



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

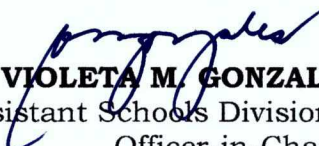
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

MEMORANDUM
214, s. 2026

**TRAINING WORKSHOP AND ACTIVITIES OF ALTERNATIVE LEARNING SYSTEM
(ALS)**

- To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned
1. In line with the Department of Education-National Capital Region proficiency continuous efforts to support Inclusive Education through Curriculum Learning Management Division - Alternative Learning System, this Office announces the series of activities as mentioned in the attached Regional Memorandum No. 386 s. 2026.
 2. Attached are the official list of participants and the training matrix for reference.
 3. Participants' attendance is strictly monitored during the duration of the 3-day training. Likewise, service credits shall be granted pursuant to DepEd Order No. 13, s. 2024, titled "Revised Guidelines on the Grant of Vacation Service Credit for Teachers," CSC -DBM Joint Circular No. 2. S 2024, on Non-Monetary Remuneration for Overtime Service.
 4. Expenses relative to the conduct of this training, including meals and transportation of the participants and members of the Program Management Team, shall be charged against SubARO RO-NCR-26-00275, subject to the existing accounting and auditing rules and regulations.
 5. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl.: as stated

Reference: *DepEd Order No. 9, s. 2026; MATATAG Curriculum Guidelines*

To be indicated in the Perpetual Index

under the following subjects:

ALTERNATIVE LEARNING SYSTEM TRAINING

MMD/ TRAINING WORKSHOP AND ACTIVITIES OF ALTERNATIVE LEARNING SYSTEM (ALS)

214 May 2026

NUM-2026-214



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

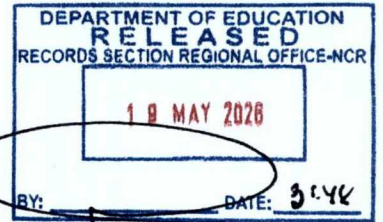
LIST OF PARTICIPANTS

REGIONAL TRAINING OF ALS TEACHERS ON THE REVISED ALS K TO 10 CURRICULUM
MAKATI HIGH SCHOOL & MAKATI INTEGRATED SCHOOL
DATE: JUNE 1-3, 2026

	NAME	POSITION	SCHOOL/ OFFICE
1	Dr. Marissa M. Andanza	Education Program Supervisor - ALS	SDO - CID
2	Nery Ann E. Lorenzo	Education Program Specialist II - ALS	SDO - CID
3	Lerma L. Galang	Education Program Specialist II - ALS	SDO - CID
4	Suzette C. Almeida	Teacher II	ALS Center Bayanan
5	Remigio S. Aloro	Teacher III	ALS Center Bayanan
6	Christine May D. Argote	Teacher I	ALS Center Bayanan
7	Charlen B. Escosio	Teacher I	ALS Center Bayanan
8	John Joeshwie D. Felipe	Teacher I	ALS Center Bayanan
9	Cherrylyn L. Galenzoga	Teacher I	ALS Center Bayanan
10	Rechee G. Medilo	Teacher II	ALS Center Bayanan
11	Edmarlyn A. Molina	Teacher I	ALS Center Bayanan
12	Analie S. Ortega	Teacher I	ALS Center Bayanan
13	Unica G. Pertes	Teacher I	ALS Center Bayanan
14	Shervin Rosopa	Teacher I	ALS Center Bayanan
15	Gladys V. Samonte	Teacher I	ALS Center Bayanan
16	Girl Kristine Angela S. Silpedes	Teacher II	ALS Center Bayanan



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



May 19, 2026

REGIONAL MEMORANDUM

No. 386 , s. 2026

To: Schools Division Superintendents
 All Others Concerned

**TRAINING WORKSHOPS AND ACTIVITIES OF
 ALTERNATIVE LEARNING SYSTEM (ALS)**

1. The Department of Education – National Capital Region (DepEd-NCR) through the Curriculum and Learning Management Division - Alternative Learning System (CLMD-ALS) in its continuous efforts to support inclusive education shall conduct the following activities:

Activity	Date	Participants	Venue
Regional ALS Meeting	May 21, 2026	Program Management Team, Regional ALS Trainers, Education Program Supervisors and Focal Persons, Education Program Specialist II-ALS	DepEd NCR – Conference Hall
Regional Staff Orientation Workshop on the Revised ALS K to 10 Curriculum	May 25, 26 and 28, 2026	Program Management Team, Regional ALS Trainers, Education Program Supervisors and Focal Persons,	DepEd NCR – Conference Hall
Regional Training of ALS teachers on the Revised ALS K to 10 Curriculum	June 1-3, 2026	Program Management Team, Regional ALS Trainers, Education Program Supervisors and Focal Persons, Education Program Specialist II-ALS, ALS Teachers	Makati High School and Makati Integrated School



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 DepEd TAYO NCR





Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

2. The activities aim to:
 1. To deepen ALS teachers' comprehensive understanding of the Revised ALS Curriculum developed on content standards, performance standards, and key stage competencies to ensure accurate and consistent implementation.
 2. To equip teachers with the skills to align lesson planning, instructional strategies, and assessment tools with the Revised ALS Curriculum.
 3. To establish a shared interpretation of the curriculum standards through collaborative workshops ensuring coherent, effective, and learner-centered delivery of the Revised ALS Curriculum.
 4. To ensure a clear and common understanding of the ALS Revised Curriculum among all regional facilitators for ALS Revised Curriculum.
 5. To prepare facilitators to effectively conduct and cascade the training by aligning strategies, expectations, and monitoring processes for consistent implementation.
3. The Division ALS Supervisors are requested to identify and submit the names of participants based on the allocations outlined in Enclosure A. The list of participants shall be submitted to CLMD-ALS on or before **May 25, 2026**, through email address **charito.villanueva@deped.gov.ph**. The number of participants should be within the allotted pax per division.
4. In addition, participants are advised to observe the following:
 - Registration for the Regional Training of ALS teachers is from 7:00 – 8:00 AM on the first day. Sessions on the succeeding days of the training will start at 9:00 in the morning. First meal will be morning snack, and the last meal will be afternoon snack on the final day.
 - The activities are live-out training. All participants are enjoined to come on time for the entire duration of the activities. Leaving the venue or failing to stay for the full duration without prior approval from the management team may result in non-issuance of the certificate of participation and/or other applicable consequences.
 - Participants are requested to bring their own laptop, extension cord and pocket Wi-Fi.
 - Participants must be physically fit and should not have undergone any major or minor surgery within the past one to two years. Likewise, those who have maintenance medications are advised to bring their prescribed medicines to prevent any untoward incidents during the duration of the training activities.
 - All Participants will be downloaded with travel expenses and must submit the necessary supporting documents to facilitate the processing and reimbursement of travel claims related to the activities.



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

- The program management team, facilitators, staff and technical working group are advised to be at the venue early in the morning of the activities for the preparation of needed materials and other related preparations.
- The list of training management team, technical working group and Indicative Program of Activities is found in Enclosure B.
- The identified participants must pre-register through the link <https://tinyurl.com/RevisedALSKto10-Pre-Reg> to access the necessary documents for pre-work activities **on or before May 25, 2026**.

5. Provision of full meals and other expenses relative to the conduct of the activities will be charged to the downloaded **ALS funds – OSEC-NCR-25-02583** while travel expenses and other incidental expenses of the participants will be charged to the funds downloaded to the Division Offices, subject to the usual government accounting and auditing rules and regulations.

6. The participation of teachers entitles them to service credits in accordance to DO 53 s. 2023, “Updated Guidelines on Granting Vacation Service Credits to Teachers” and the Amendment to DepEd Order (DO) No. 009, s. 2024, titled “Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025, subject to existing DepEd rules and regulations. Consequently, the participation of non-teaching personnel that falls on a weekend and holiday entitles them to a 1.5-day compensatory overtime credit (COC), as per CSC and DBM joint circular no. 2 s. 2004.

7. Immediate dissemination of and strict compliance of this Memorandum are desired.

JOCELYN DR ANDAYA
Regional Director, NCR
and concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

CLMD/CAVillanueva2026



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Enclosure A: Expected Number of Participants per Schools Division Office

1. Regional ALS Meeting

Division	Number of Participants		
	EPS	EPSA	Trainers/Facilitators
Caloocan City	1	1	1
Las Pinas City		1	1
Makati City	1	1	1
Malabon City	1	1	
Mandaluyong City	1	1	1
Manila	1	1	
Marikina City	1	1	
Muntinlupa City		1	1
Navotas City		1	1
Paranaque City	1	1	
Pasay City	1	1	1
Pasig City	1	1	
Quezon City	1	1	2
San Juan City		1	1
Taguig City & Pateros	1	1	
Valenzuela City	1	1	1
	12	16	11

2. Regional Staff Orientation Workshop

Division	Number of Participants		
	EPS	TWG	Trainers/Facilitators
Caloocan City	1	1	1
Las Pinas City			1
Makati City	1		1
Malabon City	1		
Mandaluyong City	1		1
Manila	1	1	
Marikina City	1		
Muntinlupa City			1
Navotas City		1	1
Paranaque City	1		
Pasay City	1		1
Pasig City	1		
Quezon City	1	1	2
San Juan City			1
Taguig City & Pateros	1		
Valenzuela City	1		1
	12	4	11



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

3. Regional Training of ALS teachers

Division	Number of Participants			
	EPS	EPSA	ALS Teachers	Trainers/Facilitators
Caloocan City	1	4	21	1
Las Pinas City		2	19	1
Makati City	1	1	6	1
Malabon City	1	2	10	
Mandaluyong City	1	1	8	1
Manila	1	4	113	
Marikina City	1	2	9	
Muntinlupa City		2	13	1
Navotas City		2	10	1
Paranaque City	1	2	15	
Pasay City	1	1	15	1
Pasig City	1	2	7	
Quezon City	1	4	61	2
San Juan City			3	1
Taguig City & Pateros	1	2	17	
Valenzuela City	1		10	1
CLMD	3			
	15	31	337	11

Enclosure B: 1. Indicative Program of Activities

1. Regional Staff Orientation Workshop

Time	Day 1	Day 2	Day 3
7:45 – 8:00	Arrival and Registration	MOL	MOL
8:00 – 8:30	Opening Program	Plenary Session 3: Analyzing ALS Learners' Demographics and Learning Profiles	Workshop 1: Designing a Sample Lesson Plan
8:30 – 10:00	Plenary Session 1: Foundations and Rationale of the Revised ALS Curriculum		
10:00 – 10:15am	Health Break	Health Break	Health Break
10:15–12:00	Plenary Session 2: Structure and Features of the Revised Curriculum	Plenary Session 4: Contextualizing teaching strategies according to learner realities and community contexts	Workshop 2: Demonstrating Sample Lesson Plan (Modeling Contextualized Instruction and Assessment in ALS)
12:00 – 1:00	Lunch Break	Lunch Break	Lunch Break
1:00 – 1:15	MOL	MOL	MOL
1:00 – 3:00	Breakout Session 1A: Learning Strands in Focus: Key Changes in the Curriculum	Plenary Session 5: Designing teaching strategies suited to ALS Learner Profiles	Workshop 3: Refining Practice: Enhancing Lesson Plan through Feedback and Reflection
3:00 – 3:15	Health Break	Health Break	Health Break
3:15 – 4:30	Breakout Session 1B: Implications of Strand-level Changes on Instruction and Assessment	Session 7: Designing and Adapting Inclusive and Relevant Assessment Methods	Planning for Workplace Application
4:30 – 5:00	Debriefing	Debriefing	Closing Program



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

2. Regional Training of ALS Teachers on the Revised ALS K To 10 Curriculum
 June 1-3, 2026

Breakout Sessions in all Learning Strands

Time	Day 1	Day 2	Day 3
7:00 - 9:00	Arrival and Registration	MOL	MOL
9:00 - 9:30	Opening Program	Contextualizing teaching strategies according to learner realities and community contexts	Refining Practice: Enhancing Lesson Plan through Feedback and Reflection
9:30 - 11:30	Foundations and Rationale of the Revised ALS Curriculum		
11:30 - 12:30	Structure and Features of the Revised Curriculum	Designing teaching strategies suited to ALS Learner Profiles	Planning for Workplace Application
12:30 - 1:30	LUNCH BREAK		
1:30 - 2:30	Learning Strands in Focus: Key Changes in the Curriculum	Designing a Sample Lesson Plan	Debriefing
2:30 - 3:30	Implications of Strand-level Changes in Instruction and Assessment	Designing and Adapting Inclusive and Relevant Assessment Methods	Closing Program
3:30 - 4:30	Analyzing ALS Learners' Demographics and Learning Profiles	Demonstrating Sample Lesson Plan (Modeling Contextualized Instruction and Assessment in ALS)	
4:30 - 5:30	Debriefing	Debriefing	HOME SWEET HOME

TRAINING MATRIX CLASS SET-UP

Time	Day 1	Day 2	Day 3
7:45 - 8:00	Arrival and Registration	MOL	MOL
8:00 - 8:30	Opening Program	Session 4: 4 Breakout Rooms	Workshop 1: 7 Breakout Rooms (per Learning Strand)
8:30 - 10:00	Session 1: Plenary		
10:00 - 10:15	Health Break	Health Break	Health Break
10:15 - 12:00	Plenary Session 2: Plenary	Session 5: 4 Breakout Rooms	Workshop 2: 7 Breakout Rooms (per Learning Strand)
12:00 - 12:45	Lunch Break	Lunch Break	Lunch Break
12:45 - 1:00	MOL	MOL	MOL
1:00 - 3:00	Session 3A: 7 Breakout Rooms (per Learning Strand)	Session 6: 4 Breakout Rooms	Workshop 3: 7 Breakout Rooms (per Learning Strand)
3:00 - 3:15	Health Break	Health Break	Health Break
3:15 - 4:30	Session 3A: 7 Breakout Rooms (per Learning Strand)	Session 7: 4 Breakout Rooms	7 Breakout Rooms (per Learning Strand)
4:30 - 5:00	Debriefing	Debriefing	Closing Program (Plenary)



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Enclosure C: Program Management Team and Technical Working Group

Name	Designation	Division/Office
Micah G. Pacheco	Chief	CLMD
Charito A. Villanueva	EPS, Regional ALS Focal Person	CLMD
Justine D. Bugayong	Technical Assistant II	CLMD
Jayson R. Astudillo	Technical Support Staff - ALS COS	CLMD
Gemma P. Abanilla	Education Program Specialist II-ALS	Quezon City
Marival C. Sapad	Education Program Specialist II-ALS	Caloocan City
Leah Amor E. Antonio	Education Program Specialist II-ALS	Manila
Luisa E. Elipan	Education Program Specialist II-ALS	Navotas City