



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

SEP 15 2025

MEMORANDUM
NO. 471, s. 2025

**PROGRAM IMPLEMENTATION REVIEW OF THE EARLY LANGUAGE, LITERACY, AND
NUMERACY (ELLN) PROGRAM**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance Operations Division
Elementary and Secondary Public School Heads/OICs
All Others Concerned

1. Attached is DepEd Memorandum BLD-2025 dated September 5, 2025, on the above-captioned activity contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to paragraphs 1 and 4.
3. Immediate and wide dissemination of this Memorandum is desired.

VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: As stated

Reference: Memorandum BLD-2025

To be indicated in the Perpetual Index

Under: LITERACY

MCDS-Program Implementation Review of the Early Language, Literacy, and Numeracy (ELLN) Program

471/September 10, 2025

NUM-2025-471



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM
BLD-2025-_____

TO : **ALL REGIONAL DIRECTORS**

FROM : 
GERSON MARVIN M. ABESAMIS
Director IV

SUBJECT : **PROGRAM IMPLEMENTATION REVIEW OF THE EARLY
LANGUAGE, LITERACY, AND NUMERACY (ELLN) PROGRAM**

DATE : September 5, 2025

In line with the Department of Education's continuing commitment to strengthen foundational skills in early grade learning, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) shall conduct an Online Program Implementation Review (PIR) of the Early Language, Literacy, and Numeracy (ELLN) Program on September 16, 2025, via MS Teams through this link: <https://tinyurl.com/ELLN2025PIR>.

The PIR aims to:

- Assess the implementation of the ELLN Program in terms of coverage, effectiveness, and challenges;
- Review learner performance data from the Comprehensive Rapid Literacy Assessment (CRLA) and the Rapid Mathematics Assessment (RMA) vis-à-vis program targets;
- Identify good practices and innovations in teaching early language, literacy, and numeracy; and
- Recommend program adjustments and capacity-building needs for teachers and school leaders.

Participants in the PIR shall include CLMD and CID Chiefs, as well as Regional and Division ELLN Coordinators.

Each region shall accomplish the budget report using the attached template in Appendix A and prepare a five-minute presentation addressing the guide questions in Appendix B. These reports shall be uploaded to <https://tinyurl.com/ELLNPIR2025> on or before September 15, 2025.

Immediate and wide dissemination of this Memorandum is desired.



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Appendix A

A. Historical Budget Performance

Year	2021	2022	2023	2024	2025
Allocation					
Utilized Amount					
Utilization Rate					

B. FY 2025 Program Status - Physical and Financial Performance

Major Deliverables/Outputs	2025 Targets	Status as of June 30, 2025	Status as of Aug. 21, 2025

FY 2025 Financial Performance

As of June 30, 2025			As of August 21, 2025		
Allotment	Obligation	%	Allotment	Obligation	%

C. FY 2026 Plans and Targets

Major Deliverables/Outputs	Physical Target	Financial Requirement	Timeline of Delivery

D. Issues and Concerns



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Guide Questions for the Program Implementation Review of ELLN

A. Program Implementation

1. What specific activities, interventions, or strategies have been implemented to strengthen early literacy and numeracy in your division/region?
2. How regularly have monitoring and evaluation activities been conducted for the program?

B. Teacher Capacity and Training

3. What training or professional development opportunities related to ELLN have teachers participated in?
4. What additional training, mentoring, or capacity-building support do teachers and school leaders require?

C. Instructional Practices

5. What evidence demonstrates that teaching has shifted toward explicit, systematic, and structured instruction (aligned with the Science of Reading)?
6. How do teachers differentiate instruction to meet the needs of struggling learners as well as advanced learners?

D. Learning Resources

7. What resource gaps or shortages does the region continue to face?

E. Learner Outcomes

8. Based on CRLA and RMA results, what improvements or challenges have been observed in learners' literacy and numeracy skills?
9. What patterns or trends have emerged in the reading and numeracy levels of learners across Key Stage 1?

F. Challenges

10. What major challenges or barriers have affected the effective implementation of the ELLN Program (e.g., class size, time allotment, parental involvement, teacher readiness)?
11. What measures have been taken by schools, divisions, or regions to address these challenges?
12. What issues remain unresolved and require higher-level support?

G. Best Practices and Recommendations

13. What good practices or innovations in teaching early literacy and numeracy have been identified in your school, division, or region?
14. What recommendations can be provided to further improve the implementation of the ELLN Program at the school, division, regional, and national levels?



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Program Matrix
September 16, 2025
MS Teams

A. Opening Program


Welcome Remarks -----	Rosalina J. Villaneza Chief, TLD
Statement of Purpose and Objectives ---	Emily A. Mallari Supervising EPS
Presentation of Participants -----	Lea D. Estuye Senior EPS
Message -----	Gerson Marvin M. Abesamis Director IV

B. PIR Proper

Presentation: ELLN Program Implementation ----	Regional ELLN Coordinators
Open Forum	

C. Synthesis -----	Jerome C. Hilario Supervising EPS
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ROSALINDA SERRANO
Master of Ceremony

 Outlook

Re: Fw: Program Implementation Review of the Early Language, Literacy and Numeracy (ELLN) Program

From deped paranaque <deped.paranaque@deped.gov.ph>

Date Tue 9/9/2025 4:12 PM

To DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>

Cc SDO VALENZUELA <sdovalenzuela@deped.gov.ph>; SCHOOLS DIVISION OFFICE QUEZON CITY <sdo.quezoncity@deped.gov.ph>; DEPED MANILA <sdo.manila@deped.gov.ph>; SDO MARIKINA <sdo.marikina@deped.gov.ph>; SDO MANDALUYONG <sdo.mandaluyong@deped.gov.ph>; OSDS PASIG CITY <osds.sdopasigcity@deped.gov.ph>; DEPED NAVOTAS CITY <navotas.city@deped.gov.ph>; DEPED MALABON CITY <malabon.city@deped.gov.ph>; DEPED MAKATI CITY <makati.city@deped.gov.ph>; DEPED LAS PINAS CITY <laspinas.city@deped.gov.ph>; DEPED PASAY CITY <deped.pasay@deped.gov.ph>; DEPED CALOOCAN CITY <caloocan.city@deped.gov.ph>; SCHOOLS DIVISION OFFICE SAN JUAN CITY <sdosanjuancity@deped.gov.ph>; SDO MUNTINLUPA <sdo.muntinlupa@deped.gov.ph>; SDO TAPAT <sdo.tapat@deped.gov.ph>

Acknowledged.

On Tue, Sep 9, 2025 at 3:24 PM DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph> wrote:

Dear Sir/Ma'am,

Good Day!

Please see attached file, for appropriate action.
Kindly acknowledge receipt of this email.

Thank you and best regards.

From: Teaching and Learning Division <bld.tld@deped.gov.ph>

Sent: Tuesday, September 9, 2025 11:07 AM

To: DEPED V BICOL REGION <region5@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>; DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>; DEPED REGION XIII CARAGA <caraga@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>; DEPED I ILOCOS REGION <region1@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>; MIMAROPA REGION <mimaropa.region@deped.gov.ph>; DEPED XI DAVAO REGION <region11@deped.gov.ph>; Negros Island Region (NIR) <nir@deped.gov.ph>

Cc: Rosalina Villaneza <rosalina.villaneza@deped.gov.ph>; Lea Estuye <lea.estuye@deped.gov.ph>

Subject: Program Implementation Review of the Early Language, Literacy and Numeracy (ELLN) Program

Good day!

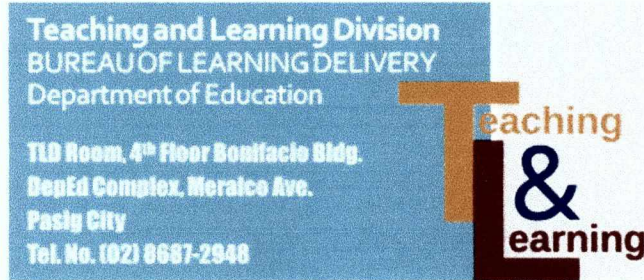
Sending herewith the signed Memo relative to the Program Implementation Review of the Early Language, Literacy and Numeracy (ELLN) Program, for your information and appropriate action.

Please see attached file and acknowledge receipt of this email.

Thank you for your continued support.

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Your feedback matters to us. Help us improve our services by answering this [feedback form](#).



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