



Republic of the Philippines  
Department of Education  
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

Advisory No. 045 s. 2026

April 28, 2026

In compliance with DepEd Order (DO) No. 8, S. 2013  
This advisory is issued for the information of DepEd Officials,  
Personnel/Staff, as well as the Concerned Public.

**CAREER EXPEDITION: WEDINING CAREER PATH  
PERSPECTIVE OF SHS LEARNERS**

Attached is the letter from Junn Geronimo, Director of Communication of GuidanceNGO on April 27, 2026, content of which is self-explanatory, for the information and guidance of all concerned.

Participation of public and private schools shall be subject to the no-disruption of classes policy stipulated in DepEd Order no. 9, s. 2005 entitled "Instituting Measures to Increase Time-On-Task and Ensuring Compliance Therewith.

Moreover, schools are reminded of the "No Collection and No Selling of Tickets Policy" stipulated in DepEd Order Nos. 19, and 40, s. 2008 and RA Nos. 4206 and 5546.

AD-2026-045

April 27, 2026

Dr. Violeta M. Gonzales, CESO VI  
Schools Division Superintendent  
DepEd Schools Division Office (SDO) of Muntinlupa City

thru: Mr. King Solidini J. Torres and Ms. Ma. Romma S. Pagador  
Project Development Officer 1, Youth Formation Division  
DepEd Schools Division Office (SDO) of Muntinlupa City

Dear Dr. Gonzales:

Warm greetings from **GuidanceNGO!**

**GuidanceNGO**, an organization that advocates career education, requests the attendance of the SHS Career Advocates in **SDO Muntinlupa** for a Zoom meeting titled **Career Expedition: Widening Career Path Perspectives of SHS Learners**. The Zoom meeting will last one (1) hour and will be held on **May 12, 13, and 14, (Tue, Wed, or Thurs) 2026 at 3:05 to 4:05 pm**. The Career Advocates will choose their preferred date to attend the Zoom meeting.

In the Zoom meeting, we will discuss the holding of **Career Expedition** which is a **Career and College Fair** event that can be participated in by the SHS learners in the school year **2026-2027**. **Career Expedition** is a **FREE event** that we are holding in many senior high schools nationwide.

The Zoom meeting will cover the following topics:

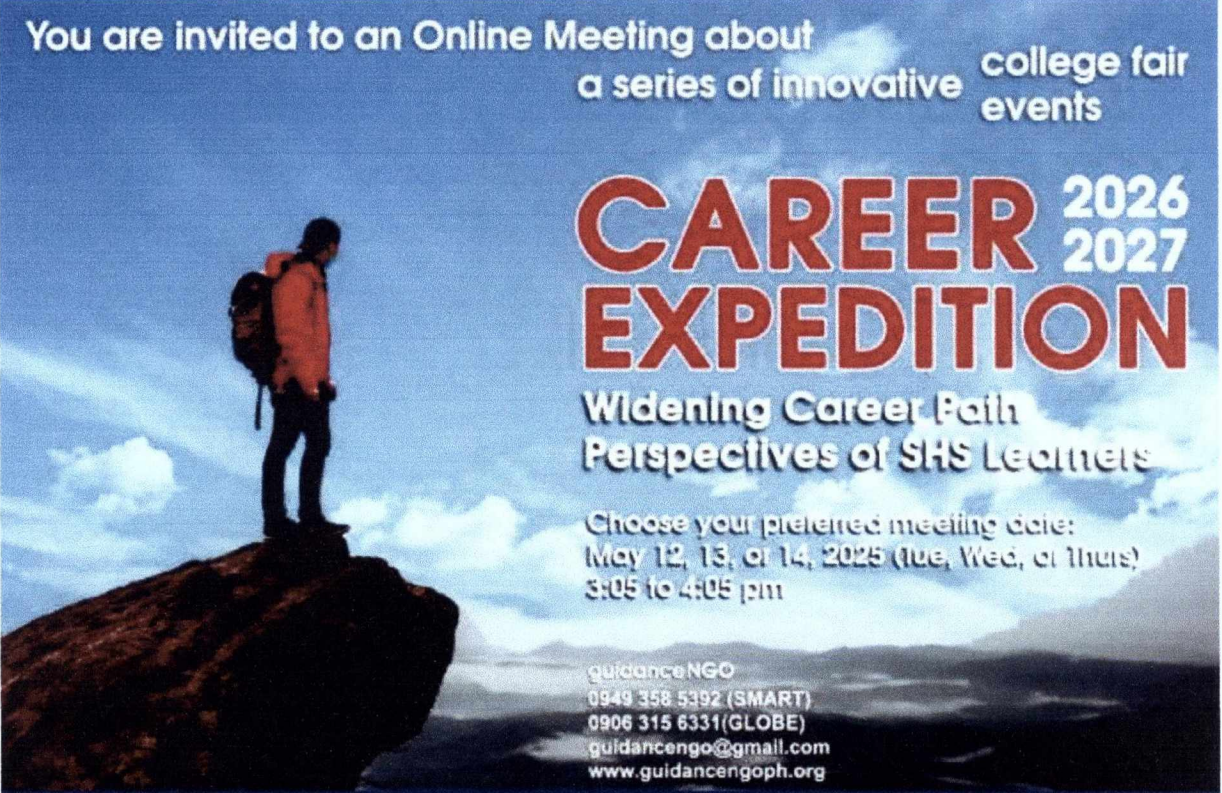
1. **Career Expedition Career and College Fair** event program with the following segments:

- the Career Clinic
- the College Fair
- the Exhibit

2. Best Practices in Surveying the Career Preferences of JHS and SHS Learners and **Coordinating Career Survey Results to the Schools Division Office**

3. Benefits of the Career Preference Survey to the Senior High School and the **Schools Division Office**

4. Logistics in holding the **Career Expedition Career and College Fair** event



You are invited to an Online Meeting about  
a series of innovative college fair events

## CAREER 2026 EXPEDITION 2027

Widening Career Path  
Perspectives of SHS Leaders

Choose your preferred meeting date:  
May 12, 13, or 14, 2025 (Tue, Wed, or Thurs)  
3:05 to 4:05 pm

guidanceNGO  
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Accountancy • Marine Transportation and Engineering • Architecture • Business Administration • Broadcasting • Education • Computer Science • Criminology • Medical Technology • Dance • Film • Politics  
Hospitality Management • Air Transportation • Civil Engineering • Forensic Science • Physical and Occupational Therapy • Law • Legal Management • Biology • Chemistry • Physics • Aircraft Maintenance  
Aeronautical Engineering • Mechanical Engineering • Computer Engineering • Marketing • Pharmacy • Journalism • Sports Science • Psychology • Nursing • Interior Design • Culinary Arts • Creative Writing

GuidanceNGO hopes to be of assistance to your senior high school learners as they chart their career paths through the **Career Expedition** event with the assistance of the Career Advocates of Senior High Schools of **SDO Muntinlupa**.

We look forward to your approval of this invitation.

**Statements of Rationale, Objectives, and Expected Output** are declared on the succeeding pages.

Thank you.

Respectfully yours,  
(Sgd.) Junn Geronimo  
Director of Communication  
GuidanceNGO

Rationale, Objectives, and Expected Output from the Zoom Meeting

## **CAREER EXPEDITION**

### **WIDENING CAREER PATH PERSPECTIVES OF SHS LEARNERS**

#### **Rationale**

Year after year, senior high school learners need to decide on career paths to take after senior high school. With the nationwide implementation of the Strengthened Senior High School in the school year 2026–2027, we hope the Grade 10 learners in the Academic Year (2025–2026) have been oriented on the Career Tracks and Clusters of Subjects in the new SHS Curriculum. It is recommendable that Schools Division Offices are equipped with statistics on the preferred career paths of learners as follows:

1. Be a full-time college student.
2. Be a working college student.
3. Be a full-time employee.
4. Be self-employed.
5. Develop middle-level skills.

For a learner to decide on his/her career path, a learner has to choose the best Career Track Cluster and Electives to take in senior high school. These Career Track Clusters and Electives are:

#### **ACADEMIC TRACK CLUSTERS**

- **Business and Entrepreneurship**
  - Basic Accounting
  - Business Finance and Income Taxation
  - Business Economics
  - Contemporary Marketing
  - ~~Entrepreneurship~~
  - Introduction to Organization and Management
- **Arts, Social Sciences, and Humanities**
  - Citizenship and Civic Engagement
  - Contemporary Literature 1
  - Contemporary Literature 2
  - Creative Industries (Visual, Media, Applied, and Traditional Art)
  - Creative Industries (Music, Dance, Theater)
  - Creative Composition 1
  - Creative Composition 2
  - Cultivating Filipino Identity Through the Arts
  - Filipino sa Isports
  - Filipino sa Sining at Disenyo
  - Filipino sa Teknikal-Propesyonal

- Introduction to the Philosophy of the Human Person
- Leadership and Management in the Arts
- Malikhaing Pagsulat
- Philippine Politics and Governance
- The Social Sciences in Theory and Practice
- Wika at Komunikasyon sa Akademikong Filipino
  
- **Science, Technology, Engineering, and Mathematics**
  - Advanced Mathematics 1
  - Advanced Mathematics 2
  - Biology 1
  - Biology 2
  - Biology 3
  - Biology 4
  - Chemistry 1
  - Chemistry 2
  - Chemistry 3
  - Chemistry 4
  - Database Management
  - Earth and Space Science 1
  - Earth and Space Science 2
  - Earth and Space Science 3
  - Earth and Space Science 4
  - Empowerment Technologies
  - Finite Mathematics
  - Fundamentals of Data Analytics and Management
  - General Science (Physical Science) - Physics and Careers
  - General Science (Earth and Space Science and Life Science)
  - Pre-Calculus 1
  - Pre-Calculus 2
  - Physics 1
  - Physics 2
  - Physics 3
  - Physics 4
  - Trigonometry 1
  - Trigonometry 2
  
- **Sports, Health and Wellness**
  - Exercise and Sports Programming
  - Human Movement 1 (Basic Anatomy in Sports/Exercise)
  - Human Movement 2 (Motor Skills Development)
  - Physical Education (Fitness and Recreation)
  - Physical Education (Sports and Dance)
  - Safety and First Aid

- Sports Coaching
- Sports Officiating
- Sports Activity Management

## TECHPRO TRACK CLUSTERS AND ELECTIVES

- **Aesthetic, Wellness, and Human Care**
  - Aesthetic Services (Beauty Care)
  - Barbering Services
  - Caregiving (Adult Care)
  - Caregiving (Child Care)
  - Hairdressing Services
  - Wellness Services (Hilot/Massage)
  
- **Agri-Fishery, Business, and Food Innovation**
  - Agricultural Crops Production
  - Agro-entrepreneurship
  - Aquaculture
  - Fish Capture Operation
  - Food Processing
  - Organic Agriculture Production
  - Poultry Production (Chicken)
  - Ruminants Production
  - Swine Production
  
- **Artisanry and Creative Enterprises**
  - Garments Artisanry
  - Handicrafts: Weaving
  
- **Automotive and Small-Engine Enterprises**
  - Automotive Servicing (Electrical Repair)
  - Automotive Servicing (Engine and Chassis Repairs)
  - Driving and Automotive Servicing
  - Motorcycle and Small Engine Servicing
  
- **Construction and Building Technologies**
  - Carpentry
  - Construction Operation
  - Manual Metal Arc Welding
  - Technical Drafting
  
- **Creative Arts and Design Technologies**
  - Animation
  - Illustration

- Visual Graphic Design
- **Hospitality and Tourism**
  - Bakery Operation
  - Events Management Services
  - Food and Beverage Operation
  - Hotel Operation (Front Office Services)
  - Hotel Operation (Housekeeping Services)
  - Kitchen Operation
  - Tourism Services
- **Industrial Technologies**
  - Commercial Air-Conditioning Installation and Servicing
  - Domestic Refrigeration and Air-Conditioning Servicing
  - Electrical Installation Maintenance
  - Electronics Product Assembly and Servicing
  - Mechatronics
  - Photovoltaic Systems Installation
- **ICT Support and Computer Programming Technologies**
  - Broadband Installation
  - Computer Programming (Java)
  - Computer Programming (.Net Technology)
  - Computer Programming (Oracle Database)
  - Computer Systems Servicing
  - Contact Center Services
- **Maritime Transport**
  - Marine Engineering at the Support Level
  - Marine Transportation at the Support Level
  - Ships Catering Services

Understandably, not all senior high schools in NCR will be able to offer all of these Career Track Clusters and Electives.

In cases where senior high school learners, have made the wrong choices on career paths taken in senior high school, we have to equip them with contingency plans on how to go about their erroneous choices.

We also have to strengthen the resolve of the senior high school learners by providing them with tools that can prepare them in handling unpleasant circumstances that can affect their career choices as they go through higher levels of education.

## Objectives

- Empower the Career Advocates of Senior High Schools in orienting the senior high school learners about a diversity of careers that they can pursue through the Strengthened Senior High School curriculum so that the learners will gain clarity about the options that they have in the Career Track Clusters that they have chosen and the electives that they are taking or will take in senior high school.
- Equip the Career Advocates of senior high school learners with career guidance tools and logistics in creating suitable venues where senior high school learners can raise concerns about the careers or college programs that they plan to take after senior high school and be provided with substantial and useful responses that address these concerns.
- Encourage the Career Advocates in developing and systematizing procedures in processing career-related statistics generated through career-based activities so that they can provide the school management and the Schools Division Office essential info that can help both management bodies craft strategic plans to minimize the chances of learners making disadvantageous career choices.

## Expected Output

The Zoom meeting **Career Expedition: Widening Career Path Perspectives of SHS Learners** will equip Career Advocates with valuable options in holding career-related events that will primarily take into account the career preferences of the learners. This will be underscored as the priority.

Career Advocates will feel more empowered to handle career concerns of senior high school learners as their consciousness about addressing circumstances of learners is raised to a potent level of functional effectiveness.

Finally, Career Advocates will gain clarity about the importance of being well-versed in career education as they promote relational authority and exemplify youth formation values that will serve learners in developing valuable skills as they make crucial career decisions.

- *End of Rationale, Objectives, and Expected Output from the Zoom meeting Career Expedition: Widening Career Path Perspectives of SHS Learners.*