



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MAY 04 2026

MEMORANDUM
No. 182, s.2026

**GUIDELINES FOR THE IMPLEMENTATION OF THE 2026 SUMMER
REMEDiation PROGRAMS**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary School Heads/OICs
All Others Concerned

- Pursuant to Regional Memorandum No. 323, s. 2026, dated April 30, 2026, titled: Guidelines for the Implementation of the 2026 Summer Remediation Program, this Office shall implement the above-captioned programs.
- The following table summarizes the programs, target grade levels, and scheduled durations for your reference and immediate action:

Summer Programs	Grade Level	Program Duration
Tara Basa!	Incoming Grade 2	May 4 – 29, 2026 (Mon-Thu)
Orientation of Summer Remediation Program (Via DepEd Philippines Facebook Live)	Incoming Grades 2-1	May 4, 2026 (9:00-10:30 a.m.)
School Planning for ARAL Summer	Incoming Grades 2-1	May 5, 2026
Implementation of ARAL Summer	Incoming Grades 2-1	May 6-June 2, 2026
ARAL Summer - Reading	Incoming Grades 2-1	May 6 – June 2, 2026
ARAL Summer - Mathematics	Incoming Grades 2, 3	May 6 – June 2, 2026
SHS Remediation - English	Incoming Grade 12	May 6 – June 2, 2026
SHS Remediation - Mathematics	Incoming Grade 12	May 6 – June 2, 2026
Summer Academic Remedial Program	Key Stages 1-4 (Failed 2 subjects)	May 6 – June 2, 2026

- Particular attention is invited to paragraphs 3,4,5,6,7, and 8 of the said Memorandum.



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

4. All school heads are directed to ensure the smooth implementation of these programs in their respective schools, ensuring all eligible learners are properly identified and accommodated based on their specific needs.
5. School Heads are instructed to help in the recruitment of external tutors following the guidelines.
6. In case external tutors are not available teachers are instructed to handle the ARAL Summer Reading and Mathematics Program and they shall be granted vacation service credit equivalent to the number of hours rendered.
7. Immediate, wide dissemination, and strict compliance of this Memorandum are desired.


VIOLETA M. GONZALES CESO VI

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

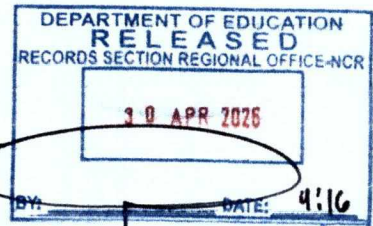
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:
Learning Area, Filipino, English & Math

EMB/ **GUIDELINES FOR THE IMPLEMENTATION OF THE 2026 SUMMER REMEDIATION PROGRAMS**

182 May 4, 2026



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



April 30, 2026

REGIONAL MEMORANDUM

No. 323, s. 2026

To: Schools Division Superintendents
 All Others Concerned

**GUIDELINES FOR THE IMPLEMENTATION OF THE 2026 SUMMER
 REMEDIATION PROGRAMS**

1. Pursuant to DepEd Order 10, s.2026 titled “**Guidelines for the Implementation of the 2026 Summer Remediation Programs**”, the Department of Education - National Capital Region (DepEd-NCR) through the Curriculum and Learning Management Division (CLMD), shall implement the above-captioned programs.

2. The Summer Programs Matrix is as follows:

Summer Programs	Grade Level	Program Duration
Tara Basa!	Incoming Grade 2	May 4 – 29, 2026 (Monday to Thursday, in view of the work-from-home arrangement of DepEd)
ARAL Summer - Reading	Incoming Grades 2 to 11	May 6- June 2, 2026
ARAL Summer - Mathematics	Incoming Grades 2, 3, and 4	May 6- June 2, 2026
Senior High School Remediation - English	Incoming Grade 12	May 6- June 2, 2026
Senior High School Remediation - Mathematics	Incoming Grade 12	May 6- June 2, 2026
Summer Academic Remedial Program	All learners in Key Stages 1 to 4 who failed one or two subjects in SY 2025-2026	May 6- June 2, 2026

3. The Tara, Basa! Tutoring Program is implemented in partnership with the Department of Social Welfare and Development (DSWD), which provides tutors to support learners. In view of this, a **shadow teacher** shall be provided for the tutors to supervise and guide them during the program. Below are the terms of reference for shadow teachers:



6 Misamis Street, Bago Bantay, Quezon City 1105
 ncr@deped.gov.ph www.depedncr.com.ph
 DepEd TAYO NCR



Certificate No. P4P/OMS 22 25 101



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

- He/she must be a seasoned Grade 1 teacher who is willing to serve as a shadow teacher.
- Provide technical assistance to tutors during sessions.
- Ensure that the competencies provided by tutors are aligned with the objectives of the program.
- A shadow teacher shall assist a minimum of 3 to 5 tutors per school.

4. Additionally, a shadow teacher shall be entitled to accumulated service credits based on the number of hours rendered, and meal provision can be outsourced or charged against local funds, subject to the usual accounting and auditing rules and regulations.

5. The learners under Tara, Basa! Tutoring Program of the Department of Social Welfare and Development (DSWD) **need not participate** in the ARAL Summer – Reading Program.

6. Participation of learners in the summer programs is as follows:

Incoming Grades 2 to 4	May participate in a maximum of two (2) SRPs
Incoming Grades 5 to 11	May participate in a maximum of three (3) SRPs
Incoming Grade 12	May participate in a maximum of two (2) SRPs

7. To ensure effective monitoring and evaluation (*see enclosure 1*) during program implementation, the Schools Division Offices (SDOs) shall conduct scheduled validation visits to participating schools, check learner progress data weekly, and provide immediate support as needed. Similarly, the Regional Office, through the Curriculum and Learning Management Division (CLMD), shall conduct spot checks and technical assistance to ensure compliance with program standards.

8. The following are the designated CLMD lead monitors for the said summer programs. Hence, all SDOs are requested to encode their respective SDO focal persons through the following link:

Tara Basa Focal Persons: <https://tinyurl.com/myhez3de>

ARAL Focal Persons : <https://tinyurl.com/v6pjxxz8>

Summer Programs	Lead Monitors
TARA Basa	Mr. Sherwin Mamaril
ARAL Summer - Reading	Dr. Arnold Gatus
ARAL Summer - Mathematics	Mr. Lambert Quesada
Senior High School Remediation - English	Dr. Arnold Gatus
Senior High School Remediation - Mathematics	Mr. Lambert Quesada
Summer Academic Remedial Program	Dr. Roland D. Montes Ms. Charito Villanueva Ms. Marita Aquino



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

9. The Regional Office, through the Learning Resource Management Section (LRMS)-CLMD, shall make the materials for these programs available through printing and delivery of LRP Learner Activity Sheets and Remediation Activity Sets for Emerging Groups, and uploading of other learning resources to the RO LR Portal, upon release of corresponding guidelines and ready-to-print copies (RTPs) from CO. The SDO LRMS supervisors are directed to coordinate with Mr. Dennis M. Mendoza, EPS/LRMS Head, for LR concerns. On the other hand, the Asset Management Section, the SDO Supply Offices and School Property Custodian Office are also tasked to ensure that the printed materials have been distributed among concerned schools. Further the RO and SDO LRMS Supervisors are tasked to monitor the distribution of these materials among target recipients, while the English, Filipino and Mathematics supervisors are tasked to monitor its utilization.

10. The implementation of the SRPs shall be charged against FY 2026 fund sources under the FY General Appropriations Act (RA 12314).

11. Immediate dissemination of this memorandum is desired.

JOCELYN DR ANDAYA
Regional Director, NCR
Concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Enclosure 1: Monitoring Tool Template

This tool is designed to track the implementation, participation, progress,

Program Title: _____
School: _____
Division: _____
Grade Levels Covered: _____
Date: _____

I. Daily Attendance and Implementation Monitoring

Grade level	
Key Focus Areas for Remediation (Math / Reading)	
No. of Learners Enrolled	
No. of Learners Present	
Remarks	

II. Learning Resource Utilization

Date	
Subject	
Materials Used	
Adequacy of Materials (Y/N)	
Supplementary Resources Used	
Remarks	

III. Learner Progress Monitoring
(To be completed weekly)

Date	
Subject	
No. of Learners with Improvement	
No. of Learners Needing Further Support	
Tools Used to Assess Progress	
Remarks	

IV. Teacher Feedback and Participation

Name of Teacher	
Subject	
Days Present	
Issues Encountered	
Support Needed	



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

V. Program Implementation Checkpoints

Item	Status (✓/X)	Remarks
Tutors were oriented on the Guidelines		
Learning resources downloaded and printed		
Learner progress tracked and recorded		
Daily remediation sessions implemented		