



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

**Office of the Schools Division
Superintendent**

MEMORANDUM

No. 576, s.2025

**ADDENDUM TO RM No. 744, s. 2025: CONTINUATION OF THE RESEARCH ON
THE INTEGRATION OF ARTIFICIAL INTELLIGENCE IN SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

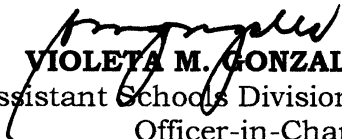
1. Attached is Regional Memorandum No. 1040, s. 2025 dated October 28, 2025, on the above-captioned title, and the contents of which are self-explanatory, for the information and guidance of all concerned.

2. In line with the aforementioned Regional Memorandum, the following schools under the Schools Division Office of Muntinlupa City have been identified as participating GabAI-Powered Schools:

- Cupang Senior High School
- Itaas Elementary Schools
- Muntinlupa Science High School
- Poblacion National High School
- Putatan Elementary School

3. For reference and continuity, attached also is the previously issued Division Memorandum No. 412, s. 2025, related to the initial implementation of the GabAI Project.

4. Immediate and wide dissemination of this Memorandum is desired


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure: as stated

References: as stated

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

SCHOOLS

PRA/DM/ Addendum to RM No. 744, s. 2025: Continuation of the Research on the Integration of Artificial Intelligence in Schools

576 /November 11, 2025

NUM-2025-576



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Republic of the Philippines
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28 October 2025

REGIONAL MEMORANDUM

No. 1040, s. 2025

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

**ADDENDUM TO RM No. 744 s. 2025: CONTINUATION OF THE RESEARCH
ON THE INTEGRATION OF ARTIFICIAL INTELLIGENCE IN SCHOOLS**

1. In addition to paragraph number four (4), attached herewith are the distribution list of the GabAI Powered Schools banner to be posted at the school's façade or any available space. Each Schools Division Office shall also receive one banner per division.
2. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

JOCELYN DR. ANDAYA
Regional Director, NCR
concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

Encl.: as stated

To be indicated in the Perpetual Index
RESEARCH EDUCATION

PPRD/JAI – Addendum to RM no. 744 s. 2025: Continuation of the Research on the Integration of Artificial Intelligence in Schools

October 28, 2025



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Republic of the Philippines
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NATIONAL CAPITAL REGION

Enclosure

Distribution List for GabAI Powered Schools

| Schools Division Office | Name of School/Division | Number of Banners per Division |
|--------------------------------|--|---------------------------------------|
| Caloocan City | Schools Division Office | 6 |
| | Bagong Barrio Elementary School | |
| | Bagumbong Elementary School | |
| | Caloocan City Science High School | |
| | Caloocan High School | |
| | Mountain Heights High School | |
| Las Piñas City | Schools Division Office | 6 |
| | Camella Elementary School | |
| | Captain Albert Aguilar Elementary School | |
| | Las Pinas National High School | |
| | Las Piñas North National High School | |
| | Moonwalk Elementary School | |
| Makati City | Schools Division Office | 5 |
| | Francisco Benitez Elementary School | |
| | Makati High School | |
| | Maximo Estrella Senior High School | |
| | San Antonio NHS | |
| Malabon City | Schools Division Office | 6 |
| | Guillermo S. Sanchez Memorial Elementary School | |
| | Malabon City National Science and Mathematics High School | |
| | Malabon City Techvoc and Entrepreneurship Senior High School | |
| | Malabon National High School | |
| | Tinajeros Elementary School | |
| Mandaluyong City | Schools Division Office | 6 |
| | City of Mandaluyong Science High School | |
| | Dona Pilar C. Gonzaga Elementary School | |
| | Eulogio Rodriguez Integrated School | |
| | Isaac Lopez Integrated School | |
| | Jose Fabella Memorial School | |
| Manila City | Schools Division Office | 6 |
| | Barrio Obrero Elementary School | |
| | Lakan Dula Elementary School | |



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| | Rafael Palma Elementary School | |
| | T. Paez Integrated School | |
| | Tondo High School | |
| Marikina City | Schools Division Office | 6 |
| | Industrial Valley Complex National High School | |
| | Malanday National High School | |
| | Marikina Elementary School | |
| | Marikina Science High School | |
| | San Roque Elementary School | |
| Muntinlupa City | Schools Division Office | 6 |
| | Cupang Senior High School | |
| | Itaas Elementary School | |
| | Muntinlupa Science High School | |
| | Poblacion National High School | |
| | Putatan Elementary School | |
| Navotas City | Schools Division Office | 5 |
| | Angeles National High School | |
| | Bangkulasi Elementary School | |
| | Filemon T. Lizan Senior High School | |
| | Navotas National Science High School | |
| Parañaque City | Schools Division Office | 5 |
| | La Huerta Elementary School | |
| | Merville Elementary School | |
| | Moonwalk National High School | |
| | Paranaque National High School Main | |
| Pasay City | Schools Division Office | 6 |
| | Don Carlos Village Elementary School | |
| | Epifanio delos Santos ES | |
| | Kalayaan Elem School | |
| | Pasay City East High School | |
| | Pasay City National Science High School | |
| Pasig City | Schools Division Office | 7 |
| | Pasig City Science High School | |
| | Pinagbuhatan Elementary School | |
| | Pineda Elementary School | |
| | Rosario Elementary School | |
| | San Joaquin - Kalawaan High School | |
| | Santa Lucia High School | |
| Quezon City | Schools Division Office | 9 |
| | Batino Elementary School (SPED Center) | |
| | Commonwealth Elementary School | |
| | Project 6 Elementary School | |



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| | Project 6 Special Science Elementary School | |
| | Quezon City Science Highschool | |
| | San Diego Elementary School | |
| | San Francisco High School | |
| | San Joaquin-Kalawaan High School | |
| San Juan City | Schools Division Office | 4 |
| | San Juan City Science High School | |
| | San Juan National High School | |
| | San Perfecto Elementary School | |
| Taguig City and Pateros | Schools Division Office | 8 |
| | Fort Bonifacio Elementary School | |
| | Makati Science High School | |
| | Pateros National High School | |
| | Pitoggo High School | |
| | Signal Village National High School | |
| | Taguig Science High School | |
| | Tenement Elementary School | |
| Valenzuela City | Schools Division Office | 6 |
| | Arcadio F. Deato Elementary School | |
| | Malanday National High School | |
| | Malinta Elementary School | |
| | Malinta National High School | |
| | Valenzuela City School of Mathematics and Science | |



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

AUG 20 2025

MEMORANDUM
No. 413, s.2025

**CONTINUATION OF THE RESEARCH ON THE INTEGRATION OF ARTIFICIAL
INTELLIGENCE IN SCHOOLS**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
OIC-Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. Attached is Regional Memorandum No. 744 s. 2025 dated August 14, 2025, on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. Particular attention is invited to the enclosures of the aforementioned issuance, relative to the List of Accepted Batch 1 and 2 Schools, and Frequently Asked Questions (FAQs).
3. Immediate and wide dissemination of this Memorandum is desired

For:

VIOLETA M. GONZALES
Asst. Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

By:

FLORANTE MARMETO, EdD
Chief Education Supervisor
Curriculum Implementation Division
Officer-in-Charge

Enclosure: as stated
References: as stated
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

SCHOOLS

PRA/DM/ Continuation of the Research on the Integration Of Artificial Intelligence in Schools
413 /August 20, 2025

NUM-2025-413



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Republic of the Philippines
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NATIONAL CAPITAL REGION



14 August 2025

REGIONAL MEMORANDUM

No. 744, s. 2025

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

**CONTINUATION OF THE RESEARCH ON THE INTEGRATION
OF ARTIFICIAL INTELLIGENCE IN SCHOOLS**

1. In reference to Regional Memorandum No. 505 s., 2025, dated June 11, 2025, regarding the participation of DepEd-NCR on the use of Artificial Intelligence (AI) in schools through GabAI, there will be participants for batch 1 and batch 2.
2. Please see **enclosure 1** for batch 1 participants who were chosen from the previously conducted Technology Self-Assessment (TSA). Chosen participants were emailed and will be given limited free access to GabAI, they may continue to participate or opt out at anytime they want. Batch 1 participants are requested to attend the GabAI on-boarding usage meeting via Zoom through this link: **bit.ly/TeacherOnBoarding**, Meeting ID: 94700272315, Passcode: 045825, on **August 27, 2025**, AM Batch: 10:00AM to 11:30 AM, and PM Batch: 3:00 – 4:30 PM with a maximum of 500 participants per batches. Participants may choose which ever schedule based on their availability.
3. School Heads from each participating schools from batch 1 and batch 2 are requested to appoint two (2) school personnel to be the School GabAI User Administrator in their school who will facilitate the disbursement of GabAI credits and monitor usage of teachers. School Head shall fill out this Google Form with the details of the appointed school personnel: **bit.ly/GabAISchAdmin** on or before: **August 25, 2025, 6 PM**. Appointed batch 1 GabAI User Admin shall attend the 1-hour on-boarding admin training on **August 26, 2025 from 9 to 10 AM** via this Google Meet link: meet.google.com/gbw-zest-qa.
4. Participating schools will be given a banner that can be posted within the school premises. Batch 2 participants listed in **enclosure 2** are requested to answer the Technology Self-Assessment through this link: **bit.ly/TSelfEval** on or before **September 15, 2025, 12NN**. Upon completion, teachers will be shortlisted and contacted by TagPros to attend the GabAI on-boarding usage meeting.



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5. All accepted participants from batch 1 and batch 2, and GabAI User Admin are entitled to attend a free training conducted by TagPros.
6. For more details on the use of GabAI, please refer to **enclosure 3** for the Frequently Asked Questions (FAQs), or contact your GabAI User Admin.
7. Immediate dissemination of and compliance with this Memorandum is earnestly desired.


JOCELYN DR. ANDAYA
Regional Director, NCR
concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

Encl.: as stated

To be indicated in the Perpetual Index
RESEARCH EDUCATION

PPRD/JAI – *Continuation of the Research on the Integration of Artificial Intelligence in Schools*

August 14, 2025



Republic of the Philippines
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Enclosure 1

List of Accepted Batch 1 Schools

| Schools Division Office | Name of School | No. of Participants |
|------------------------------------|---|--------------------------------|
| | | 972 |
| Caloocan City | Caloocan City Science High School | 20 |
| Caloocan City | Bagumbong Elementary School | 15 |
| Las Piñas City | Captain Albert Aguilar Elementary School | 98 |
| Las Piñas City | Las Pinas National High School | 48 |
| Makati City | Francisco Benitez Elementary School | 6 |
| Malabon City | Guillermo S. Sanchez Memorial Elementary School | 1 |
| Malabon City | Malabon City National Science and Mathematics High School | 4 |
| Malabon City | Malabon National High School | 1 |
| Malabon City | Tinajeros Elementary School | 57 |
| Mandaluyong City | City of Mandaluyong Science High School | 13 |
| Mandaluyong City | Dona Pilar C. Gonzaga Elementary School | 3 |
| Manila City | Rafael Palma Elementary School | 12 |
| Marikina City | Marikina Elementary School | 31 |
| Marikina City | Marikina Science High School | 7 |
| Muntinlupa City | Muntinlupa Science High School | 1 |
| Muntinlupa City | Putatan Elementary School | 34 |
| Navotas City | Navotas National Science High School | 27 |
| Pasay City | Don Carlos Village Elementary School | 1 |
| Pasay City | Kalayaan Elem School | 35 |
| Pasay City | Pasay City National Science High School | 28 |
| Pasig City | Pasig City Science High School | 5 |
| Pasig City | Pinagbuhatan Elementary School | 29 |
| Pasig City | Pineda Elementary School | 19 |
| Pasig City | Rosario Elementary School | 8 |
| Pasig City | San Joaquin - Kalawaan High School | 68 |
| Pasig City | Santa Lucia High School | 37 |
| Quezon City | Commonwealth Elementary School | 83 |
| Quezon City | Project 6 Elementary School | 5 |
| Quezon City | Project 6 Special Science Elementary School | 55 |



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| Quezon City | Quezon City Science Highschool | 52 |
| Quezon City | San Joaquin-Kalawaan High School | 2 |
| Taguig City and Pateros | Fort Bonifacio Elementary School | 1 |
| Taguig City and Pateros | Makati Science High School | 1 |
| Taguig City and Pateros | Pitoggo High School | 51 |
| Taguig City and Pateros | Signal Village National High School | 14 |
| Taguig City and Pateros | Taguig Science High School | 6 |
| Taguig City and Pateros | Tenement Elementary School | 70 |
| Valenzuela City | Malinta Elementary School | 19 |
| Valenzuela City | Valenzuela City School of Mathematics and Science | 5 |



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Enclosure 2

List of Batch 2 Schools

| Schools Division Office | Name of School |
|--------------------------------|---|
| Caloocan City | Mountain Heights High School |
| Caloocan City | Caloocan High School |
| Caloocan City | Bagong Barrio Elementary School |
| Las Piñas City | Moonwalk Elementary School |
| Las Piñas City | Camella Elementary School |
| Las Piñas City | Las Piñas North National High School |
| Makati City | Francisco Benitez Elementary School (also Batch 1) |
| Makati City | Makati High School |
| Makati City | Maximo Estrella Senior High School |
| Makati City | San Antonio NHS |
| Malabon City | Guillermo S. Sanchez Memorial Elementary School (also Batch 1) |
| Malabon City | Malabon City National Science and Mathematics HS (also Batch 1) |
| Malabon City | Malabon National High School (also Batch 1) |
| Malabon City | Malabon City Techvoc and Entrepreneurship Senior High School |
| Mandaluyong City | Dona Pilar C. Gonzaga Elementary School |
| Mandaluyong City | Isaac Lopez Integrated School |
| Mandaluyong City | Eulogio Rodriguez Integrated School |
| Mandaluyong City | Jose Fabella Memorial School |
| Manila City | Barrio Obrero Elementary School |
| Manila City | Lakan Dula Elementary School |
| Manila City | T. Paez Integrated School |
| Manila City | Tondo High School |
| Marikina City | Marikina Science High School (also Batch 1) |
| Marikina City | Industrial Valley Complex National High School |
| Marikina City | San Roque Elementary School |
| Marikina City | Malanday National High School |
| Muntinlupa City | Muntinlupa Science High School (also Batch 1) |
| Muntinlupa City | Itaas Elementary School |
| Muntinlupa City | Poblacion National High School |
| Muntinlupa City | Cupang Senior High School |
| Navotas City | Bangkulasi Elementary School |



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| Navotas City | Angeles National High School |
| Navotas City | Filemon T. Lizan Senior High School |
| Parañaque City | La Huerta Elementary School |
| Parañaque City | Paranaque National High School Main |
| Parañaque City | Merville Elementary School |
| Parañaque City | Moonwalk National High School |
| Pasay City | Don Carlos Village Elementary School (also Batch 1) |
| Pasay City | Epifanio delos Santos ES |
| Pasay City | Pasay City East High School |
| Pasig City | Pasig City Science High School (also Batch 1) |
| Pasig City | Rosario Elementary School (also Batch 1) |
| Quezon City | Project 6 Elementary School (also Batch 1) |
| Quezon City | San Joaquin-Kalawaan High School (also Batch 1) |
| Quezon City | San Diego Elementary School |
| Quezon City | Batino Elementary School (SPED Center) |
| Quezon City | San Francisco High School |
| San Juan City | San Perfecto Elementary School |
| San Juan City | San Juan National High School |
| San Juan City | San Juan City Science High School |
| Taguig City and Pateros | Fort Bonifacio Elementary School (also Batch 1) |
| Taguig City and Pateros | Makati Science High School (also Batch 1) |
| Taguig City and Pateros | Taguig Science High School (also Batch 1) |
| Taguig City and Pateros | Pateros National High School |
| Valenzuela City | Valenzuela City School of Mathematics and Science (also Batch 1) |
| Valenzuela City | Malinta National High School |
| Valenzuela City | Malanday National High School |
| Valenzuela City | Arcadio F. Deato Elementary School |



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Enclosure 3

Frequently Asked Questions (FAQs)



FAQs for Teacher Users and School Plan Subscribers

1. What is GabAI?

GabAI is an AI-powered teaching assistant developed by Filipino teachers for Filipino teachers. It helps educators design, implement, and manage effective learning experiences by streamlining essential tasks such as lesson planning, content creation, and student assessment.

Link: <https://gabai.tagpros.us/> or gabai.ph

2. What features does GabAI offer?

GabAI offers specialized AI-powered tools that significantly reduce teachers' workload and enhance instructional quality through the following features:

- **Prompt Cards:** Automated AI tools designed to streamline and simplify routine teaching tasks, including Lesson Planning, Assessment Creation, Learning Materials Creation, and School Tasks Completion, empowering teachers to focus more on instruction and student interaction.
- **Alignment to DepEd to Revised K-12 / MATATAG Goals:** GabAI tools and resources directly support the Department of Education's Revised K-12 / MATATAG curriculum, addressing specific needs of Filipino teachers, including provisions for specialized curriculum contexts.
- **Gabby – Education Chatbot:** Gabby provides on-demand support, guidance, and quick access to resources for educators, enhancing productivity and accessibility.
- **Downloadable Outputs:** Easily download high-quality, professional-grade documents generated through GabAI, facilitating effective communication and documentation.
- **Teacher-Friendly by Design :** GabAI is specifically developed considering the unique challenges, preferences, and curriculum standards of Filipino teachers, ensuring relevant and contextually appropriate support.
- **Continuous Innovation and Quality Assurance:** GabAI continuously evolves and improves based on direct educator feedback, ensuring consistent, efficient, and high-quality outputs tailored to real-world teaching scenarios.

3. Who can use GabAI?

GabAI is currently designed for K–12 teachers across all subject areas. It is particularly helpful for educators who want to save time, personalize instruction, and elevate the quality of their teaching practice.



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EDUCATION

GabAI

4. What are the technical requirements for using GabAI?

GabAI is cloud-based and accessible via desktop or mobile browsers. Users need stable internet connectivity and standard updated web browsers such as Google Chrome, Safari, Firefox, or Edge.

5. How does GabAI work?

GabAI uses advanced AI language models to process the information you provide and generate high-quality, ready-to-edit teaching materials. You can input details such as grade level, subject, learning competencies, and preferred output type, and GabAI will create resources tailored to your needs.

6. How much credit is used per generation of output from using the Prompt Cards and Chatting with Gabby?

For most Prompt Cards and Gabby chat responses, 1 credit is deducted per generation of output. This applies whether you:

- Use a Prompt Card to generate a resource (e.g., lesson plan, worksheet, quiz, rubric)
- Chat with Gabby to request content, edits, or explanations

Exceptions:

- Certain high-computation outputs (e.g., those involving large file uploads, multiple embedded images, or extended multi-part outputs) may cost more than 1 credit. These will be clearly indicated before you proceed.

Previewing outputs without downloading or saving will not deduct credits. Credits are only used when the AI fully generates the requested output.

7. What are AI hallucinations and how does GabAI address them?

AI hallucinations happen when an AI tool produces incorrect, misleading, or made-up information. While GabAI is designed to minimize these errors through prompt engineering and teacher-friendly templates, they can still occur. This is why GabAI's outputs are meant as support tools, not final versions.

Teachers should always:

- Review and fact-check all AI-generated content before classroom use.
- Cross-reference with reliable sources, curriculum guides, or subject matter experts.
- Edit the material to ensure accuracy and relevance to the class context.



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GabAI

9. Is GabAI easy to use? Do I need to be tech-savvy?

Yes. GabAI has a clean, intuitive interface and does not require any advanced technical skills. Teachers can easily navigate its features using built-in templates and guided prompts.

10. Can GabAI work offline?

GabAI is primarily an online platform to enable real-time AI responses. However, teachers can download or export generated materials for offline access and use.

11. Is GabAI secure?

Yes. GabAI prioritizes user privacy and follows strict data protection practices. It does not share user data with OpenAI or any third party, and all personal information is kept secure and confidential.

12. How does GabAI protect my data and privacy?

GabAI follows strict data privacy protocols:

- No student personal data is required to use GabAI tools.
- Uploaded files are processed for output generation but are not used to train the AI model or shared with third parties.
- All accounts are protected by secure login credentials and encrypted transmission.
- GabAI complies with the Philippine Data Privacy Act of 2012 and aligns with DepEd guidelines on responsible digital tool use.

13. How do I access GabAI?

GabAI is accessible through its official website and mobile apps (Android and iOS). Simply sign up for an account and choose a subscription plan to begin.

14. Will GabAI replace teachers?

No. GabAI is built to empower teachers, not replace them. Its role is to assist with planning, drafting, and organizing materials so teachers can focus on teaching, mentoring, and supporting students' holistic growth.

15. How can I ensure responsible use of GabAI?

- Treat GabAI's outputs as drafts—always review before use.
- Avoid inputting any personally identifiable information (PII) about students.
- Be transparent with students and parents about AI-assisted materials.



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GabAI

- Use GabAI to enhance, not replace, teacher judgment.

16. What support is available for users?

GabAI provides:

- In-platform Help Center and chat support
- Email support from the GabAI team (gabai@tagpros.org)
- Access to learning materials, video tutorials, and webinars
- Optional training programs for schools and institutions

ADDITIONAL QUESTIONS FROM USERS:

How does GabAI deal with AI hallucinations or misinformation?

GabAI integrates robust filters and safeguards to reduce inaccurate or misleading responses (known as AI hallucinations). Its development team continuously reviews and updates the platform to maintain accuracy and relevance in educational content.

Does GabAI share data with OpenAI or external platforms?

No. GabAI does not provide OpenAI or any other external entity access to user data. Interactions are processed securely, and queries are anonymized to protect personal and institutional information.

Where does GabAI get its information? Can it provide sources?

GabAI's responses are generated using OpenAI's large language model, trained on a wide corpus of internet texts. While responses are based on credible patterns, GabAI currently does not provide direct citations. Users are encouraged to cross-check information when needed for accuracy or academic integrity.



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GabAI

How is GabAI different from general AI tools like ChatGPT or Gemini?

GabAI is built specifically for teachers, aligned with the Philippine K–12 education context. Unlike general-purpose AI tools, GabAI provides:

- Locally relevant templates and curriculum-aligned content
- Prompt Cards tailored to teaching tasks
- Assessment tools, differentiated learning supports, and educational use cases tested by Filipino educators

What does GabAI do with user data?

GabAI is committed to responsible data use. Here's how your data is managed:

- **Query Data:** Used to improve the platform and personalize user experience
- **Anonymization:** Personal identifiers are removed from stored queries
- **Security:** All data is encrypted and securely stored
- **User Control:** Users can manage their data and privacy preferences within their account

How can users request new features or give feedback?

GabAI welcomes user feedback. You may:

1. Use the "Feedback" page inside the platform.
2. Visit the GabAI Social Media pages and send us a direct message.
3. Email the support team directly at gabai@tagpros.org
4. Share feedback during webinars, workshops, or training sessions

Your input is acknowledged, reviewed by the team, and considered in future updates. Users will be notified through release notes, emails, or webinars.