



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

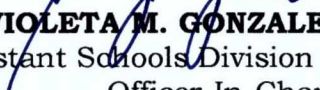
Office of the Schools Division
Superintendent

MEMORANDUM

**CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON
SOCIAL-EMOTIONAL LEARNING (SEL)**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary School Heads/ OICs
All Other Concerned

1. The National Educators Academy of the Philippines (NEAP) in partnership with the Gokongwei Brothers Foundation (GBF) will conduct its 3rd Installment of ARAL Series on the above captioned activity on February 14, 21, and 28, 2026 via Microsoft Teams.
2. This webinar series is accredited by the Professional Regulation Commission (PRC) with **15 CPD units**.
3. Interested Key Stage 1 ARAL tutors are encouraged to register through this link: **bit.ly/m/gbfstemcollabcommunity**.
4. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl.: DM-OULS-2026-059

References: As stated

To be indicated in the Perpetual Index:

Under the following subjects:

LITERACY

TEACHERS

TRAINING PROGRAMS

JABC/ Call for Participants for the ARAL Series: Master Class on Social-Emotional Learning (SEL)

073 / February 10, 2026



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-059

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

Carmela C. Oracion

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3rd Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
 - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
 - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and

- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.
5. Interested participants are **required to register** through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.
 6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at neap.pdd@deped.gov.ph or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
 7. For immediate dissemination and appropriate action. CW



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Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

| TIME START | TIME END | DURATION | ACTIVITY |
|------------|----------|-------------|---|
| 8:00 AM | 9:00 AM | 60 minutes | Registration and Pretest |
| 9:00 AM | 9:15 AM | 15 minutes | Opening Program Teacher Engagement: STEMulator |
| 9:15 AM | 10:15 AM | 60 minutes | Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation |
| 10:15 AM | 10:30 AM | 15 minutes | Q&A |
| 10:30 AM | 11:30 AM | 60 minutes | Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation |
| 11:30 AM | 11:45 AM | 15 minutes | Q&A |
| 11:45 AM | 12:00 PM | 15 minutes | Breakout Session Workshop Instructions and Post Test Guidelines |
| 12:00 PM | 1:00 PM | 60 minutes | Lunch Break |
| 1:00 PM | 5:00 PM | 240 minutes | Self-paced Workshop Post Test and Output Completion |

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

| TIME START | TIME END | DURATION | ACTIVITY |
|------------|----------|------------|--|
| 8:00 AM | 9:00 AM | 60 minutes | Registration and Pretest |
| 9:00 AM | 9:15 AM | 15 minutes | Opening Program Teacher Engagement: STEMulator |
| 9:15 AM | 10:15 AM | 60 minutes | Topic 1: Classroom SEL: Building Positive Relationships for Remediation |



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| | | | |
|----------|----------|-------------|---|
| 10:15 AM | 10:30 AM | 15 minutes | Q&A |
| 10:30 AM | 11:30 AM | 60 minutes | Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments |
| 11:30 AM | 11:45 AM | 15 minutes | Q&A |
| 11:45 AM | 12:00 PM | 15 minutes | Breakout Session Workshop Instructions and Post Test Guidelines |
| 12:00 PM | 1:00 PM | 60 minutes | Lunch Break |
| 1:00 PM | 5:00 PM | 240 minutes | Self-paced Workshop Post Test and Output Completion |

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

| TIME START | TIME END | DURATION | ACTIVITY |
|-------------------|-----------------|-----------------|---|
| 8:00 AM | 9:00 AM | 60 minutes | Registration and Pretest |
| 9:00 AM | 9:15 AM | 15 minutes | Opening Program Teacher Engagement: STEMulator |
| 9:15 AM | 10:15 AM | 60 minutes | Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation |
| 10:15 AM | 10:30 AM | 15 minutes | Q&A |
| 10:30 AM | 11:30 AM | 60 minutes | Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery |
| 11:30 AM | 11:45 AM | 15 minutes | Q&A |
| 11:45 AM | 12:00 PM | 15 minutes | Breakout Session Workshop Instructions and Post Test Guidelines |
| 12:00 PM | 1:00 PM | 60 minutes | Lunch Break |
| 1:00 PM | 5:00 PM | 240 minutes | Self-paced Workshop Post Test and Output Completion |