



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Advisory No. 035, s. 2025
MARCH 19, 2026

MAR 19 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per (DO) 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.depedmuntinlupa.ph)

INVITATION FOR TEACHERS TO PARTICIPATE IN THE AFLT CERTIFICATION

Attached is a letter from DR. Jocelyn Andaya, Regional Director, NCR Concurrent Office-in-Charge, Office of the Assistant Secretary for Operations, Ja Philippines Learning Institute, dated March 19, 2026, the contents of which are self-explanatory, for information.

Participation of public and private schools shall be subject to the no-disruption of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.

INVITATION FOR TEACHERS TO PARTICIPATE IN THE AFLT CERTIFICATION
035/MARCH 19, 2026

AD-2026-035



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
sdo.muntinlupa@gmail.com
deped-muntinlupa.com

035



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

DEPARTMENT OF EDUCATION
RELEASED
 RECORDS SECTION REGIONAL OFFICE-NCR
 18 MAR 2026
 BY: _____ DATE: 01/44

SDO-MUNTINLUPA CITY
 RECORDS UNIT

RECEIVED
 3-19-26

BY: EVELYN N. DINGAL

TIME: 1:45pm

March 13, 2026

To: Schools Division Superintendents

Dear Sirs/Mesdames:

In reference to Regional Letter 033 s. 2026 dated February 26, 2026 re: invitation for teachers to participate in the **AFLT Certification**, a Continuing Professional Development (CPD)-boosted teacher training program initiated by JA Philippines and Wells Fargo, attached is the extended deadline notice dated March 13, 2026, the contents of which is self-explanatory, for information and appropriate action.

For inquiries, please contact Ms. Paula Patrice Dela Cruz through email address at coordinator2@japionline.org.

Thank you.

Very truly yours,

JOCELYN DR ANDAYA 
 Regional Director, NCR
 Concurrent Officer-In-Charge
 Office of the Assistant Secretary for Operations

Regional Letter No. 043, s. 2026

Encl.: As stated

/essd/joan/



Address: 6 Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph



Doc. Ref. Code	RO-ORD-F003	Rev	00
Effectivity	01.26.23	Page	1 of 1



**JA PHILIPPINES
LEARNING INSTITUTE**

March 13, 2026

ASEC. JOCELYN DR ANDAYA

Regional Director

Department of Education – National Capital Region (NCR)

Junior Achievement of the Philippines, Inc. (JA Philippines), a member of JA Worldwide, proudly serves as the implementing arm of Junior Achievement programs in the country. Guided by JA Worldwide's unwavering commitment to empowering youth globally, the organization has been nominated for the Nobel Peace Prize for five consecutive years—an achievement that reflects the impact of its mission in advancing youth education and economic empowerment.

The **AFLT Certification** is a Continuing Professional Development (CPD)-boosted teacher training initiative conducted in partnership with Wells Fargo. This program is designed to:

- Strengthen educators' capacity in **Financial Literacy** and **Innovative Teaching Techniques**.
- Integrate Artificial Intelligence (AI) competencies into classroom instruction.
- Support the goals of the Department of Education (Philippines) in enhancing teacher quality and advancing digital literacy among educators.

This program is officially accredited, and successful participants will earn **Five (5) CPD Points**, which will be issued upon passing the examination and attending the **AI in the Classroom Workshop**. The CPD certificate will serve as formal proof of accreditation and compliance with professional development requirements.

For participants who were unable to pass the initial examination, the testing period has been extended until **March 19, 2026** to provide additional time to review the materials and retake the assessment. Participants who successfully complete the requirements within the extended period will remain eligible to receive the corresponding CPD points and certification.

Attached is the list of teachers who did not pass the examination and those who have not yet taken the exam.

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FINANCIAL LITERACY

WORK READINESS



EMAIL
info@japionline.org



WEBSITE
www.japhilippines.org



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I. Implementation Timeline

Implementation Timeline	
Learning Module Access	Extended until : March 19, 2026 Google Drive Link: https://drive.google.com/drive/folders/1oQqspV8MWJgBN6ilUAKbbzykY4X_NOCY?usp=sharing
AFLT Examination	Extended until : March 19, 2026 AFLT Examination: https://forms.gle/YiHVKNMuOVHBdxMk9
AI in the Classroom Workshop	March 21, 2026 March 28, 2026 Registration Link: https://forms.gle/u4G4uwFtqYhFBvpg9 Important Note: <i>Teachers are only required to attend one (1) session. Upon attending a session, teachers will be eligible to receive 5 CPD Points.</i>

II. Awards and Incentives

To further recognize excellence and participation, **special awards and incentives** will be given during the program:

- Best Region Award** - demonstrates the **most outstanding overall performance** in the AFLT Certification Program. This includes excellence in program implementation, participant engagement, innovation, and consistent support to divisions and schools. The Region will receive **150,000 Pesos** as a reward

Criteria	Description	Percentage
Program Implementation	Timeliness, completeness, and quality of AFLT program rollout across the region; adherence to guidelines	30%
Participant Engagement & Completion	Number and percentage of participating schools, teachers, and learners; overall	25%

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	completion and certification rates.	
Innovation and Best Practices	Introduction of new strategies, creative approaches, and contextualized activities that enhance program delivery.	25%
Support to Divisions and Schools	Provision of guidance, mentoring, monitoring, and technical assistance to ensure successful implementation.	20%

The **Region** must comply the following documents on or before **March 27, 2026** :

- **Regional Accomplishment Report** - Summarizing overall implementation, milestones, and outputs.
 - **Program Implementation and Monitoring** - Including timelines, activities conducted, and progress updates
 - **Documentation of Innovations and Best Practices** - Evidence of creative strategies, localized approaches, and successful initiatives.
 - **Endorsement or Certification from the Regional Director** - Confirming the authenticity and completeness of submitted documents.
2. **Best Division Award** – for the division with the **most number of passers**. The division will receive **100,000 Pesos** as a reward

Criteria	Description	Percentage
Number of AFLT Certification Passers	Total number of certified passers in the division relative to enrollment/participation.	80%
Division-Led Initiatives	Number and percentage of participating schools, teachers, and learners; overall completion and certification rates.	20%

3. **Best School Award** – for the school demonstrating **outstanding engagement and implementation**. The school will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Engagement Level	Active participation of teachers and learners; involvement in AFLT activities; completion rates.	40%

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Quality of Implementation	Organized and effective execution of the AFLT Certification Program within the school; compliance with guidelines.	40%
Innovation & Contextualization	Use of creative, localized, or innovative practices to deliver financial literacy learning.	20%

4. **Teacher of the Year Award** – honoring an educator who exemplifies **innovation, leadership, and dedication in financial literacy education**. The teacher will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Instructional Excellence	Ability to deliver financial literacy concepts clearly and effectively; learner performance and engagement.	40%
Innovative Teaching Strategies	Use of technology, creative methods, or contextualized approaches to enhance AFLT learning.	30%
Advocacy & Leadership in Financial Literacy	Initiatives that promote financial literacy beyond the classroom (school events, community activities, mentoring).	20%
Professional Conduct & Commitment	Dedication, punctuality, collaboration, and overall adherence to program standards.	10%

III. Eligibility Criteria, Evaluation Process, and General Provisions

1. **Purpose** - The awards aim to acknowledge exemplary performance, encourage active participation, and inspire continuous improvement in the implementation of the AFLT Certification Program across regions, divisions, schools, and educators.
2. **Eligibility** - Only officially participating regions, divisions, schools, and teachers involved in the AFLT Certification Program are eligible for nomination and evaluation.
3. **Evaluation Period** - Performance will be assessed based on accomplishments during the official program cycle, as determined by the AFLT Program Management Team.
4. **Awarding** - All awards and incentives will be conferred during the official culminating activity or recognition ceremony of the AFLT Certification Program.

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Should you have any questions regarding the AFLT Certification Program, kindly contact **Ms. Andrea Robles** at andrea@japionline.org. Thank you for your support and commitment to our programs.

Sincerely,

PAULA PATRICE DELA CRUZ

Director of Operations

Junior Achievement of the Philippines

KRISHNA C. ALEJANDRINO, MSc, ChBA

Executive Director

Junior Achievement of the Philippines

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From: NOEL VINCENT ADRIANO <noel@japionline.org>
Sent: Friday, March 13, 2026 12:04:43 PM
To: DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>
Cc: Andrea Robles <andrea@japionline.org>
Subject: Extended Deadline Notice: AFLT Examination

Greetings from Junior Achievement of the Philippines!

We would like to formally remind all participating teachers to accomplish the AFLT Examination for Modules 1–3 at their **earliest convenience**. The examination is a key requirement for participants who wish to advance to the next level of the program.

You may access the examination through the link provided below:

AFLT EXAMINATION:

<https://forms.gle/YiHVKNMuQVHBdxMk9>

Please be informed that the original deadline for completing the examination was March 13, 2026. However, to **provide additional time** for participants who have not yet completed the assessment, the deadline has been **extended for another week** and will now be until **March 19, 2026**.

Participants who previously took the examination but **did not meet the passing requirement** are likewise given the opportunity to retake the examination within this extended period.

For your reference, you may revisit the learning materials through the link below:

LEARNING MODULES:

https://drive.google.com/drive/folders/1oQqspV8MWJgBN6iluAKbbzykY4X_NQCY?usp=sharing

This program is officially accredited, and successful participants will earn **Five (5) CPD Points**, which will be issued upon passing the examination and completing all program requirements. Only participants who have passed the AFLT Examination will be eligible to advance to the AI in the Classroom Workshop.

AI in the Classroom Workshop

Participants who have successfully passed the AFLT Examination will be invited to attend the AI in the Classroom Workshop, which aims to equip educators with practical strategies and tools for effectively integrating Artificial Intelligence into classroom instruction.

The workshop will be conducted on the following dates:

- **March 21, 2026 (8:00 AM – 5:00 PM)**
- **March 28, 2026 (8:00 AM – 5:00 PM)**

Please find attached the Invitation Letter for the AFLT Certification Program.

We strongly encourage everyone who has not yet completed the examination, as well as those who wish to retake it, to take advantage of this extended period and accomplish the requirement before the new deadline to ensure proper documentation and eligibility for the next phase of the program.

Thank you for your continued dedication, cooperation, and commitment to advancing financial literacy education. We sincerely appreciate your support and partnership.

Regards,

□

Noel Vincent R. Adriano
Project Lead

