



MAY-2026

Republic of the Philippines  
Department of Education

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

MAY 21 2026

MEMORANDUM  
No. 216, s.2026

**SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
Chief Education Supervisor, School Governance and Operations Division  
Public Elementary and Secondary School Heads/OICs  
All Others Concerned

- In reference to Regional Memorandum No. 372, s. 2026 dated 12 May 2026, titled "Schedule of 2026 Research Jamboree for BERF 2024 and BERF 2025," this Office hereby disseminates the schedule and relevant details of the aforementioned activity.
- The activity aims to recognize Basic Education Research Fund (BERF) completers and disseminate selected completed BERF 2024 and BERF 2025 research papers through paper presentations.
- The Research Jamboree schedule is as follows:

BERF Cycle	Date	Time	Mode of Delivery	Platform	MS Teams Link
BERF 2024	June 4, 2026, Thursday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026JBERF2024
BERF 2025	July 21, 2026, Tuesday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026JBERF2025

4. The participants are the Schools Division Research Committee (SDRC) Chair, Division Research Coordinator (SEPS P&R), school heads, and BERF completers from the following schools:

BERF 2024 Completers  
(June 4, 2026)

No.	Name/s of Researcher/s	Name of School
1	Abastillas, Bryan T	Lakeview Integrated School
2	Ables, Jessa B.	SESA-Zone 3
3	Delfino, Rene G	Tunasan National HS



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No.	Name/s of Researcher/s	Name of School
4	Loraña, Hazle Kay A.	Bayanan ES Unit I
5	Mater, Melonie D.	Lakeview Integrated School
6	Ramos, Jayroe A.	Tunasan National HS
7	Hilario, Lougene N.	Tunasan National HS

BERF 2025 Completers  
(July 21, 2026)

No.	Name/s of Researcher/s	Name of School
1	Navarro, Shella C.	Muntinlupa EIS
2	Joson, Jennifer S.	Sucat ES
3	Valbuena, Jane May C.	Bayanan ES Unit I
4	Macalindong, Catherine Mae C.	Lakeview Integrated School
5	Bamba, Candie Joy E.	Bayanan ES Unit I
6	Terrado, Lydia B.	Itaas ES

All participants are advised to install the Microsoft Teams Application before the scheduled activity and use their official DepEd Microsoft email account to ensure smooth access to the virtual platform.

5. The following researchers from the Schools Division Office of Muntinlupa have been selected as official regional presenters. The presenters shall prepare a **12-minute live presentation** of their previously conducted research. They must email a copy of their PowerPoint presentation to **research.ncr@deped.gov.ph** one week before their scheduled Jamboree date (July 14 for BERF 2025) to confirm their presentation.

List of Presenters  
(BERF 2025 – July 21, 2026)

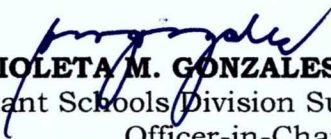
Name/s of Researcher/s	Research Title
Navarro, Shella C. Joson, Jennifer S. Valbuena, Jane May C.	Improving Learning Outcomes: The Synergy Between School Leadership and the WINS Program in the Twenty Public Elementary Schools of Muntinlupa



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6. For any queries and clarification, kindly contact Ms. Phoebe R. Arroyo, Senior Education Program Specialist, Planning and Research Section of the School Governance and Operations Division (SGOD) at 8829-23-08 loc. 120 or via an e-mail address, [sdomuntinluparesearch002@deped.gov.ph](mailto:sdomuntinluparesearch002@deped.gov.ph).
7. Immediate and wide dissemination of this Memorandum is desired

  
**VIOLETA M. GONZALES CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Enclosure: as stated  
References: as stated  
To be indicated in the Perpetual Index  
under the following subjects:

GUIDELINES  
  
POLICY  
  
RESEARCH

PRA/DM/ Schedule of 2026 Research Jamboree for BERF 2024 and BERF 2025  
216 /May 21, 2026

NUM-2026-216

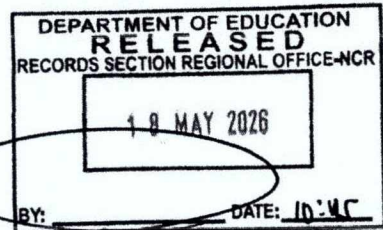


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[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
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Republic of the Philippines  
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12 May 2026

**REGIONAL MEMORANDUM**

No. 372, s. 2026

RECEIVED BY:  
*Marlon A. Salonga*  
MARLON A. SALONGA  
SDO-MINTINLUPA (RECORDS UNIT)

**To:** Schools Division Superintendents  
Functional Division Chiefs  
All Others Concerned

**SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025**

1. In accordance with DepEd Order no. 16, s. 2017 re: Research Management Guidelines (RMG), under section 8 on dissemination and utilization of research under the Research Management Cycle, and Regional Memorandum no. 243 s. 2026, and the Regional Memorandum no. 167, s. 2026 re: the conduct of the 2026 Research Jamboree for BERF 2024, this Office, through the Policy, Planning and Research Division (PPRD) and the Regional Research Committee (RRC) announces the conduct the 2026 Research Jamboree for BERF 2024 and BERF 2025.

BERF Cycle	Date	Time	Mode of Delivery	Platform	MS Teams Link
BERF 2024	June 4, 2026, Thursday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026RJBBERF2024
BERF 2025	July 21, 2026, Tuesday	8:00 AM to 12NN	Online	Microsoft Teams	bit.ly/2026RJBBERF2025

All participants are advised to install the Microsoft Teams application prior to the scheduled activity and use their official DepEd Microsoft email account in joining the Research Jamboree to ensure a smooth access to the virtual platform. Participants may use this virtual background during the event: [bit.ly/2026RJVVirtualBackground](https://bit.ly/2026RJVVirtualBackground).

2. This activity aims to recognize Basic Education Research Fund (BERF) Completers and disseminate selected completed BERF 2024 and 2025 research papers through paper presentation. For guidance, please refer to the following enclosures:

- a. Enclosure 1: List of Participants
- b. Enclosure 2: List of Completers
- c. Enclosure 3: List of Presenters
- d. Enclosure 4: Indicative Program of Activities



Address: 6 Misamis St., Bago Bantay, Quezon City  
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3. Presenters listed in enclosure 3 shall prepare a 12-minute live presentation of the previously conducted research and send the copy of the PowerPoint presentation to **research.ncr@deped.gov.ph** one week before the scheduled Research Jamboree, **May 28 for BERF 2024**, and **July 14 for BERF 2025** to signify confirmation of presentation.
4. For queries and clarifications, please contact your Division Research Coordinator or Mr. Vergel Jairus J. Emas, Regional Research Coordinator through this Viber: 09088960977.
5. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

  
**JOCELYN DR. ANDAYA**  
Regional Director, NCR  
concurrent Officer-in-Charge  
Office of the Assistant Secretary for Operations

Encl.: as stated

References: DO 16, s. 2017, RM 243, s. 2026, RM 167, s. 2026

To be indicated in the Perpetual Index  
RESEARCH EDUCATION

PPRD/JAI - SCHEDULE OF 2026 RESEARCH JAMBOREE FOR BERF 2024 AND BERF 2025

May 12, 2026



Address: 6 Misamis St., Bago Bantay, Quezon City  
Email address: ncr@deped.gov.ph  
Website: depedncr.com.ph



PPRD



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**Enclosure 1**

**List of Participants**  
(BERF 2024 & BERF 2025)

- School Head from the listed schools from SY 2024-2025 (for BERF 2024)
- School Head from the listed schools from SY 2025-2026 (for BERF 2025)
- Division Research Coordinators (SEPS P & R)
- Schools Division Research Committee Chair (ASDS)
- Regional Research Committee (RRC)
- Regional Office Personnel
- Guests

**Enclosure 2**

**List of Completers**

BERF 2024 Completers  
(June 4, 2026)

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Caloocan City	Bunao, Edwin B., Morden, Mary Ann Margaret L., Osorio, Danilo G.	Beyond Traditional Classrooms: Investigating the Contextual Factors and Mechanisms of the Alternative Delivery Mode (ADM) Programs	Schools Division Office
2	Caloocan City	Manalastas, Joey Jr. B.,	Focused Educative Review and Debriefing Sessions (FERDS): Evaluating the Impact on Students' Test Scores	Camarin High School
3	Caloocan City	Del Mundo, Erickson F., Lee, Shanin F., Arguelles, Romalyn B.	Impact of "Chemistry Learned with FourThought Strategy Bridging Program (CLeFTS-BP) on Achievement and Metacognitive Awareness in Chemistry of Incoming Grade 11 Learners of Caloocan City Science High School	Caloocan City Science High School
4	Caloocan City	Seidel, Raysie T., Manzano, Abigail M., Ongleo, Reginald C.	Self-Esteem Enhancement Using Drama Therapy (SEED) Camp to Address Psychosocial Challenges of Incoming Grade 8 Learners of Caloocan City Science High School	Caloocan City Science High School
5	Caloocan City	Labor, Winnie L., Emproso, Teresita S., Miranda, Akemi S.	Utilizing WIZFLIP in Developing the Reading Comprehension Skills of Selected I-CARE Program Participants	Bagong Silang High School
6	Caloocan City	Carinugan, Allan G., Bianzon, John Mark B.	Common Behavioral Problems of Learners in Selected Secondary Schools in Caloocan City North: Basis for a Sustainable Training Program for Teachers	Llano High School
7	Las Piñas City	Tesorio, Marie Jeanne Krisha, B., Lanuza, Eljhon, P.,	ICTERACY: Addressing Weaknesses In Writing Google Applications	Captain Aguilar



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Certificate No. PHP QMS  
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				National High School
8	Las Piñas City	Tagle, Felices P., Gito, Gerard E., Andal, Marla P.	Effectiveness of Values Restoration Program Among the Children-At-Risk of Grade 4-6 Pupils of CAA Elementary School	Schools Division Office, Manuyo Elementary School, CAA Elementary School
9	Makati City	Zapanta, Christina C.	Absenteeism and Parental Involvement in Home and School: Inputs to Intervention Program Enhancement	Hen. Pio del Pilar Elementary School
10	Malabon City	Tagle, Gil Anthony Daiz,	LARDOs Tracking System (LTS): A Tool for Comprehensive Profiling and Monitoring of Learners' At-risk of Dropping Out	Amang Rodriguez Elementary School
11	Malabon City	Arsenio R. Ranay	Critical Leadership Skills of School Heads Piloting MATATAG Curriculum and School Performance In The Division Of Malabon City: Basis for Crafting of Critical Leadership Development Program	Ninoy Aquino Elementary School
12	Malabon City	Angelo C. Espiritu	TALASTASANG PANTUBAY: A Lesson Study Approach in Conducting Collaborative Expertise Sessions of the MATATAG Curriculum	Tinajeros National High School
13	Malabon City	Zyrrl C. Pioson	Immersive Story Selection: Enhancing Reading Comprehension Of Grade 8 Students Through 3D Model Technology-Based Printed Materials	Concepcion Technical-Vocational School
14	Malabon City	Dominic C. Rota	Level of Awareness on Comprehensive Sexuality Education among Public Teachers in Relation to Implementation of School Child Protection Policy Program: Basis for Intensified School Guidance Program and Teachers Development Program	Concepcion Technical-Vocational School
15	Malabon City	Ryan Jay C. Verbo, Candy A. Gomboc, Rhea S. Bolatin	Implementation of Project COMPASS (Collaboration and Optimal Mapping Program and Assessment on Student's Situation): A School-based Child Find Mapping Program to Keep Students in School	Tañong National High School
16	Malabon City	Vicente B. Vicente	Assessment of Teachers' Mathematical Competencies in Preparation for MATATAG Curriculum Implementation: Basis for Enhanced School Professional Development Plan	Potrero Elementary School
17	Malabon City	Jenny Cris R. Siazon	The Use of Solo-based Learning Activity Sheets in a Physical Science Class at Concepcion Technical Vocational School	Concepcion Technical-Vocational School
18	Mandaluyong City	Fadera, Aris, F.,	The Effectiveness of Save-Maths: A Strategic Tool in Addressing	Andres Bonifacio



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			Learning Gaps in Mathematics of Incoming Senior High School Learners	Integrated School
19	Mandaluyong City	Reyes, Jesus Ernesto, R.	Recalibrating Teachers' Skills and Rebuilding the Culture of Research through Building Research Innovative Goals in HHISian Teachers (BRIGHT) Project	Highway Hills Integrated School
20	Mandaluyong City	Casipit, Jaypee, G., Magayanes, Shirley, A.	Development and Validation of Structure of Observed Learning Outcome (SOLO)-based Learning Activity Sheets in English Core Subjects for Grade 12 Learners	Mataas Na Paaralang Neptali A. Gonzales
21	Mandaluyong City	Saavedra, Angelita, A.,	PROJECT INSPIRE: (Integrated Socio-Emotional Learning for Positive Interactions, Resilience and Empowerment) Investigating the Impact of Socio-Emotional Learning on Grade 10 Learners Well-Being and Academic Performance	Mandaluyong High School
22	Mandaluyong City	Glomar, Maricon, G.	Effects of Chat GPT to the Technical Writing Skills of Grade 9 Students In Highway Hills Integrated School	Highway Hills Integrated School
23	Manila City	Soriano, Marinet C.	Project RESCUED: Fostering Collaborative Disaster Management among Education Stakeholders	Jose Abad Santos High School
24	Marikina City	Alburo, Galcoso C	Hakbang: Modyul-Manwal ng Guro at Magulang sa Mabisang Pagtuturo ng Panimulang Pagbasa sa Filipino	Schools Division Office
25	Marikina City	Belen, Guiller P., Rodrigo, Ma. Aurora O., Moraña, Nerissa T.	Contextualized Arithmetic Routinary Drills (CARD) as Strategy to Ameliorate Science Numerical Proficiency Among G10 Students of Parang High School SY 2023-2024	Parang High School
26	Marikina City	Caluag, Kristina D., Mendoza, Catherine DG	Technology-Aided Collaborative Strategic Reading In Improving the Reading Comprehension Level of Grade 7 Students	Sto. Nino National High School
	Marikina City	Dela Paz, Jemwel	Enhancing the Information Literacy Skills of Grade 8 Learners in Science using Exploration-Based Activities through SCI-C.A.R.T.	Concepcion Integrated School-Secondary level
27	Muntinlupa City	Abastillas, Bryan T.	Math is F.U.N.: A Strategy to Strengthen the Basic Mathematical Skills of Grade 7 Learners in Lakeview Integrated School	Lakeview Integrated School
28	Muntinlupa City	Ables, Jessa B.	Implementing SMATHPAD (Simple Mathematics Problem A Day) to Improve the Numeracy Skills of Grade 6 Learners in Sucat Elementary School Sitio-Pagkakaisa Annex Zone 3	Sucat Elementary School Sitio Pagkakaisa Annex Zone 3



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29	Muntinlupa City	Delfino, Rene G.	Vegeicamp: A Project-Based Learning to Improve Entrepreneurial Skills of Grade 12 HUMSS Students For SY 2024-2025	Tunasan National High School
30	Muntinlupa City	Loraña, Hazle Kay A.	Project PILL: Puzzle Innovation To Improve Scientific Literacy Of Selected Grade Five Learners Of Bayanan Elementary School Unit 1	Bayanan Elementary School Unit 1
31	Muntinlupa City	Mater, Melonie D.	Project REVAMP: A Values Formation Program to Improve The Discipline Among The Shs Students Of Lakeview Integrated School	Lakeview Integrated School
32	Muntinlupa City	Ramos, Jayroe A.	A Game-Based Strategy in Teaching Mathematics to Increase the Academic Performance of Grade 9 Students in Tunasan National High School	Tunasan National High School
33	Muntinlupa City	Hilario, Lougene N.	Rebuilding Foundations: A Dynamic Action Research Approach in Enhancing Mathematics Proficiency Through Back to Basics Intervention for Senior High School Learners	Tunasan National High School
34	Navotas City	Viejo, Ailene D., Sampang, Aileen R., Nabuab, Lourivie M.	Assessing the Effectiveness of The Authentication Card for Talents and Sports (ACTS) in Talent Discovery and Sports Performance Development at Kaunlaran High School	Kaunlaran High School
35	Navotas City	Pailma, Hilton Vic B., Casaje, June Grace S., Valentin, Jholina H.	Cultivating A Narrative Milieu: Exploring the Transformative Potential of Narrative Therapy Within An Intentional Peer Support Framework	Filemon T. Lizan Senior High School
36	Navotas City	Meduranda, Marco D., Ababat, Eloisa F.	Assessment on the Effectiveness of the NAVOREADS Program in Improving Reading Proficiency among Navoteño Learners	Schools Division Office
37	Navotas City	Zamora, Sheril U., Cabangis, Joel R.	A Holistic Reflective Practice Approach To Elevating Numeracy And Literacy Skills In Grade 2 Pupils	Kapitbahayan Elementary School
38	Parañaque City	Japlos, Irene B.,	The Effect of Goal Hierarchy in Developing a Growth Mindset as a Pedagogical Sequential Explanatory Approach	Parañaque National High School Main
39	Parañaque City	Austria, Kithbelle Ann T.,	Benefits and Challenges of Parental Involvement in the Academic Achievement of Junior High School Learners in SDO Parañaque	Dr. Arcadio Santos National High School Main
40	Pasay City	Lopez II, Efren D.,	Using E-SMMAP (Electronic Southern Modular Mobile Application) to Enhance Students' Academic Engagement	Pasay City South High School
41	Pasay City	Siquig Jr, Danilo, C., Limpiada, Kristel Jane C., Duerme, Ma. Arlesienne. S.	Enhancing Reading Proficiency through Project Gart	Pasay City North HS - M. Dela Cruz
42	Pasay City	Banog, Yolanda A.	Enhancing Numeracy Skills of Selected Grade Three -Aquamarine Learners through Project U-MEND(Utilizing Manipulative Materials to End Numeracy Difficulties)	Timoteo Paez Elementary School



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43	Pasig City	Villanueva, Daisy S.	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	Pinagbuhatan Elementary School
44	Pasig City	Bagadiong, Joanne T., Magdasoc, Amy Lynn C., Gatoc, Marlo T.	Using Project Smart (Strengthening Mindfulness and Resilience of Science Teachers) For Socio-Emotional Development	Nagpayong High School
45	Quezon City	Colili, Cristina M.,	A Collaborative Canvas: Role of Intertextuality In Reader Engagement and Literary Comprehension Enhancement of Senior High School Students	Novaliches High School
46	Quezon City	Cruz, Abelardo Jr. R.	Effectiveness Of Geogebra-Based Applets In Understanding Kinematics Physics Concepts Among Grade 7 Students	Ramon Magsaysay (Cubao) High School
47	Quezon City	Benabese, Arlene V.	Examining the Self-Learning Modules' Content as To Its Cultural Sensitivity	Novaliches High School
48	Quezon City	Cruz, Lailani N.	Lexile Leveled Science Reading Materials "SCIGIP": An Intervention Program for Struggling Grade 7 Learners	Ramon Magsaysay (Cubao) High School
49	San Juan City	Dullesin, Avegile R.	Enhancing the fine Motor Skills of Kindergarten Pupils Utilizing the Indiginized and Localized Performing Likable Activities for the Young (PLAY) Manipulative Routines	Sta. Lucia Elementary School
50	San Juan City	De Guzman, Christian A.	Project I-TEACH in Improving the ICT Competencies of SJCSSH Teachers	San Juan City Science High School
51	Taguig City and Pateros	Miranda, Edward V.	Effect of Collaborative Argument -Based Learning on the Behavioral and Social Engagement of Selected Grade 10 Students of Pitogo High School: A Basis of Collaboration in opportunity Classes	Pitogo High School
52	Taguig City and Pateros	Ramirez, Kristoffer Paulo L., Bruno, Donald S.	Multi-Dimensional Assessment of Proposed "Project MARIRAYA" of Taguig Science High School: Basis for Strategic Implementation Plan	Taguig Science High School
53	Taguig City and Pateros	Esperidion, Gerald A.	Project CARES: Improving Reading and Literacy Through Collaborative Approach and Enhance Support Network	Gat Andres Bonifacio High School
54	Taguig City and Pateros	Sadang, Abegail R.,	TWIST (Teacher-Made Wordless Storybooks' to Ignite Students Thinking): Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	Signal Village National High School
55	Valenzuela City	Macasaet, Flordelina Tugano, Carmelo, Queenie Noreen P., Medrano, Beatriz Ann Dadula	HISTO-FLIP: Utilizing the Flipped Classroom as A Tool To Improve Students Academic Performance In Teaching Araling Panlipunan Among Grade 5 Pupils of Wawangpulo Elementary School	Wawangpulo Elementary School



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56	Valenzuela City	Tejada, Sara Pabustan, Concepcion, Jesus D., Esponga, John Mark R.	Team Teaching in ALS Setting: A Collaboration	Schools Division Office
57	Valenzuela City	Nool, Marie Ivy Bernardo, Capilo, Rommel Sta. Maria, Ganila, Abner G.	Enhancing Students Performance In Electrical Installation and Maintenance Through the Use of Tekiboard	Valenzuela National High School
58	Regional Office	Catain, Richard B.	Implementation of the Rationalized Teachers' Workload in Public Schools in the National Capital Region	Regional Office
<b>Total</b>			<b>94</b>	46 (schools)

Additional BERF 2024 Completers  
*(June 4, 2026)*

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Las Piñas City	Olgado, Mary Ann Cristine, R.	Project HDMI: A Hybrid-Differentiated Mathematics instruction for Grade 11 Senior High School Students at Las Piñas City Technical Vocational High School	Las Piñas Technical-Vocational High School
2	Las Piñas City	Palisoc, Jose Jr., P.	Effectiveness of Project QR-SAMS: QR Code as Student Attendance Monitoring System Among Senior High School Students at Las Piñas City Technical Vocational School	Las Piñas Technical-Vocational High School /DepEd-CO-OUP
3	Manila City	Din, Christian Aurbee B.	Project ASPIRE and RECAP: Development and Utilization of Research Manual and Research Hub Application in Enhancing Research Knowledge and Skills of Manuel L. Quezon Senior High School Students	Manuel L. Quezon Senior High School
4			Bajar, Emmanuel A.	Engaging School Parent-Teacher Associations (SPTA) In Promoting The "Catch-Up Fridays" Initiative: Basis for Strengthening Literacy And Numeracy Intervention
5	Manila City	Parma, Jaymar B.	Enhancing Learning: Implementing New Skills in Science 3 under Revised K-12 Curriculum	Teodoro R. Yangco Elementary School
6	Parañaque City	Ambe, Jelena Marie N.	Addressing Submission Status of Open High school Program (OHSP) Learners' Outputs Through Accomplishment Milestone Bingo Excellence (AMBE) Card	San Antonio High School Parañaque
7	Parañaque City	Baita, Ma. Theresa G.	Attitudes Towards Research of Grade 10 Students of Parañaque Science High School and Its Impact to Their Research Skills	Parañaque Science High School
8	Regional Office	Colocar, Rodolfo, J.	Addressing Workplace Stressors: Essential Strategies to Improve Employee Mental Wellness	Regional Office
<b>Total</b>			<b>8</b>	6 (schools)



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**BERF 2025 Completers**  
*(July 21, 2026)*

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Caloocan City	Leah Joyce C. Quilang	Assessing the Effectiveness of LIFELINES: A Story-Driven Mobile App on Literacy and Numeracy Development of Primary Pupils	Kasarinlan High School
2	Caloocan City	Daniel A. Lorenzo, Beverly Joy O. Lorenzo, Romeo S. Egot	Deep Diving into SDO Caloocan's Strengthened Educational Governance: Correlating DepEd NCR's Five Priorities with Learning Outcome Towards Data-Driven Programs and Plans	Division Office, Horacio Dela Costa High School, Caloocan Central Elementary School
3	Caloocan City	Amirah B. Nabor, Jhonard B. Nabor	Electronic Spelling Learning Tool (E-SLT) in Improving the Skills of Grade 4 Pupils	Kalayaan Elementary School
4	Las Piñas City	Charivel, A, Estrada, Sweeneh, D, Cobarrubias	Improving the Spelling Skills of Grade Three Pupils through Triangular Method	Moonwalk Elementary School
5	Las Piñas City	Shella Mae, W, Pareja	Digital Gateway to Success: Effectiveness of Project COLA (Comprehensive Online Library Access) for Senior High School Students	Golden Acres National High School - Senior High School
6	Las Piñas City	Noemi M Ferrer, Flordeliza P Revadenera	Project RISE: A Strategic Program to Enhance Reading Mastery in Key Stage 1	Doña Manuela Elementary School
7	Malabon City	Roldan DV San Miguel	Enhancing Reading Comprehension Through Library on Wheels and Multi-Genre Engagement Among Grade 9 Struggling Readers	Tinajeros National High School
8	Malabon City	Aprilyn G. Reyes	RAPID-NET (Real-time Attendance and Performance Information Delivery-Notification and Engagement Tool) for Teachers and Parents	Conception Technical - Vocational School
9	Malabon City	Zyra Ville O. Cañelas	Assessment of Tara Basa Tutoring Program: Basis for a Proposed Remedial Teaching Scheme	Longos Elementary School
10	Mandaluyong City	Jesus Ernesto R. Reyes	The Roles of School Leaders' Transactional Leadership Practices to School Climate and Organizational Outcomes	Highway Hills Integrated School
11	Mandaluyong City	Vicky P. Tamba, Carlos D. Sajulga, Imelda Marlyn A. Nachor	Empowering Parents as Partners in Literacy Development through the "Read to Reach" Program: An Action Research Study	Nueve De Febrero Elementary School
12	Mandaluyong City	Ramilo P. Pascual	School Monitoring and Report Tracking System (SMARTS) Adoption: Digitization on the Attendance of the Teachers and Students in SPNAGIS	Senate President Neptali A. Gonzales Integrated School
13	Mandaluyong City	Roel C. Flores, Urbano A. Sanico Jr.	Sustaining Gulayan Sa Paaralan Through Mushroom Farming: A Vocational training Program for SNED Adult Learners	Pedro P. Cruz Elementary School & Jose Fabella Memorial School
14	Manila City	Ma. Lenalyn Q. Manzano	E To C (Enrolment to Completion) Predictive Framework Development for Early Identification of K-12 LAR (Learners at Risk) of Dropping Out in High Schools within Tondo, Manila	Raja Soliman Science and Technology High School



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15	Manila City	Paul Gavasan	Project SULONG: Enhancing Performance in Community Engagement, Solidarity, Citizenship and Fostering Collaboration through Community-Based Learning (CBL)	Jose Abad Santos High School
16	Manila City	John Rudolf D. Catalan, Haydee P. Falcutila	Osmeña Open Course Program (OOC): Bouncing Grade 12 Learners-at-risk and Transferees (LARTs) towards Success	Pres. Sergio Osmena Sr. High School
17	Manila City	Marie Josielle R. De Guzman	DEEDS (Daily Exercises for Emotions, Decision-Making, and Social Skills) Program: Enhancing Learner Engagement Through a Socio-Emotional Learning (SEL) Program for Kindergarten and Grade 1 Learners	Jacinto Zamora Elementary School
18	Marikina City	John Anthony Perez Santos, Joel Japone Estudillo	Empowering Teachers to Enhance KS3 Core Math Skills through a Google Sites Learning Collaboratory	Sto. Nino National High School
19	Marikina City	Arneil Ablay Pagatpatan	Teachers' Proficiency in Information, Media, Technology and Learning Innovation toward 21st Century Literacy Skills Learning Development Program	Tañong High School
20	Marikina City	Rose T. Del Socorro, Marivic B. Fontanilla	Pagtukoy sa Agwat: Mga Epekto ng Pasilidad sa Pagnasa sa Antas ng Kakayahan ng mga Magaaral sa Pagbasa sa Filipino 4 sa Kalumpang Elementary School	Kalumpang Elementary School
21	Marikina City	Jennifer S. Evangelista, Eduardo R. Mondero Jr., Analiza A. Cordilla	Reducing Vaping Cases Among Junior High School Students in SY 2025-2026 Through I-REFORMED Pair	Barangka National High School
22	Muntinlupa City	Shella C. Navarro, Jennifer S. Joson, Jane May C. Valbuena	Improving Learning Outcomes: The Synergy Between School Leadership and the WINS Program in the Twenty Public Elementary Schools of Muntinlupa City	Muntinlupa Elementary School, Sucat Elementary School, Bayanan Elementary School Unit I
23	Muntinlupa City	Catherine Mae C. Macalindong	Among Us: A Psychosocial Framework Intervening with Impostor Phenomenon Among Selected Grade 12 Achievers of Lakeview Integrated School	Lakeview Integrated School
24	Muntinlupa City	Candie Joy E. Bamba	Fluency Boosters: Reading Drill Materials To Enhance the Oral Reading Skills of Selected Grade-Two Learners Of Bayanan Elementary School Unit 1	Bayanan Elementary School Unit 1
25	Muntinlupa City	Lydia B. Terrado	Project BRAIN (Blended Resources and Activities for Individual Learning Needs): A Dual-Approach Intervention to Improve Science Performance Among the Selected Grade Six – Aristotle Learners in Itaas Elementary School	Itaas Elementary School
26	Navotas City	Hiyasmin C. Silva, Jenny-lyn A. Jabon	Round-The-Clock Learning Partner: A Cooperative Learning Strategy for Enhancing Mathematics Engagement and Achievement	Kaunlaran High School
27	Navotas City	Judy Anne C. Santiago	Improving Grade 6 Pupils' Math Proficiency at Bangkulasi Elementary School for the 2025–2026 Academic Year Through Class Assessment and Utilizing a Calculator to Assess Formative Tests	Bangkulasi Elementary School



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28	Parañaque City	Victorio C. Tivar	Project E3: Empowering Education Through E-Modules for Statistics and Probability	Parañaque National High School Main
29	Parañaque City	Rodel N. Vaflor	Operation Ahcap: Approaches, Heuristics, Challenges, and Plans of Action for Teachers In Conducting Action Research	Parañaque Science High School
30	Parañaque City	Maricar E. Marasigan, Pablito O. Tura, Maria Teresa B. Obed	PPAEMET: Basis for Improvement of School's PPA's Implementation Towards Efficiency, Accountability and Transparency	Moonwalk National High School
31	Pasay City	Mark Anthony F. Familiaran, Sara Jane T. De Los Santos	Project STRONG (Systems Tracking on Resource Organization for a Notable Governance): A Digitized Strategy to Enhance Service Delivery at Pasay City National Science High School	Pasay City National Science High School
32	Pasay City	Oliver B. Abad, Lea DC Bumanlag, Melanie E. Majerano	Prioritizing Learners At-Risk of Dropping Out through Project CES ACCESS (Cuneta Elementary School Achieving Consistent Class Engagement and School-based Feeding Program for School Success)	Cuneta Elementary School
33	Pasay City	Wendelyn L. Luder	Strengthening Student Beneficiaries' Engagement in School-Based Feeding Programs through a Nutritional Model Approach	Pasay City South High School
34	Pasay City	Aracelie S. Serdaña	Mathconnect: Unleashing the Magic of Numbers through SPIMS) (Special Program with Intensive Monitoring Support)	Pasay City West High School
35	Pasig City	Tristan Neil S. Catapang	Transparent Evaluation and Accountability Model (TEAM) Form: An Intervention to Improve Learners' Project Management in Group Performance Task	Pasig City Science High School
36	Pasig City	Dindo D. Vicente	Gamification As a Strategy in Improving Metacognitive Skills and Academic Competence of Pupils in Mathematics	Pasig Elementary School
37	Pasig City	Rose B. Impuesto	Compliance of elementary schools in Anti-Bullying Act Towards a Localized Child Protection Program	Dela Paz Elementary School
38	Quezon City	Kim Ricardo	Mindlight: A Gamified Mental Health Tool For Senior High School Learners	Ernesto Rondon High School
39	Quezon City	Bernaden B. Velasquez	DAMA (Daily Activities for Mental Health Acuity): Enhancing Mental Well-Being and Classroom Engagement of Senior High School Students	Lucrecia R. Kasilag Senior High School
40	Quezon City	Jasthyne Cates B. Salazar, Mary Ann M. Carag, Rica V. Alcantara	Effectiveness of Floranian's Work Immersion Training Center for Students with Exceptionalities.	Flora A. Ylagan High School
41	Quezon City	Wilma C. Manio	School Data Management Practices and Extent of Digitization In Public Elementary Schools Towards Data-Driven and Technology-Based Governance: Basis for Upskilling Program	Pasong Tamo Elementary School
42	San Juan City	Leo Paolo B. Dilay	Eyes Wide Open: Photovoice Participatory Action Research for Documentation of Safe School in school perspectives among Senior High School Students	San Juan City Academic Senior High School
43	San Juan City	Maria Elena C. Alunday	Promoting Gender-Fair Play Environment: Exploring Inclusive Indoor Play Practices in Cramped Grade 1 Classrooms	Pedro Cruz Elementary School



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44	San Juan City	Jonas Feliciano C. Domingo, Junrey D. Lidres, Vilma T. Padilla	Phenomenon of Learning Resources Utilization in Public Schools of San Juan City Towards a Learning Resource Management Model on Learning Resource Use and Maximization	Division Office
45	Taguig City and Pateros	Phil James F. Lopez	Digitizing the Data Management System of Gen. Ricardo G. Papa Memorial High School-Annex for Improved Efficiency	Gen. Ricardo G. Papa Sr. Memorial High School-Annex
46	Taguig City and Pateros	Alvin P. Ramos, Eileen A. Garcia, Ryan C. De Una	Exploring the Use of the Automated Checker in Optimizing Teacher's Tasks	Pembo Elementary School
47	Taguig City and Pateros	Jantzen P. Reyes	Implementing Project REYES (Revolutionizing the Educational Yield for Exceptional Students) to Enhance Special Needs Education Teaching Strategies	Taguig Integrated School
48	Taguig City and Pateros	John Keeneth M. Ferrera, Ma. Theresa C. Bernabe, Ramil B. Santillan	Assessment of Project i-MEASURE (Institutional Monitoring, Evaluation, and Assessment System for the Utilization and Reporting of Educational Programs: Basis for System Improvement	Division Office
49	Valenzuela City	Emerson I. Matias, Daisy Lyn F. Mariano, Jeanneth R. Togores	Enhancing Numeracy Skills of Grade 11 Students Through K-MART: A Khan Academy Math Remediation and Tutoring Program	Parada National High School
50	Valenzuela City	Maria Jennica B. Sy, Henry P. Ilagan, Edelyn C. Carpio	Status and Challenges on the Implementation of the Alternative Learning System (ALS) Basic Literacy Program (BLP) in Valenzuela City	Division Office
51	Valenzuela City	Veronica M. Lumogdang, Jhosan M. Brillantes, Ruby Ann A. Cabrera	Utilizing the Simulation-Based Activity Toolkit for the Grade 12 Soft Skills Development	Vicente P. Trinidad National Highschool
52	Valenzuela City	Adan B. Olita, Lilibeth S.J. Gozo, Aron Jay I. Segismundo	Improving Grade 3 Pupils' Numeracy Proficiency Level in the Four Fundamental Operations through Digitized Mathematics Interactive Window Cards (DIGIMATHIC): An Action Research Study	Malinta Elementary School
53	Regional Office	Restituto I. Rodelas, Reynaldo Jr., C. Collado	Navigating Administrative Redundancies: Implications of SDO and RO DepEd NCR Overlaps on Policy and Program Planning	Former Regional Office/SDO Pasay City and SDO San Juan City 51 (schools)
<b>Total</b>		<b>85</b>		



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**Enclosure 3**

**List of Presenters**  
*(BERF 2024 – June 4, 2026)*

No.	Division	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Navotas City	Viejo, Ailene D., Sampang, Aileen R., Nabuab, Lourivie M.	Assessing the Effectiveness of The Authentication Card for Talents and Sports (ACTS) in Talent Discovery and Sports Performance Development at Kaunlaran High School	Kaunlaran High School
2	Parañaque City	Austria, Kithbelle Ann T.,	Benefits and Challenges of Parental Involvement in the Academic Achievement of Junior High School Learners in SDO Parañaque	Dr. Arcadio Santos National High School Main
3	Pasay City	Lopez II, Efren D.,	Using E-SMMAP (Electronic Southenian Modular Mobile Application) to Enhance Students' Academic Engagement	Pasay City South High School
4	Pasig City	Villanueva, Daisy S.	Assessing Learners' and Parents' Perceptions on The Implementation of Arabic Language and Islamic Values Education in Pinagbuhatan Elementary School Through Project HAYAAT	Pinagbuhatan Elementary School
5	Quezon City	Cruz, Lailani N.	Lexile Leveled Science Reading Materials "SCIGIP": An Intervention Program for Struggling Grade 7 Learners	Ramon Magsaysay (Cubao) High School
6	San Juan City	De Guzman, Christian A.	Project I-TEACH in Improving the ICT Competencies of SJCSHS Teachers	San Juan City Science High School
7	Taguig City and Pateros	Sadang, Abegail R.,	TWIST (Teacher-Made Wordless Storybooks' to Ignite Students Thinking): Enhancing Visual and Literacy and Vocabulary Skills for Grade 8 Learners	Signal Village National High School
8	Valenzuela City	Nool, Marie Ivy Bernardo, Capilo, Rommel Sta. Maria, Ganila, Abner G.	Enhancing Students Performance In Electrical Installation and Maintenance Through the Use of Tekiboard	Valenzuela National High School
9	Regional Office	Catain, Richard B.	Implementation of the Rationalized Teachers' Workload in Public Schools in the National Capital Region	Regional Office
10	Guest	TagPros Education	AI-Powered Classrooms: Evaluating Educators' Preparedness, Fears, and Adoption of AI in 200 Philippine Public Schools	TagPros Education



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**List of Presenters**  
*(BERF 2025 – July 21, 2026)*

No.	Division	Name/s of Researcher/s	Title of Research	Name of School/ Office
1	Caloocan City	Daniel A. Lorenzo, Beverly Joy O. Lorenzo, Romeo S. Egot	Deep Diving into SDO Caloocan's Strengthened Educational Governance: Correlating DepEd NCR's Five Priorities with Learning Outcome Towards Data-Driven Programs and Plans	Division Office, Horacio Dela Costa High School, Caloocan Central Elementary School
2	Las Piñas City	Shella Mae, W. Pareja	Digital Gateway to Success: Effectiveness of Project COLA (Comprehensive Online Library Access) for Senior High School Students	Golden Acres National High School - Senior High School
3	Malabon City	Aprilyn G. Reyes	RAPID-NET (Real-time Attendance and Performance Information Delivery-Notification and Engagement Tool) for Teachers and Parents	Conception Technical - Vocational School
4	Mandaluyong City	Roel C. Flores, Urbano A. Sanico Jr.	Sustaining Gulayan Sa Paaralan Through Mushroom Farming: A Vocational training Program for SNED Adult Learners	Pedro P. Cruz Elementary School & Jose Fabella Memorial School
5	Manila City	Marie Josielle R. De Guzman	DEEDS (Daily Exercises for Emotions, Decision-Making, and Social Skills) Program: Enhancing Learner Engagement Through a Socio-Emotional Learning (SEL) Program for Kindergarten and Grade 1 Learners	Jacinto Zamora Elementary School
6	Marikina City	Arneil Ablay Pagatpatan	Teachers' Proficiency in Information, Media, Technology and Learning Innovation toward 21st Century Literacy Skills Learning Development Program	Tañong High School
7	Muntinlupa City	Shella C. Navarro, Jennifer S. Josen, Jane May C. Valbuena	Improving Learning Outcomes: The Synergy Between School Leadership and the WINS Program in the Twenty Public Elementary Schools of Muntinlupa City	Muntinlupa Elementary School, Sucat Elementary School, Bayanan Elementary School Unit I
8	Regional Office	Restituto I. Rodelas, Reynaldo Jr., C. Collado	Navigating Administrative Redundancies: Implications of SDO and RO DepEd NCR Overlaps on Policy and Program Planning	Former Regional Office/SDO Pasay City and SDO San Juan City
9	Guest	TagPros Education	AI-Powered Classrooms: Evaluating Educators' Preparedness, Fears, and Adoption of AI in 200 Philippine Public Schools	TagPros Education



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**Enclosure 4**

**Indicative Program of Activities and Technical Working Group**  
(BERF 2024 – June 4, 2026 and  
BERF 2025 – July 21, 2026)

Time	Activities	Person/s-in-Charge/Responsible
8:00 – 8:15 AM	Registration	
8:15 – 8:30 AM	Preliminaries Nationalistic Song Opening Prayer Quality Management System Acknowledgement of Participants	PPRD
8:30 AM	Welcome Message	Rita E. Riddle, CESO V Assistant Regional Director, Chair, Regional Research Committee
	Statement of Purpose	Herbert D. Vertucio EPS, OIC Chief, PPRD
	Inspirational Message	Jocelyn DR Andaya Regional Director, concurrent OIC Office of the Assistant Secretary for Operations
8:30 – 9:45 AM	Presentation of Research Output	Presenters
9:45 – 9:55 AM	Break Time	
9:55 – 10:45 AM	Presentation of Research Output	Presenters
10:45 – 11:30 AM	Awarding of BERF Completers	Vergel Jairus J. Emas EPS II, PPRD Regional Research Coordinator
11:30 – 11:45 AM	Closing Message	Herbert D. Vertucio EPS, OIC Chief, PPRD
11:45 – 12:00 NN	Accomplishment of QAME	
	Photo Opportunity	
	NCR Hymn	
	Lovely L. Concan Technical Assistant <i>Master of Ceremony</i>	



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