



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division

Superintendent

MAY 21 2026

MEMORANDUM

STRENGTHENING ARAL PROGRAM IMPLEMENTATION: CONTENT, PEDAGOGY & ASSESSMENT MECHANISM FOR LASTING IMPACT

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary & Secondary School Heads/ OICs
All Others Concerned

1. In view of the conduct of Beginning of School Year (BoSY) assessments for this School Year 2026-2027 as stipulated in DepEd Order No. 9, s. 20226, titled, *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*, the Schools Division Office of Muntinlupa City through the Curriculum Implementation Division announces the conduct of the above-captioned activity on **June 3-5, 2026** at Pedro E. Diaz High School ICT Rooms, Brgy. Alabang, Muntinlupa City.

2. The objectives of this activity are as follows:

- To revisit the basic concepts and critical components of the literacy assessments;
- To capacitate elementary and secondary school teachers on the administration of literacy assessments such as CRLA (Grades 1-3), Phil-IRI (Grades 4-6 & 7-10), and LNA (Grades 11-12); and
- To discuss the challenges in the implementation and interventions for literacy gaps across key stages.

3. Expected participants are the CRLA Focal Person/s (Filipino & English) for Grades 1-3, Phil-IRI Focal Person/s (Filipino & English) for Grades 4-6 & 7-10, and Literacy Assessment Focal Persons for Grades 11-12 (Filipino & English), including Alternative Learning System Teachers. The said participants shall bring the following:

- laptop (for the recording and encoding of results), extension cords, and router for internet connection;
- soft hard and copies of literacy & numeracy assessments scoresheets and administration materials; and
- personal medicine kits.

4. In view of the scheduled activities during the Brigada Eskwela and other Division/School-based initiated activities from June 1-5, 2026, the School Heads shall make necessary adjustments to continue the delivery of the said activities.

5. School heads through their literacy assessments focal persons are directed to encode the name of participants using this link: **<https://tinyurl.com/3n8nbncy> on or before May 27, 2026 (Wed).**

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6. Teaching and Non-Teaching Personnel shall be entitled to Vacation Service Credits and Compensatory Overtime Credits (CoCs) in accordance to DepEd Order No. 13, s. 2024, *Revised Guidelines on the Grant of Vacation Service Credits for Teachers* and Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on *Non-Monetary Remuneration for Overtime Service Rendered*.

7. Please see the following enclosures:

Enclosure No. 1: Activity Matrix

Enclosure No. 2: List of Participants

8. Immediate, wide dissemination of, and strict compliance with this Memorandum is desired.


VIOLETA M. GONZALES CESO VI

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

Encl.: As stated

References: As stated

To be indicated in the Perpetual Index:

Under the following subjects:

ASSESSMENT

LITERACY

JABC/ Strengthening Aral Program Implementation: Content, Pedagogy, & Assessment Mechanism for Lasting Impact
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(Enclosure No. 1: Activity Matrix)

STRENGTHENING ARAL PROGRAM IMPLEMENTATION: CONTENT, PEDAGOGY & ASSESSMENT MECHANISM FOR LASTING IMPACT

Pedro E. Diaz High School, ICT Rooms
June 3, 4, 5, 2026

Time	Day 1	Day 2	Day 3
8:00-8:30AM	<i>Registration</i>		
8:30-9:00AM	<i>Opening Program</i>		
9:00AM-10:30AM	Session 1: CRLA Overview & Tool Administration	Session 1: Session 1: Phil-IRI Overview & Tool Administration	Session 1: Phil-IRI Administration: GST, Individualized Assessment Post test, & Submission of Data
10:30AM-12:00NN	Session 2: CRLA Automated Scoresheets, Online Submission and Dashboard	Session 2: Phil-IRI Scoresheets, Online Submission and Dashboard	Session 2: Administration of Literacy Assessment for Senior High School
12:00NN-1:00PM	<i>Lunch Break</i>		
1:00-3:00PM	Session 3: CRLA Administration Guides	Session 3: Provision of Specialized Instruction/ Reading Intervention	Session 3: Provision of Specialized Instruction/ Reading Intervention
3:00-4:30PM	Workshop: CRLA Simulation & Post-Conference	Workshop: Phil-IRI Simulation & Post-Conference	Workshop: Phil-IRI Simulation & Post-Conference
4:30-5:00PM	Synthesis & Program Evaluation	Synthesis & Program Evaluation	Synthesis & Program Evaluation
Participants:	CRLA Focal Persons (Eng & Fil) Grades 1-3	Phil-IRI Focal Persons (Eng & Fil) Grade 4-6	Phil-IRI & LNA Focal Persons (Eng & Fil) Grades 7-10 Grades 11-12