



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
 Superintendent

APR 23 2026

MEMORANDUM
 No. **171**, s. 2026

CONDUCT OF THE REGIONAL TRAINING OF DIVISION TRAINERS ON THE IMPLEMENTATION OF THE REVISED GRADES 6, 9, AND 10 CURRICULUM

To: Assistant Schools Division Superintendent
 Chief Education Supervisor, Curriculum Implementation Division
 Chief Education Supervisor, School Governance and Operations Division
 Public Elementary and Secondary School Heads
 All Others Concerned

- Relative to Regional Memorandum No. 290, s. 2026 titled, "Participants to the Conduct of the Training Revised Grades 6, 9, and 10 Curriculum", dated April 15, 2026, this Office announces the official list of participants for the final phase of the Revised K to 10 Curriculum Rollout School Year 2026-2027, as follows:

Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grade 6 April 27 to May 1, 2026 - TBA		
ENGLISH GRADE 6		
MARIE ANN R. ESMERIA	SH	BULI ES
MENIANO EBORA	PSDS	CID
JOANA E. NOGUY	MT I	POBLACION NHS
FILIPINO GRADE 6		
YALEDEGLAIR C. MALIGAYA	PSDS	CID
ALMA O. BITUIN	SH	CUPANG ES MAIN
JENNIFER S. JOSON	SH	POBLACION ES
MATHEMATICS GARDE 6		
JHEMSON C. ELIS	PSDS	CID
REYNALDO O. COMISARIO	SH	VICTORIA HOMES ES
GMRC GRADE 6		
MA. MYRA E. NAMIT	PSDS	CID
MA. THERESA C. DELA ROSA	PSDS	CID
SCIENCE GRADE 6		
JAIME BAUTISTA	PSDS	CID
FELIPE W. MARAPAO	SH	Lakeview IS
ADA TRINIDAD TAGLE	PSDS	CID
AP GRADE 6		
EDIZER C. LAQUEO	SH	SUCAT ES MAIN
GINAZEL G. BEAULIEU	MTI	FILINVEST ALABANG ES
MAPEH GRADE 6		
REBECCA KONDO	MT1	POBES
ROBERT ABRANTES	MTII	CESM
TLE GRADE 6		
DR. GINA U. URQUIA	EPS	CID
JASMIN FUENTES	MT I	POBLACION ES

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171
 NUM-2026-171



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 NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grade 9 -May 4 to May 8, 2026 - TBA		
ENGLISH GRADE 9		
OLGA M. TABANGCAY	MT I	MUNTINLUPA NHS
FILIPINO GRADE 9		
MELANIE D. SAPLAGIO	MTI	Poblacion NHS
MARY ANN O. WIJETUNGE	MT	MNHS
MATHEMATICS GRADE 9		
RYAN G. VIBAR	HTIII	POBLACION NHS
GMRC GRADE 9		
JESUSA ALULOD	TIII	PEDHS
LILIOSA B. PALCE	PSDS	CID
SCIENCE GRADE 9		
REYNANTE ESPELETA	SH	Poblacion NHS
LOUIE VALDEZ	SH	MBHS Main
AP GRADE 9		
JERIC C. CRESINES	TIII	MUNTINLUPA NHS
MAPEH GRADE 9		
JEFFREY RAYMUNDO	TIII	MNHS
ADONIS TROY A. GARCIA	TIII	LIS

Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grade 10 -May 4 to May 8, 2026 - TBA		
ENGLISH GRADE 10		
CYRIL F. PEREZ	MTI	MBHS-MAIN
FILIPINO GRADE 10		
NELIA G. ABEJAR	HT VI	MUNTINLUPA NHS
MATHEMATICS GRADE 10		
KENNETH T. BAUTISTA	TIII	PEDRO E DIAZ HS
REDALYN D. SIERRA	MTI	LAKEVIEW IS
VALUES ED GRADE 10		
KATHERINE S. CANLAS	MTII	PEDRO E. DIAZ HS
MELANI MELEGRITO	TIII	PEDRO E. DIAZ HS
SCIENCE GRADE 10		
CLARISA C. AVILA	PSDS	CID
AP GRADE 10		
AILEEN C. PENARANDA	TIII	TUNASAN NHS
MAPEH GRADE 10		
EVANGELINE M. AMAN	PSDS	CID
RENZIE B. PERION	TVI	MNHS

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Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for TLE -May 11 to May 15, 2026 - TBA		
Computer Programming		
ZOE NADIA JARA	TIII	Muntinlupa Business HS
QUINERI, GREGORIO	MT II	Pedro E. Diaz HS
Computer System Servicing		
GARCIA, PETER	HTV	Muntinlupa National HS
RESOS, MARIA TERESA	MT I	Pedro E. Diaz HS
Visual Arts		
ALBA, YVONNE	MTII	Pedro E. Diaz HS
BRYAN RUIZ	TIII	Pedro E. Diaz HS
Crop Production		
BARRATO, SUJEN	TIII	Lakeview Integrated School
Food & Beverage Processing		
DOLORES C. VILLAPANE	TIII	Muntinlupa Business HS
Beauty Care		
IRISH N. QUINAY	TIII	MBHS
Food Preparation		
Helen Buen	MTI	Pedro E. Diaz HS
Handcrafts		
AIRES DELA CUESTA	MTI	Muntinlupa National HS
LEONAI DA L. GUTIERREZ	EPS	SDO-Muntinlupa
Food Services		
FRANCO, MARY ANN	MTI	Pedro E. Diaz High School
ALEJO, FLORENCIA	TIII	Pedro E. Diaz High School
Residential Plumbing		
FREDELIE B. MIRANDA	MTI	Muntinlupa Business HS
DY, AILYN	TIII	Pedro E. Diaz High School
Carpentry		
GERRY DOMALANTA	MTII	Pedro E. Diaz HS

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2. Teacher-participants shall be entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 - Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No. 009, s. 2025 - Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)," while teaching-related personnel shall be entitled to compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered,".

3. This Memorandum shall serve as Authority to Travel for the said participants.

4. For inquiries, please contact Ms. Ivy M. Romano, Senior Education Program Specialist for the Human Resource Development, at sgod.hrd.muntinlupa@gmail.com.



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SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

5. Other details related to the said activity shall be issued in a separate memorandum.
6. Immediate and wide dissemination of this Memorandum is desired.

VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects
CURRICULUM
AFS/ Conduct of G6910 revised K to 10
171 April 22, 2026

TEACHERS

LEARNING AREAS

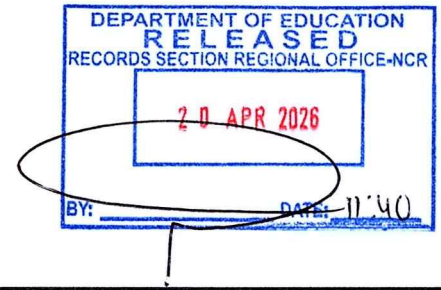
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Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



April 15, 2026

REGIONAL MEMORANDUM

No. 297, s. 2026

To: Schools Division Superintendents
 Chief Education Supervisors, Curriculum Implementation Division
 Chief Education Supervisors, School Governance and
 Operations Division
 All Others Concerned

CONDUCT OF THE REGIONAL TRAINING OF DIVISION TRAINERS ON THE IMPLEMENTATION OF THE REVISED GRADES 6,9, AND 10 CURRICULUM

- Pursuant to the Department of Education’s commitment to comprehensive curriculum reform, the Revised K to 10 Curriculum shall undergo its third and final phase of implementation in School Year 2026–2027, encompassing Grades 6, 9, and 10.
- In reference to Memorandum DM-OULS-2026-082 from Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Learning Systems, this Office informs the field of the above-captioned subject.
- In support to this goal, this Office, through the Human Resource Development Division – National Educators Academy of the Philippines (HRDD NEAP), Curriculum and Learning Management Division (CLMD), and Quality Assurance Division (QAD), shall conduct the following activities:

Program	Training Period	Venue
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grade 6	April 27 to May 1, 2026	TBA
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grades 9 and 10	May 4 to 8, 2026	TBA
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grades 9 and 10 TLE	May 11 to 15, 2026	TBA



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4. School Governance and Operations Division (SGOD) are hereby directed to coordinate closely with Curriculum and Implementation Division (CID) to ensure that their identified participants strictly meet the requirements and qualifications stipulated on the Memorandum stated in item no. 2.
5. Refer to **enclosure** for the Schools Division Offices (SDOs) allotment for each activity including the grade level and specific subject area breakdown. **All SDOs are advised to identify participants and strictly adhere to their allotted number based on the attached enclosure.**
6. **All Senior Education Program Specialist-Human Resource Development (SEPS-HRD) must encode the identified SDO participants per Grade level and subject area thru the following links below on or before April 20, 2026.**

Program	Link	QR Code
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grade 6	https://tinyurl.com/P3-RTOT-G6	
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grades 9 and 10	https://tinyurl.com/P3-RTOT-G9	
	https://tinyurl.com/P3-RTOT-G10	
Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grades 9 and 10 TLE	https://tinyurl.com/P3-RTOT-G910TLE	



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7. For questions or clarifications regarding the activity, please contact **Mr. Hajji Relano Palmero**, Chief, HRDD NEAP-R, at 0998-4766528 or via email at hajji.palmero@deped.gov.ph, and **Micah G. Pacheco**, Chief, Curriculum and Learning Management Division (CLMD) at micah.pacheco@deped.gov.ph.
8. Immediate dissemination and strict compliance with this Memorandum is desired.

JOCELYN DR ANDAYA 
Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operation



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Enclosure: SDO Allotment per Grade Level and Subject Area

**Regional Training of Division Trainers on the Implementation of the Revised
K to 10 Curriculum for Grade 6**

April 27 to May 1, 2026

SDO	English	Filipino	Math	Science	AP	GMRC	MAPEH	TLE	Total
Caloocan	9	9	10	8	9	9	10	9	73
Las Piñas City	4	4	4	3	4	4	3	2	28
Makati City	2	1	2	1	2	2	1	2	13
Malabon City	1	2	2	2	2	2	2	1	14
Mandaluyong City	2	2	2	2	1	1	2	1	13
Manila	9	9	9	9	9	9	10	9	73
Marikina City	2	2	2	2	2	2	2	2	16
Muntinlupa City	3	3	2	3	2	2	2	2	19
Navotas City	1	2	1	2	2	2	2	1	13
Parañaque City	3	3	2	2	2	3	1	3	19
Pasay City	2	1	1	2	2	2	2	1	13
Pasig City	3	3	3	3	3	4	1	4	24
Quezon City	10	10	11	11	11	10	12	11	86
San Juan	2	2	1	2	2	1	2	1	13
Taguig and Pateros	6	6	5	5	5	6	6	5	44
Valenzuela City	2	4	3	3	3	4	4	3	26
GRAND TOTAL	61	63	60	60	61	63	62	57	487

HAJI R. PALMERO

Chief, Human Resource Development Division
National Educators Academy of the Philippines-R (NEAP)

Lambert G. Guesada
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**Regional Training of Division Trainers on the Implementation of the Revised
 K to 10 Curriculum for Grades 9 and 10**
 May 4 to 8, 2026

SDO	Grade 9 (except TLE)							
	English	Filipino	Math	Science	AP	ESP	MAPEH	Subtotal
Caloocan	7	7	8	7	7	8	7	51
Las Piñas City	2	2	2	2	2	2	2	14
Makati City	1	2	1	2	2	2	1	11
Malabon City	2	1	2	2	1	2	2	12
Mandaluyong City	2	2	1	1	2	2	2	12
Manila	6	8	7	7	7	8	8	51
Marikina City	2	1	1	1	2	2	2	11
Muntinlupa City	1	2	1	2	1	2	2	11
Navotas City	1	2	1	1	1	1	2	9
Parañaque City	1	2	1	2	2	2	2	12
Pasay City	1	2	2	1	1	1	2	10
Pasig City	4	4	4	4	4	3	3	26
Quezon City	12	11	11	10	11	12	12	79
San Juan	2	2	2	1	2	2	2	13
Taguig and Pateros	2	3	3	3	3	4	3	21
Valenzuela City	4	4	4	4	4	3	3	26
TOTAL	50	55	51	50	52	56	55	369

SDO	Grade 10 (except TLE)							
	English	Filipino	Math	Science	AP	ESP	MAPEH	Subtotal
Caloocan	7	8	8	8	7	8	7	53
Las Piñas City	3	4	4	4	4	3	4	26
Makati City	1	2	1	2	1	1	2	10
Malabon City	2	2	1	0	1	1	2	9
Mandaluyong City	1	1	1	2	2	2	0	9
Manila	7	8	7	7	6	8	7	50
Marikina City	2	2	2	2	1	2	1	12
Muntinlupa City	1	1	2	1	1	2	2	10
Navotas City	2	1	1	1	1	2	0	8
Parañaque City	4	3	3	3	4	3	4	24
Pasay City	1	2	2	1	2	2	2	12
Pasig City	4	3	4	3	4	4	4	26
Quezon City	10	10	10	10	10	10	10	70
San Juan	2	2	2	2	2	2	2	14
Taguig and Pateros	4	4	4	4	3	3	4	26
Valenzuela City	2	3	3	3	3	4	3	21
TOTAL	53	56	55	53	52	57	54	380

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 ac-EPs-Math



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Regional Training of Division Trainers on the Implementation of the Revised K to 10 Curriculum for Grades 9 and 10 TLE
 May 11 to 15, 2026

SDO	Information and Communication Technology (ICT)				Agriculture and Fishery Arts			
	Computer Programming	Computer Systems Servicing	Visual Arts	Telecommunication	Crop Production	Animal Production	Aquaculture	Fish Capture
Caloocan City	2	1	2	2	2			
Las Pinas City		2						
Makati City	2	2	2					
Malabon City		2	1					
Mandaluyong City	2	1	2					
Manila	1	2	2	2				
Marikina City	1	2	2	2	2			
Muntinlupa City	2	2	2		1			
Navotas City	2	1	2	2				
Paranaque City	2	1	1					
Pasig City	2	2	2	1				
Pasay City	2	2						
Quezon City	1	2	2					
San Juan City		2						
Taguig City and Pateros	1	2	2					
Valenzuela City		2	2					
Total	20	28	24	9	5	0	0	0

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SDO	Family and Consumer Science								
	Food & Beverages Processing	Beauty Care - Barbering - Hair Dressing - Nail Care	Food Preparation - Cookery - Bread and Pastry	Garments - Dressmaking - Tailoring	Handicrafts - Needle Craft - Paper Craft - Fashion and Design	Food Services - Barista - Bartending - Food and Beverage Services	Health and Wellness - Caregiving - Wellness	Tourism Services - Local Tour Guiding - Tourism Promotion - Attraction and Theme Park - Travel Services	Hotel Services
Caloocan City	2	1	2	2	2	1	2	2	2
Las Pinas City			1			2	2		
Makati City	2	2	1		2	2		2	
Malabon City	2	2	2			2		2	1
Mandaluyong City	2	2	2	2	2	2	2		1
Manila	2	2	2	2	2	1	1	2	
Marikina City	2	2	2	2	1	1	2	2	2
Muntinlupa City	1	1	1		2	2			
Navotas City	2	2	2	2	2	1	2	1	2
Paranaque City	2	2	1	2		2	2	2	2
Pasig City	2		2	2	2	1	2	2	1
Pasay City	2	2	2			2		2	2
Quezon City	2	1	1	1	2	2	2	2	2
San Juan City			2				2		
TAPAT (Taguig and Pateros)	1	2	2	1		2	2		
Valenzuela City	2		2	2		2		2	2
ToTAL	26	21	27	18	17	25	21	21	17

HAJI R. PALMERO

Chief, Human Resource Development Division
 National Educators Academy of the Philippines-R (NEAP)

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SDO	Industrial Arts					
	Residential Plumbing - Technical Drafting - Plumbing	Residential Construction - Masonry - Tiles Setting	Carpentry - Home Furniture - Fixture	Metals and Engineering - SMAW	Electronics and Electrical Engineering - Electrical Installation and Maintenance - Electronics and Products Assembly Services - Domestic Refrigeration and Air Condition Services	Automotive and Small Machine - Wheels Vehicle - 2 Wheels Vehicle - Small Engine
Caloocan City	2		2	2	1	1
Las Pinas City			2		2	2
Makati City			2		1	
Malabon City	1		2	2	2	
Mandaluyong City	2			2	2	
Manila	2		2	1	1	2
Marikina City	2	2	2	1	2	2
Muntinlupa City	2		1			
Navotas City	2	2	2	2	1	
Paranaque City	2		2	1	2	2
Pasig City			1	2	2	2
Pasay City						
Quezon City			2	2	1	2
San Juan City					2	
TAPAT (Taguig and Pateros)	2		2	1	2	1
Valenzuela City				2	2	
Total	17	4	22	18	23	14

HAIIR PALMERO

Chief, Human Resource Development Division
 National Educators Academy of the Philippines-R (NEAP)

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Lambert G. Odesada
 JIC-ER Mata



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-082

TO : Regional Directors
HRDD Chiefs
CLMD Chiefs
Schools Division Superintendents
SGOD Chiefs
CID Chiefs
All Others Concerned

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF THE TRAINING ON REVISED GRADES 6, 9, & 10 CURRICULUM**

DATE : February 24, 2026

1. As part of the Department of Education's commitment to curriculum reform, the Revised K to 10 Curriculum will be in its third and final phase of rollout in the school year 2026-2027, covering Grades 6, 9, and 10.
2. To support effective implementation of the revised curriculum, teachers must develop a deep and consistent understanding of its content and intent. This includes strengthening their core competencies in content knowledge and pedagogy, curriculum and planning, and assessment.
3. In support of this goal, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct **Training Programs on the Revised Grades 6, 9, and 10 Curriculum**.

Program	Focus Participants	Training Period	Venue
a. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none">▪ Learning Area Supervisors▪ Head Teachers▪ Master Teachers	April 6-10, 2026	Within NCR



Republic of the Philippines

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b. Training of Regional Trainers on the Revised Grades 6 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 20-24, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 27- May 1, 2026	Within NCR
d. Training of Regional Trainers; on the Revised Grades 9 & 10 TLE Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	May 4 - 8, 2026	Within NCR
e. Region-Led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	Within April 27- May 15, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region
f. Division-Led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Remaining Head Teachers and Master Teachers ▪ Teachers I-VII 	Within May 11-29, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region-SDO

4. The region-led training shall be conducted following the ***mechanics for staggered cascade training***.
 - a. Each grade level may begin regional training as soon as its national-level training is completed.
 - b. Regions do not need to wait for all grade levels to finish at the national level before rolling out training for the completed grade.
 - c. Each grade moves on its own independent track, with its own timeline, trainers, and deliverables.

5. The following are enclosed for guidance:
 - a. Training matrices for the training of trainers and the division-led training of teachers

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Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

- b. Guidelines on the selection of participants for the NEAP CO-led training of core and regional trainers and distribution of participants per region, grade level, and learning area
 - c. Distribution of national training class managers, M&E officers, & welfare officers
 - d. Training delivery program management team composition
 - e. Terms of reference for the trainers
 - f. List of the national training management team members.
6. Regional Offices shall nominate the following through an issuance of a memorandum for Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Undersecretary for Learning Systems, **on or before March 18, 2026**.
- a. Participants for **Activities A to D**
 - b. Class Managers, M&E Officers, and Welfare Officers to serve in the national training based on the allotted number per region (**See Enclosure 4**).
7. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).
8. The participants shall arrange their travel in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**
9. NEAP program management team, central office bureau specialists, and field participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD) Fund, subject to usual accounting and auditing rules and regulations.
10. For concerns/questions, please coordinate with **Mr. Alvin B. Fulgencio, Jr.**, NEAP Project Development Officer IV at neap.qad@deped.gov.ph or (02) 8633-7207.
11. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1: Training Matrices

Enclosure 2: Participant Selection Guidelines

Enclosure 3: Distribution of National Training Class Managers, M&E Officers, & Welfare Officers

Enclosure 4: Training Delivery - Program Management Team Composition

Enclosure 5: Terms of Reference for Trainers

Enclosure 6: List - National Training Management Team

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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

TRAINING MATRICES

Activity Title	REVISED GRADES 6, 9, AND 10 CURRICULUM TRAINING PROGRAM		
Indicative Dates of Implementation & Venue	Training of Core Trainers for the Revised Grades 6, 9, and 10 Curriculum	April 6-10, 2026	Within NCR
	Training of Regional Trainers for the Revised Grade 6 Curriculum	April 20-24, 2026	Within NCR
	Training of Regional Trainers for the Revised Grades 9 & 10 Curriculum	April 27 – May 1, 2026	Within NCR
	Training of Regional Trainers for the Revised Grades 9 & 10 TLE Curriculum	May 4-8, 2026	Within NCR
	Training of Division Trainers for the Revised Grades 6, 9 & 10 Curriculum	April 27 – May 15, 2026	Within the respective Region
	Division-led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	May 11 - 29, 2026	Within the respective Region/SDO
Participants	Head Teachers, Master Teachers, Teachers, and Learning Area Supervisors		
Terminal Objective	By the end of this training, the participants will be able to: Design a sample lesson plan that integrates appropriate instructional strategies and relevant assessment methods aligned with the learning competencies of the revised [Grade Level] curriculum.		
Enabling Objectives	Specifically, the participants should be able to: a. analyze the key features and changes in the Grades 6, 9, and 10 Curriculum; b. apply the Instructional Design Framework to plan learner-centered lessons; c. apply appropriate teaching strategies that address learners' needs and align with the revised curriculum standards;		



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	<p>d. employ assessment methods and strategies that effectively monitor and measure learner progress and achievement in the target learning competencies; and</p> <p>e. demonstrate engagement, adaptability, creativity, and innovativeness in delivering the revised Grades 6, 9, and 10 curriculum.</p>
Materials Needed	<p>Individual laptop</p> <p>Other source of internet connectivity</p>

TRAINING OF TRAINERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
6:30 – 8:15 a.m.	<i>Travel time</i>	<i>Breakfast</i>				
8:15 – 8:30 a.m.		<i>Management of Learning</i>				
8:30 – 8:45 a.m.		<i>Travel time</i>	<p>[Core] Session 1 Understanding the Revised K to 10 Curriculum</p>	<p>[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum</p>	<p>[Specialization] Session 6 Assessing Learning</p>	<p>Workshop 3 Workplace Application Planning</p>
8:45 – 9:00 a.m.						
9:00 - 9:15 a.m.						
9:15 - 9:30 a.m.						



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9:30 – 9:45 a.m.					
9:45 – 10:00 a.m.					
10:00 – 10:15 a.m.	<i>Health Break</i>				
10:15 – 10:30 am		[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Continuation of Session 4	Continuation of Session 6	<i>Posttest</i>
10:30 – 10:45 a.m.					
10:45 – 11:00 a.m.					
11:00 – 11:15 a.m.					
11:15 – 11:30 a.m.					<i>Closing Program</i>
11:30 – 11:45 a.m.	Workshop 1 Building on Curriculum Map: Lesson Planning				
11:45 – 12:00 p.m.					
12:00 – 1:00 p.m.	Lunch				



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1:00 – 1:15 p.m.	<i>Registration and billeting</i>	Management of Learning			<i>Hotel checkout</i>
1:15 – 1:30 p.m.		[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Continuation of Workshop 1	<i>Travel time</i>
1:30 – 2:15 p.m.					
2:15 – 2:30 p.m.					
2:30 – 2:45 p.m.					
2:45 – 3:00 p.m.				<i>Health Break</i>	
3:00 – 3:15 p.m.	<i>PM Snacks</i>	<i>Health Break</i>	<i>Health Break</i>	Workshop 2 Demonstration Teaching	
3:15 – 3:30 p.m.	<i>Opening Program and Pretest</i>	Continuation of Session 3	Continuation of Session 5		
3:30 – 5:00 p.m.					
5:00 – 5:15 p.m.		<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	



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DIVISION-LED TRAINING OF TEACHERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

Participants: Grades 6, 9, and 10 Teachers

Venue: Within the respective Region/SDO

TIME	DAY 1	DAY 2	DAY 3	DAY 4
8:00 – 8:15 a.m.	<i>Registration and Attendance</i>	<i>Attendance</i>		
8:15 – 8:30 a.m.		<i>Management of Learning</i>		
8:30 – 9:00 a.m.	<i>Opening Program and Pretest</i>	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Workshop 1 Building on Curriculum Map: Lesson Planning
9:00 – 9:30 a.m.				
9:30 – 10:00 a.m.				
10:00 – 10:15 a.m.		<i>Health Break</i>		
10:15 – 10:30 am	<i>Health Break</i>	Continuation of Session 3	Continuation of Session 5	Continuation of Workshop 1
10:30 – 10:45 a.m.	[Core] Session 1 Understanding the Revised K to 10 Curriculum			
10:45 – 11:00 a.m.				



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11:00 – 11:15 a.m.				Workshop 2 Demonstration Teaching
11:15 – 11:30 a.m.				
11:30 a.m. – 12:00 p.m.				
12:00 – 12:15 p.m.	<i>Lunch Break</i>			<i>Lunch Break</i>
12:15 – 1:00 p.m.		<i>Lunch Break</i>		
1:00 – 1:15 p.m.	<i>Management of Learning</i>			<i>Management of Learning</i>
1:15 – 1:30 p.m.	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	<i>Management of Learning</i>		Continuation of Workshop 2
1:30 – 1:45 p.m.		[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	
1:45 – 2:00 p.m.				
2:00 – 2:15 p.m.				
2:15 – 2:30 p.m.				Workshop 3 Workplace Application Planning
2:30 – 2:45 p.m.				



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2:45 – 3:00 p.m.				
3:00 – 3:15 p.m.	<i>Health Break</i>			
3:15 – 3:30 p.m.	<i>Recap, Reminders, and End-of-Day Evaluation</i>	Continuation of Session 4	Continuation of Session 6	Continuation of Workshop 3
3:30 – 4:00 p.m.				
4:00 – 4:15 p.m.				
4:15 – 4:30 p.m.				
4:30 – 5:00 p.m.				
5:00 – 5:15 p.m.				
5:15 – 5:45 p.m.				<i>Closing Program</i>

- **End of Training Matrix** -



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS FOR THE TRAINING OF CORE TRAINERS AND REGIONAL TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum and Learning Management Division (CLMD), **shall screen and identify** qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following **priority positions**:

- i. Learning Area Supervisor
- ii. Head Teacher
- iii. Master Teacher

Nomination of Master Teachers shall be based on their **voluntary decision to participate in the core and national training and to serve as trainers.*

Nomination of Teachers who hold NC II and/or TM I for participation in the **training of core and regional trainers on the Revised TLE Curriculum shall be based on their **voluntary consent**.*

Public Schools District Supervisors and School Heads may be nominated, provided that the **learning-area specialization requirement is met and supported by a **relevant bachelor's and/or graduate degree**.*

Participants shall be assigned to **only one grade level and learning area. Attendance in more than one training schedule is **not allowed**.*

b. Area of Specialization

Participants must be majors in the following learning areas for Grades 6, 9, and 10:

- i. English
- ii. Mathematics
- iii. Science
- iv. Filipino
- v. Araling Panlipunan
- vi. Technology and Livelihood Education (TLE)
- vii. Music, Arts, Physical Education, and Health (MAPEH)
- viii. GMRC, Values Education

c. Health Condition

- i. Participants should have no existing medical conditions that may hinder their ability to actively and consistently participate in all sessions.
- ii. Participants must be able to travel and attend multi-day, face-to-face sessions without limitations that could compromise their safety and



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participation.

d. Commitment to Role and Responsibilities

Participants must demonstrate a strong commitment to fulfill their role as core or regional trainers and to perform all responsibilities outlined in the Terms of Reference (TOR). Specifically, they must:

- i. be willing and able to cascade training sessions within their respective regions or school divisions as required;
 - ii. commit to completing all post-training outputs, reporting requirements, and follow-through activities; and
 - iii. **uphold professional and training quality standards** and adhere strictly to the TOR-defined duties, timelines, and deliverables (**See Enclosure 4**).
2. ROs must formally nominate participants and certify their qualifications based on screening through a memorandum addressed to:

Carmela C. Oracion

Assistant Secretary

Officer-in-Charge

Office of the Undersecretary for Learning Systems

***The nomination must be submitted to neap.qad@deped.gov.ph on or before March 18, 2026.**

3. All nominated participants for the training of core and regional trainers must register and submit the following documents through **tinyurl.com/g6910registration** on or before **March 25, 2026**:
- a. Duly signed Terms of Reference for Revised Grades 6, 9, and 10 Curriculum Trainers
 - b. PRC-templated Curriculum Vitae
4. Active and full participation in all training is mandatory.
- a. Substitution or replacement during training is **NOT ALLOWED**.
 - b. Late arrival and early departure are **NOT ALLOWED**.
5. The number of nominated participants must strictly adhere to the designated distribution per region, grade level, and learning area.

****Refer to the attached matrices for specific allocations.***



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Enclosure 4

TRAINING DELIVERY: PROGRAM MANAGEMENT TEAM COMPOSITION

Training of Core and Regional Trainers	Training of Division Trainers	Training of Teachers
<p>Lead Office: NEAP Central Office</p> <ol style="list-style-type: none"> 1. Program Manager (NEAP) 2. Trainers (BCD & BLD Specialists), Selected educators from across governance levels 3. Training coordinator - <i>designated for each hotel venue to oversee Class Managers and Trainers, manage onsite training operations (logistical and learning delivery), and coordinate directly with the Program Manager (NEAP)</i> 4. Class Managers (RO-HRDD-NEAP and SDO-HRDS Specialists) 5. M&E Officers (RO-QAD Supervisors and SM&E Specialists) 6. Health Officers (RO and SDO Nurses) 	<p>Lead Office: HRDD-NEAP-RO Co-lead: CLMD</p> <ol style="list-style-type: none"> 1. Program Manager (HRDD-NEAP-RO) 2. Learning Manager (CLMD) 3. Trained Regional Trainers 4. Training coordinator - (HRDD-NEAP & CLMD). 5. Class Managers (SDO-HRDS Specialists) 6. M&E Officers (NEAP-CO, RO-QAD, and SM&E Specialists) 7. Health Officers (RO and SDO Nurses) 	<p>Lead Office: SGOD-HRDS Co-lead: CID</p> <ol style="list-style-type: none"> 1. Program Manager (SGOD-HRDS) 2. Learning Manager (CID) 3. Trained Division Trainers 4. Training coordinator (Regional Trainers). 5. Class Managers (Regional Trainers) 6. M&E Officers (HRDD-NEAP, CLMD, QAD, and SM&E Specialists) 7. Health Officers (School Nurses)

***Follow the PMT Roles and Responsibilities provided by DM 044, s. 2023**



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Enclosure 5

TERMS OF REFERENCE FOR THE REVISED GRADES 6, 9, & 10 CURRICULUM TRAINERS

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.



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- k. Listen attentively and respond firmly and promptly.
- l. Deliver sessions within the allotted time.
- m. Inform participants of time requirements for activities and assessments.
- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.

I _____, _____ of _____, hereby
(Name) (Designation) (SDO and/or Region)
confirm and strongly commit to fulfill my role as trainer and to perform all responsibilities outlined. Specifically, I:

- i. am willing to cascade training sessions in my respective region or school division;
- ii. commit to complete all post-training outputs, reporting requirements, and follow-through activities; and
- iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties.

SIGNATURE ABOVE PRINTED NAME

Date signed: