



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MAY 11 2026

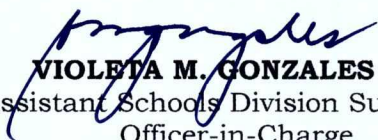
MEMORANDUM

No. 190, s. 2026

**CLARIFICATION ON THE IMPLEMENTATION OF DEPED ORDER NO. 10 s. 2024
RELATIVE TO THE SPECIAL PROGRAM IN TECHNICAL-VOCATIONAL
EDUCATION (SPTVE)**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Principals/ OICs
All Others Concerned

1. In reference to DepEd Order No. 10, s. 2024, this Office hereby clarifies that schools implementing the Special Program in Technical-Vocational Education (SPTVE) shall continue to implement the existing SPTVE curriculum, standards, and program requirements pending the issuance of specific policies and guidelines on the alignment or transition of the SPTVE to the MATATAG Curriculum framework (Revised Kto10 Curriculum Framework).
2. In view thereof, SPTVE shall not yet adopt or implement the MATATAG Curriculum, or the Revised Kto10 Curriculum prescribed under DepEd Order No. 10, s. 2024, unless otherwise directed through a separate issuance from the Department of Education, but *shall* follow the implementation of the three-term school calendar in basic education pursuant to DepEd Order 009 s. 2026.
3. All concerned schools are directed to ensure the continuous implementation of the existing SPTVE curriculum, learning competencies, and program requirements to maintain program consistency and quality delivery of instruction.
4. Immediate dissemination of and strict compliance with this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl: As stated Reference:
To be indicated in the Perpetual Index
under the following subjects:

SPECIAL CURRICULAR PROGRAMS

SPTVE

LLG/ Clarification on the implementation of DepEd Order No. 10 s. 2024 relative to the special program in technical-vocational education (SPTVE)

190 May 10, 2026



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C/D



Republic of the Philippines
Department of Education

JUL 23 2024

DepEd ORDER
No. 010, s. 2024

**POLICY GUIDELINES ON THE IMPLEMENTATION
OF THE MATATAG CURRICULUM**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools
State/Local Universities and College Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Policy Guidelines on the Implementation of the MATATAG Curriculum** to provide context and directions and to articulate its features, design, and standards.
2. It shall be implemented as prescribed minimum standards to all public and private schools, state universities and colleges (SUCs), local universities and colleges (LUCs), and Philippine Schools Overseas (PSOs) offering basic education.
3. The MATATAG Curriculum embodies the aspirations of Filipino learners inscribed in the *Ambisyon Natin 2040*, to successfully deal with future challenges by embedding 21st-century skills, preparing them to excel in the local and global job market. It fosters inclusivity by teaching global citizenship and diversity while promoting a future-oriented mindset that empowers learners to embrace and shape change. The MATATAG Curriculum envisions producing lifelong and peace-loving Filipino learners who are holistic and future-ready and embody the core values of *Maka-Diyos, Makatao, Makakalikasan, and Makabansa*.
4. This Order shall provide guidelines to teachers and instructional leaders in the implementation of the MATATAG Curriculum. For the teachers, it shall serve as a primary guide for instructional planning, covering the selection of the subject matter, implementation of teaching strategies, use of learning resources, and application of assessment tools. For the instructional leaders, it shall guide them in creating supervisory and management plans to oversee instructional delivery, monitor learning gains, and provide appropriate technical assistance to teachers and school heads.
5. This Order shall amend DepEd Order No. 021, s. 2019 (Policy Guidelines on the K to 12 Basic Education Program), specifically:
 - a. Annex 1: Elementary Education,
 - b. Annex 2: Secondary Education, and
 - c. Annex 4: Guidelines on the Mother Tongue-based Multilingual Education Program Implementation.

However, for Annexes 1 and 2, following the phased implementation plan of the MATATAG Curriculum, only Kindergarten, Grades 1, 4, and 7 shall be implemented beginning the School Year 2024–2025.

6. All existing Orders, Memoranda, and other related issuances inconsistent with this Order are repealed, rescinded, or modified accordingly.

7. This Order shall take effect immediately upon its approval and publication on the DepEd website and registration with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

8. For more information, please contact the **Office of the Undersecretary for Curriculum and Teaching**, 1st Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ouct@deped.gov.ph or at telephone numbers (02) 8633-7202 or 8687-4146.

9. Immediate dissemination of and strict compliance with this Order is directed.


SONNY ANGARA
Secretary *clz*
TM W

Encl.:

As stated

Reference:

DepEd Order (No. 021, s. 2019)

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
AMENDMENT
CURRICULUM
ELEMENTARY EDUCATION
LEARNERS
POLICY
PROGRAMS
SECONDARY EDUCATION



Table 3
Time Allotment for Key Stage 3: Grades 7 to 10

LEARNING AREA	TIME ALLOTMENT (NUMBER OF MINUTES)
Filipino	45 (5x a week)
English	45 (5x a week)
Mathematics	45 (5x a week)
Araling Panlipunan	45 (5x a week)
MAPEH	45 (5x a week)
Values Education	45 (5x a week)
Science	45 (5x a week)
TLE	45 (5x a week)
*NMP	30 (4x a week)
*HGP	45 (once a week)
Total Time per day (in minutes)	390 (Mon-Thurs) 405 (Fridays)
Total Time per day (in hours)	6 h 30 min (Mon-Thurs) 6 h 45 min (Fridays)

3. Medium of Teaching and Learning

3.1. The medium of teaching and learning (MOTL) used in Grades 7 to 10 shall be English and Filipino. These shall be used in the following learning areas, as shown in Table 4. The learners' first language shall continue to be used as an auxiliary medium, whenever necessary, to facilitate teaching and learning.

Table 4
Medium of Teaching and Learning in Key Stage 3

Medium of Teaching and Learning	Grade 7	Grade 8	Grade 9	Grade 10
English	English Science Mathematics Music & Arts and P.E. & Health TLE			
Filipino	Filipino Araling Panlipunan Values Education			

II. Programs in Support of the Implementation of the MATATAG Curriculum for Secondary Education

The Secondary Basic Education shall implement various programs to ensure learners' holistic development. Below are the programs that aim to support learners in acquiring and developing learners' knowledge, skills, attitudes, and values in various aspects of their academic program under the MATATAG curriculum.

- 1. National Learning Recovery Program (NLRP).** The DepEd adopts the NLRP per DO No. 13, s. 2023 to strengthen its learning recovery and continuity

program, improve numeracy and literacy, and accelerate the achievement of the education targets. It includes the following sub-programs:

- i. National Learning Camp (DO No. 14, s. 2023);
- ii. National Reading Program;
- iii. National Mathematics Program;
- iv. National Science and Technology Program; and
- v. Other intervention programs.

2. Inclusion in Basic Education. The following programs support inclusiveness in basic education as the core principle of the MATATAG Curriculum:

- i. Programs for the Gifted and Talented include the following:
 - i.a. Special Curricular Programs (DO No. 46, s. 2012; DO No. 21, s. 2019);
 - i.a.1. Special Program in Arts (SPA)
 - i.a.2. Special Program in Sports (SPS) (DO No. 25, s. 2015);
 - i.a.3. Special Science Program (SSP);
 - i.a.3.1. Science, Technology and Engineering (STE) Program;
 - i.a.4. Special Program in Foreign Language (SPFL);
 - i.a.5. Special Program in Journalism (SPJ);
 - i.a.6. Special Program in Technical Vocational Education (SPTVE);
 - i.b. Acceleration Program;
- ii. Programs for Learners with Disabilities or the Special Needs Education (SNED) Program (DO No. 44, s. 2021);
- iii. Madrasah Education Program (DO No. 41, s. 2017);
- iv. Indigenous Peoples (IP) Education Program (DO No. 62, s. 2011); and
- v. Programs for Learners under Difficult Circumstances

The implementation of these programs shall be guided by their respective existing implementing guidelines until revised, rescinded, or repealed.

3. Alternative Delivery Modes (ADMs). To ensure that learners complete their formal basic education, Alternative Delivery Modes (ADMS) shall be implemented in schools with learners who are at risk of dropping out, have extreme difficulty accessing schools, are in emergency situations, and are enrolled in overpopulated schools.

4. Co-curricular Programs. To further develop the learners' social, environmental, and leadership skills and talents, schools shall ensure that they are exposed to varied experiences through the following programs:

- i. National Schools Press Conference (NSPC);
- ii. National Festival of Talents (NFOT) with National Science and Technology Fair (NSTF);
- iii. Palarong Pambansa (DO No. 43, s. 2016);
- iv. Learners' Convergence PH;
- v. Learner Government Program/Supreme Secondary Learner Government;
- vi. Career Guidance Program;
- vii. Scouting;
- viii. Youth for Environment in Schools Organization (YES O) in support of the National Greening Program (NGP);
- ix. Program for Learner Support and Learner Protection;
- x. Substance Abuse Prevention Program; and
- xi. Learners and Schools as Zones of Peace (LSZOP)