



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

**Office of the Schools Division
Superintendent**

MEMORANDUM

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned

CONDUCT OF BRIGADA PAGBASA AT PAGBILANG 2026

1. This Office announces the conduct of the **Brigada Pagbasa at Pagbilang 2026**, a Division-based initiative scheduled from **June 1 to 5, 2026**. This activity precedes the Opening Block of the Three-Term School Year 2026-2027.
2. The primary objective is **to prepare learners from Grades 1 to 10 for the Beginning of School Year (BoSY) assessments, scheduled from June 8 - 11, 2026**. The program aims to:
 - Improve reading comprehension and numeracy proficiency;
 - Address learning gaps through structured interventions;
 - Strengthen and activate school-based remediation programs;
 - Develop foundational skills such as phonemic awareness, fluency, and number sense.
3. Target Beneficiaries and Profiling:
 - Priority shall be given to learners with low literacy and numeracy competencies, including non-readers and struggling readers.
 - Schools must identify these learners based on the results of recent End-of-School Year (EoS) assessments.
 - Baseline assessment tools such as CRLA, Phil-IRI, and RMA shall be utilized for profiling.
4. Required Materials: To ensure effective instruction, facilitators must utilize the following resources:
 - **For Literacy (Brigada Pagbasa):** CRLA materials , PHIL-IRI materials , big books , leveled readers , and worksheets.
 - **For Numeracy (Brigada Pagbilang):** RMA materials , manipulatives , flashcards , and activity sheets.



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5. Implementation Mechanics:

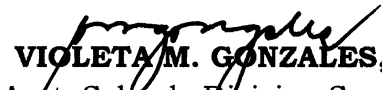
- **Schedule:** The sessions will run for two (2) hours daily: 8:00 AM – 10:00 AM and 10:00 AM – 12:00 PM for different groups.
- **Grouping:** A maximum of fifteen (15) learners per facilitator is required, preferably led by Master Teachers and subject specialists.
- **Resources:** Schools are expected to provide conducive classrooms and appropriate materials (e.g., big books, manipulatives, and activity sheets).
- **Stakeholder Support:** Schools may coordinate with stakeholders to provide simple snacks for participating learners and teachers.

6. Monitoring and Evaluation:

To ensure the program's effectiveness, the following documents must be maintained and submitted:

- Attendance Sheets and Photo Documentation with Narrative Reports.
- Individual Learner Progress Reports or Charts.
- Updated School-based Intervention Plans in Literacy and Numeracy.

7. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES, CESO VI
Asst. Schools Division Superintendent
OIC – Office of the Schools Division Superintendent

Encl: none

Reference: as stated

To be indicated

Under the following:

SCHOOL HEADS ASSESSMENT
BRIGADA ESKWELA / 180