



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
Schools Division Office – Muntinlupa City

Office of the Schools Division
Superintendent

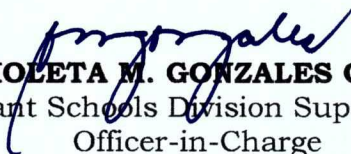
MAR 09 2026

MEMORANDUM

**2026 KINDERGARTEN FESTIVAL OF TALENTS
(KINDERGARTEN PLAYDAY)**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned

1. In pursuit of providing quality basic education particularly in improving the foundational skills and ensuring learners' readiness, this Office announces the conduct of the 2026 Kindergarten Festival of Talents (Kindergarten Playday) on March 9 to 13, 2026.
2. This activity will showcase the learners' developed skills in literacy, numeracy, and psychosocial attributes.
3. Expenses incurred by each school shall be funded by the stakeholder, the PTC-CSJ Foundation, and in coordination with Synergeia Foundation, to augment existing teacher-made learning materials.
4. This activity shall be monitored by the PSDSs in charge of each school and the EPS for Kindergarten, together with the stakeholders' representatives.
5. Attached are the following enclosures, for reference.
Enclosure No. 1: Mechanics of the Program
Enclosure No. 2: Matrix of Activities
Enclosure No. 3: Reading Assessment Tools and Score Sheets
6. For inquiries and any clarification, please contact Dr. Marissa M. Andanza, EPS for Kindergarten.
7. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl: As Stated
To be indicated in the Perpetual Index
under the following subjects:

KINDERGARTEN PROGRAM CURRICULUM

MMA/ 2026 KINDERGARTEN FESTIVAL OF TALENTS (KINDERGARTEN PLAY DAY)

117 / March 02, 2026



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Schools Division Office – Muntinlupa City

Enclosure 1:

Overall Mechanics

1. **Scope:** This activity shall be conducted by all public elementary schools as the official **Kindergarten Performance Activity** for SY 2025–2026.
2. **Orientation & Planning:** A division-wide orientation will be held to discuss the flow of the activity. As a classroom-based event, the school's Kindergarten Coordinator, with the assistance of the School Head, shall lead the planning and preparation of venues, materials, and logistics. Technical assistance will be provided by the Schools Division Office (SDO).
3. **Methodology:** This is a **fun, play-based learning activity** in which all Kindergarten learners must participate (refer to the Matrix of Activities).
4. **Learning Materials:** Teachers shall utilize existing classroom materials but are encouraged to produce new ones aligned with literacy and numeracy skills.
5. **Facilitation:** There will be **five (5) bases** manned by Kindergarten teachers. Schools may tap parent volunteers or SPTA Officers to assist and ensure the safety of learners during the activity.
6. **Assessment:** Reading Readiness Assessment (Reading Literacy, Mastery of the Name and Sounds of Letters, and Letter Writing) shall be conducted on a **separate day prior** to the actual play-based activity. This ensures that each child is properly evaluated using the **Synergeia Reading Assessment Tool** for beginning readers.
7. **Support:** Each school will receive **Php 3,000.00** for the purchase of materials from the **PTC-CSJ Foundation** to augment the resources needed for the event.
8. **Monitoring:** Each teacher-adviser shall prepare an **Activity Card** (on bond paper) for every learner. Base facilitators will stamp a "smiley face" on the card upon the successful completion of each challenge.
9. **Submission of Reports:** The School Coordinator shall submit a narrative report of the activity, the consolidated results of the Reading Readiness Assessment, and a liquidation report of all expenses incurred. These documents must be submitted to the Schools Division Office (SDO) following the completion of the activity.



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Enclosure No. 2

Activity Matrix

Date: March 10-13, 2026

Time: 8:00 am– 12:30 noon/1:00 pm – 5:30 pm

Venue: Kindergarten Classrooms to be identified by the kindergarten
School Coordinator

Time (For Morning/Afternoon Session)	Activity	Person-in-Charge
6:30-7:00 am 1:00 – 1:30 pm	Arrival/Registration and Short Opening Program	TWG
7:30 – 9:30 a.m 1:30-3:30 p.m 1 st Session	Based Method Activity Base 1- Pick Me Right (Match word with picture) Base 2 – Complete the Word (Pagbubuo ng salita) Base 3- Number Race Base 4- addition concept Base 5- subtraction concept	All Kindergarten Teachers Parent Volunteer /SPTA Officers
9:30 – 10:00 am 3:30 – 4:00 pm	Break / Transition Time for 2 nd Session	
10:00 am – 12:30 pm 4:00 – 5:30 p.m	2 nd Session (Same based-method activities)	
5:30 p.m	Home Sweet Home	



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SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Enclosure No. 3

SCORE SHEET

Reading Assessment No. 1

READING LITERACY

Name	Total Score

Reading Assessment No. 2

MASTERY OF THE NAME AND SOUNDS OF LETTERS

Name	Upper Case Letter		Lower Case Letter	
	Total Score	Rating	Total Score	Rating

Reading Assessment No. 3

LETTER WRITING

Name	Upper Case Letter		Lower Case Letter	
	Total Score	Rating	Total Score	Rating

Schools Division Office Muntinlupa City
(Name of School)

Reading Literacy

Name: _____ Score: _____

Reading Teacher: _____

ASSESSMENT TOOL #1: Book & Print Orientation Test

The 15-item test is administered individually with the help of a book for about 5 minutes. The child scores 1 point for every correct response. A score below 6 points means he/she needs more experience with books and print. A score of 6 points and above means he/she is ready to learn to read.

Directions for Administering the Test

Ask the child to get one book from a pile of story books.

Then ask:

No.		PRE	POST
1.	Point to the front of the book.		
2.	Point to the back of the book.		
3.	Open the book. Point to the top of the page.		
4.	Point to the bottom of the page		
5.	Open to a page with a picture. Point to the top of the picture.		
6.	Point to the bottom of the picture.		
7.	I want to read the story. Point to where I should begin.		
8.	I want to continue reading the story. Show me which way I should read.		
9.	(Run your pointer finger as you read aloud to the end of the line. Then say:) Point where I should I continue reading.		
10.	Point to the end of the story.		
11.	What is this for? (Point to the period.)		
12.	What is this for? (Point to a question mark.)		
13.	Show me which tells the story. Point to the words as I read aloud. (Read Aloud.)		
14.	Point to the first letter in the word.		
15.	Point to the last letter in the word.		

Record the scores in the form ☺☺☺☺

Reading Assessment Sheet 2

MASTERY OF THE NAME AND SOUNDS OF LETTERS

Name of Pupil: _____ Age: _____ Sex: _____

Class Adviser: _____ Grade & Sec: _____

Date of 1st Assessment: _____ Ratings: _____

Date of 2nd Assessment: _____ Ratings: _____

Scoring:

- 1 for correct answer, 0 for incorrect answer
- Write pertinent observation under the column "Remarks"
- Total Score = No. of Correct Answers
- $Rating = \frac{No. \text{ of Correct Answers} \times 100\%}{Total \text{ No. of Items}}$

Upper Case Letter			
Letter	Name	Sound	Remarks
A			
F			
K			
P			
U			
Z			
E			
J			
O			
T			
Y			
D			
I			
N			
S			
X			
C			
H			
M			
R			
W			
B			
G			
L			
Q			
V			
Total Score			
Rating			

Lower Case Letter			
Letter	Name	Sound	Remarks
a			
f			
k			
p			
u			
z			
e			
j			
o			
t			
y			
d			
i			
n			
s			
x			
c			
h			
m			
r			
w			
b			
g			
l			
q			
v			
Total Score			
Rating			

Reading Assessment Sheet 3

LETTER WRITING

Name of Pupil: _____ Age: _____ Sex: _____

Class Adviser: _____ Grade & Sec: _____

Date of 1st Assessment: _____ Ratings: _____

Date of 2nd Assessment: _____ Ratings: _____

Scoring:

- 1 for correct answer, 0 for incorrect answer
- Write pertinent observation under the column "Remarks"
- Total Score = No. of Correct Answers
- Rating = $\frac{\text{No. of Correct Answers} \times 100\%}{\text{Total No. of Items}}$

Upper Case Letter		
Letter	Sound	Remarks
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		
O		
P		
Q		
R		
S		
T		
U		
V		
W		
X		
Y		
Z		
Total Score		
Rating		

Lower Case Letter		
Letter	Sound	Remarks
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		
k		
l		
m		
n		
o		
p		
q		
r		
s		
t		
u		
v		
w		
x		
y		
z		
Total Score		
Rating		