



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

FEB 26 2026

Advisory No. ____, s. 2025

February 26, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013

This advisory is issued not for endorsement per (DO) 28, s. 2001

but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.depedmuntinlupa.ph)

AFLT CERTIFICATION PROGRAM

Attached is a letter from Ms. Paula Patrice Dela Cruz, Director of Operations, Junior Achievement of the Philippines, JA Philippines Learning Institute, dated February 25, 2026, the contents of which are self-explanatory, for information.

Participation of public and private schools shall be subject to the no-disruption of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

AFLT CERTIFICATION PROGRAM

025 / FEBRUARY 26, 2026

AD-2026-025



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**JA PHILIPPINES
LEARNING INSTITUTE**

February 24, 2026

DR. VIOLETA M. GONZALES, CESO VI
Schools Division Superintendent
Department of Education - Muntinlupa City

Greetings from Junior Achievement of the Philippines!

Junior Achievement of the Philippines, Inc. (JA Philippines) – a member of JA Worldwide®, proudly serves as the implementing arm of Junior Achievement programs in the country. With JA Worldwide’s unwavering commitment to empowering youth globally, it is with great pride that the organization has been nominated for the Nobel Peace Prize for five consecutive years.

The **AFLT Certification** is a Continuing Professional Development (CPD)-boosted teacher training initiative in partnership with Wells Fargo. It is specifically designed to:

- Strengthen educator capacity in **Financial Literacy** and **Innovative Teaching Techniques**.
- Integrate **Artificial Intelligence (AI)** competencies into the classroom.
- Support the Department of Education’s goals of enhancing teacher quality and digital literacy.

Updated Implementation Timeline

Implementation Timeline	
Learning Module Access	March 13, 2026 Google Drive Link: https://drive.google.com/drive/folders/1oQaspV8MWJgBN6iluAKbbzykY4X_NQCY?usp=sharing
AFLT Examination	March 13, 2026 AFLT Examination: https://forms.gle/YiHVKNMuQVHBdxMk9
Leadership Bootcamp	March 27, 2026
AI in the Classroom Workshop	March to April 2026

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EMAIL.
info@japionline.org



WEBSITE.
www.japhilippines.org



Criteria for Leadership Bootcamp - Top 50 Teachers

Criteria	Description	Percentage
Professional Competence	Assesses the teacher's mastery of subject content and ability to apply financial literacy concepts in the classroom	30%
Leadership and Initiative	Evaluates the teacher's ability to lead, influence, and initiate meaningful actions toward improving financial literacy in their school or community.	25%
Commitment and Engagement	Measures dedication to the AFLT Certification program and willingness to grow as an educator and financial literacy advocate	25%
Innovation and Creativity	Assesses the teacher's ability to generate creative, practical, and learner-centered approaches to teaching financial literacy.	20%

Requirements

To qualify for the Leadership Bootcamp, the educators must complete the following:

- A **Lesson Plan** with Integration of Financial Literacy Concepts
- A **Short Reflection Essay** - explaining why the educator wants to join the Leadership Bootcamp and how they plan to apply the learnings in their classroom or school community
- **Endorsement Letter** – signed by the School Head or Principal supporting the teacher's participation
- The educators must **pass the AFLT Examination** with a **60% passing rate**.

To further recognize excellence and participation, **special awards and incentives** will be given during the program:

1. **Best Region Award** - demonstrates the **most outstanding overall performance** in the AFLT Certification Program. This includes excellence in program implementation, participant engagement, innovation, and consistent support to divisions and schools. The Region will receive **150,000 Pesos** as a reward





Criteria	Description	Percentage
Program Implementation	Timeliness, completeness, and quality of AFLT program rollout across the region; adherence to guidelines	30%
Participant Engagement & Completion	Number and percentage of participating schools, teachers, and learners; overall completion and certification rates.	25%
Innovation and Best Practices	Introduction of new strategies, creative approaches, and contextualized activities that enhance program delivery.	25%
Support to Divisions and Schools	Provision of guidance, mentoring, monitoring, and technical assistance to ensure successful implementation.	20%

The **Region** must comply the following documents on or before **March 27, 2026** :

- **Regional Accomplishment Report** - Summarizing overall implementation, milestones, and outputs.
- **Program Implementation and Monitoring** - Including timelines, activities conducted, and progress updates
- **Documentation of Innovations and Best Practices** - Evidence of creative strategies, localized approaches, and successful initiatives.
- **Endorsement or Certification from the Regional Director** - Confirming the authenticity and completeness of submitted documents.

2. **Best Division Award** – for the division with the **most number of passers**. The division will receive **100,000 Pesos** as a reward

Criteria	Description	Percentage
Number of AFLT Certification Passers	Total number of certified passers in the division relative to enrollment/participation.	80%
Division-Led Initiatives	Number and percentage of participating schools, teachers, and learners; overall completion and certification rates.	20%





3. **Best School Award** – for the school demonstrating **outstanding engagement and implementation**. The school will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Engagement Level	Active participation of teachers and learners; involvement in AFLT activities; completion rates.	40%
Quality of Implementation	Organized and effective execution of the AFLT Certification Program within the school; compliance with guidelines.	40%
Innovation & Contextualization	Use of creative, localized, or innovative practices to deliver financial literacy learning.	20%

4. **Teacher of the Year Award** – honoring an educator who exemplifies **innovation, leadership, and dedication in financial literacy education**. The teacher will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Instructional Excellence	Ability to deliver financial literacy concepts clearly and effectively; learner performance and engagement.	40%
Innovative Teaching Strategies	Use of technology, creative methods, or contextualized approaches to enhance AFLT learning.	30%
Advocacy & Leadership in Financial Literacy	Initiatives that promote financial literacy beyond the classroom (school events, community activities, mentoring).	20%
Professional Conduct & Commitment	Dedication, punctuality, collaboration, and overall adherence to program standards.	10%





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Below are the guidelines that outline the eligibility criteria, evaluation process, and general provisions for each award category:

1. **Purpose** - The awards aim to acknowledge exemplary performance, encourage active participation, and inspire continuous improvement in the implementation of the AFLT Certification Program across regions, divisions, schools, and educators.
2. **Eligibility** - Only officially participating regions, divisions, schools, and teachers involved in the AFLT Certification Program are eligible for nomination and evaluation.
3. **Evaluation Period** - Performance will be assessed based on accomplishments during the official program cycle, as determined by the AFLT Program Management Team.
4. **Awarding** - All awards and incentives will be conferred during the official culminating activity or recognition ceremony of the AFLT Certification Program.

We sincerely hope to collaborate with your division in this transformative program that empowers educators to inspire financially literate, innovative, and future-ready learners.

Should you have any questions, require further clarification, or wish to discuss how your community can best participate in the AFLT Program, please do not hesitate to reach out to **Ms. Paula Patrice Dela Cruz** at coordinator2@japionline.org.

Thank you very much for your time and continued support.

Sincerely,

PAULA PATRICE DELA CRUZ
Director of Operations
Junior Achievement of the Philippines

KRISHNA C. ALEJANDRINO, MSc, ChBA
Executive Director
Junior Achievement of the Philippines

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WEBSITE.
www.japhilippines.org



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LIST OF EXAM TAKERS

AFLT CERTIFICATION PROGRAM | MUNTINLUPA

LIST OF EXAM TAKERS	
Name	School
Salmingo, Marvi, C.	Sucate Senior High School
QUITON, JAN RAE J.	SUCATE SENIOR HIGH SCHOOL
Malvar, John Lester, M.	Sucate Senior High School
LOPUZ, DESIREE A.	SUCATE SENIOR HIGH SCHOOL
Lopez Desiree A.	Sucate Senior High School

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[Invitation Letter] AFLT Certification Program

1 message

NOEL VINCENT ADRIANO <noel@japionline.org>
To: sdo.muntinlupa@gmail.com
Cc: Andrea Robles <andrea@japionline.org>

Greetings from Junior Achievement of the Philippines!

Junior Achievement of the Philippines, Inc. (JA Philippines) is part of JA Worldwide®, a leading global organization that has been nominated for the Nobel Peace youth through education.

We would like to formally remind all participating teachers to please accomplish the **AFLT Examination for Modules 1–3** at your earliest convenience. The exam is the program.

You may access the examination through the link provided below:

AFLT EXAMINATION:

<https://forms.gle/YiHVKNMuQVHBdxMk9>

Please be informed that the **deadline** for completing the examination has been extended to **March 13, 2026**. This extension is intended to provide everyone with a confidence.

For your reference, you may also revisit the learning materials through the link below:

LEARNING MODULES:

https://drive.google.com/drive/folders/1oQqspV8MWJgBN6iluAKbbzykY4X_NQCY?usp=sharing

Please find attached the **Invitation Letter** for the AFLT Certification Program, along with the **list of confirmed exam takers** from your respective division/region.

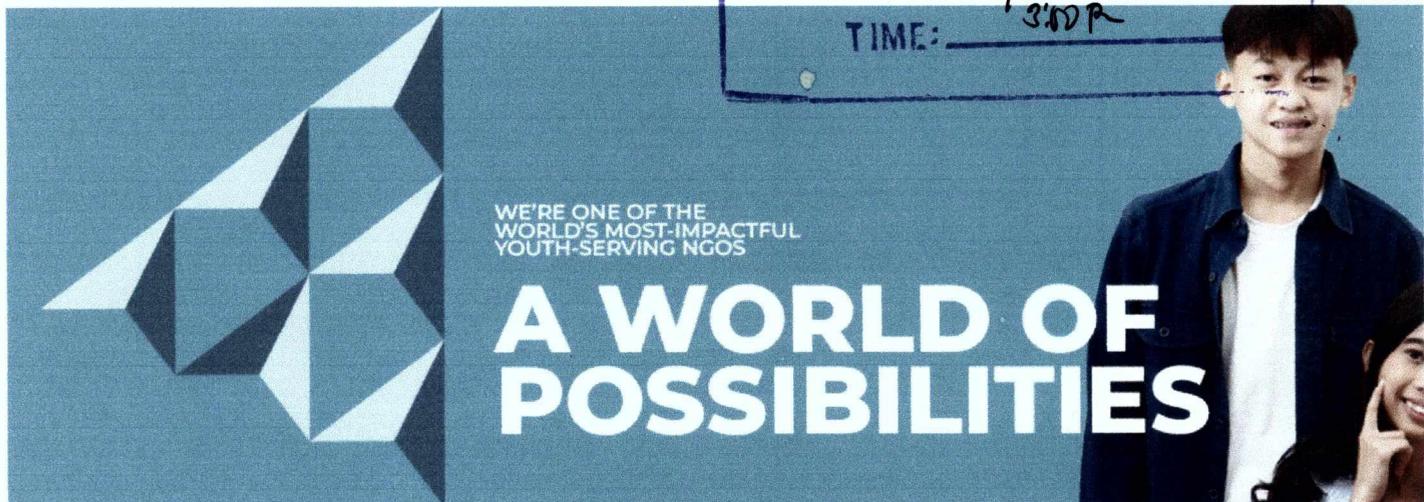
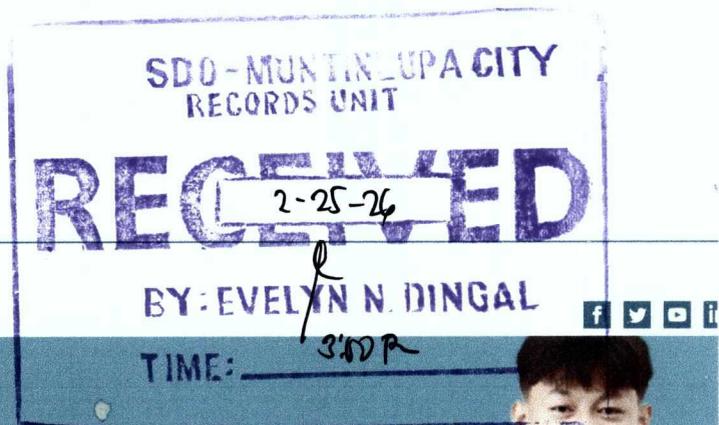
We strongly encourage everyone who has not yet completed the examination to do so on or before the extended deadline to ensure smooth processing and proper

Thank you very much for your continued dedication, cooperation, and commitment to delivering quality financial literacy education. We truly appreciate your support

Regards,

Noel Vincent R. Adriano
Project Lead

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2 attachments

- MUNTINLUPA_CITY_AFLT Certification Program.pdf
480K
- [MUNTINLUPA] List of Exam Takers.pdf
242K

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