



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

FEBRUARY 04, 2026

**Office of the Schools Division
 Superintendent**

MEMORANDUM

**CONDUCT OF ORAL READING VALIDATION FOR IDENTIFIED ARAL PROGRAM
 LEARNERS BASED ON EOSY 2026 ASSESSMENT RESULTS**

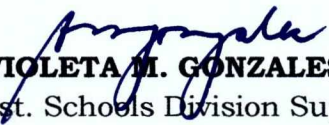
TO: Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division (CID)
 Education Program Supervisors (EPS)
 Public Schools District Supervisors (PSDS)
 School Heads, Public Elementary and Secondary Schools
 All Others Concerned

1. In line with the implementation of the Academic Recovery and Accessible Learning (ARAL) Program (RA 12028) and the goals of the National Learning Recovery Program (NLRP), this Office, through the Curriculum Implementation Division (CID), shall conduct a Division-wide Oral Reading Validation for identified learners from March 3 to 13, 2026.
2. The primary objective of this activity is to validate the reading proficiency levels of learners identified as "Low Emerging" or "Frustration" based on the End-of-the-School-Year (EOSY) Reading Assessment (CRLA/Phil-IRI) results. This validation shall be the final basis for determining the eligibility and mandatory attendance of learners in the ARAL Summer Reading Program.
3. In view of this, all School Heads are directed to perform the following:
 - o Submission of Lists: Provide a consolidated list of learners categorized as *Low Emerging* (Grades 1-3) and *Frustration* (Grades 4-10) based on the most recent EOSY 2026 assessment results which shall commence on February 18, 2026.
 - o Template: Use the attached *Enclosure No. 1 (ARAL Candidate Profile)* for the submission of names.
 - o Deadline: Lists must be submitted on or before February 27, 2026.
4. The Education Program Supervisors (EPSs), supported by the PSDS of each district, shall lead the validation process. The validation team will conduct random and targeted oral reading tests using standardized tools (e.g., FLAT or CRLA materials) to verify if the learner's actual reading level necessitates intervention during the summer break. An orientation meeting for the validation team shall be held on March 2, 2026



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5. School Heads are requested to ensure a conducive space for the validation and to notify the parents of the identified learners regarding the purpose of the activity.
6. Immediate dissemination of and strict compliance with this Memorandum is desired.


VIOLETA M. GONZALES, CESO VI
Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: as stated
References: as stated
To be indicated in the Perpetual Index
under the following subjects

ARAL PROGRAM	READING
LEARNERS	ASSESSMENT



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Enclosure 1. ARAL Program Candidate Program

No.	Name of Learner	Grade & Section	EOSY Reading Level (e.g., Frustration)	Specific Reading Difficulty (e.g., Non-Reader, Decoding, Comprehension)	Adviser/Teacher-in-Charge
1	Dela Cruz, Juan	3 - Narra	Low Emerging	Non-Reader (cannot identify phonemes)	Mrs. A. Santos
2	Reyes, Maria	4 - Rizal	Frustration	Can read words but zero comprehension	Mr. B. Gomez
3					
4					
5					
6					



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