





Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**

**DM-OULS-2026-182**

**FOR : Undersecretaries  
Assistant Secretaries  
DepEd CO Bureau Directors  
Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned**

**FROM : *Carmela C. Oracion*  
CARMELA C. ORACION  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems**

**SUBJECT : CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO  
RETRAC 17<sup>TH</sup> INTERNATIONAL TESOL CONFERENCE**

**DATE : 11 May 2026**

1. The Southeast Asian Ministers of Education Organization-Regional Training Center (SEAMEO RETRAC) announces their call for nomination of participants to the 17<sup>th</sup> International Teaching English to Speakers of Other Languages (TESOL) Conference from August 10 to 11, 2026, at the SEAMEO RETRAC, Ho Chi Minh City, Vietnam.
2. The conference, jointly organized by Curtin University (Australia) and SEAMEO RETRAC, marks a significant 20-year milestone in their strategic partnership dedicated to advancing English language education across Southeast Asia. It is convened at a critical juncture where rapid digitalization and the growing application of artificial intelligence (AI) in education are reshaping pedagogical practices, assessment models, and institutional frameworks.
3. It aims to provide a high-level international platform for stakeholders to critically examine emerging trends to ensure that English language education remains relevant, inclusive, and resilient in a technology-mediated global context. Specifically, the conference seeks to:
  - a. explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts;
  - b. examine the evolving role of English as a second language across school, higher education, and lifelong learning settings;
  - c. share innovative pedagogical and assessment practices that support meaningful language learning and use;
  - d. strengthen teacher capacity, leadership, and professional identify in TESOL; and

- e. foster dialogue on policy directions and sustainable development in English language education.
4. The conference is expected to:
    - a. Promote scholarly exchange and cross-sector collaboration in TESOL.
    - b. Generate research-informed insights and practical solutions for English language education in the digital age.
    - c. Support professional growth and leadership development among educators.
    - d. Strengthen regional and international partnerships in TESOL.
    - e. Contribute to ongoing discussions on policy development and sustainable futures of English language education.
  5. Target participants are as follows:
    - a. English language teachers and lecturers;
    - b. Researchers and postgraduate students in TESOL and applied linguistics;
    - c. Policymakers, school leaders, education managers, and administrators; and
    - d. curriculum developers and educational technology practitioners.
  6. The conference sub-themes include, but are not limited to, the following:
    - a. English as Second Language in the Digital Age
    - b. Digital Transformation in English Language Education
    - c. EMI, CLIL, and Translanguaging in Multilingual Educational Contexts
    - d. Innovation in Pedagogy and Assessment for ELT
    - e. Teacher Development and Leadership in TESOL
    - f. Policy and Sustainable Futures of English Language Education
  7. In line with this, the National Educators Academy of the Philippines (NEAP) encourages each Bureau, Division, and Regional Office PDC to endorse nominees through <https://forms.office.com/r/HjRd8vayma> on or before **25 June 2026**.
  8. Endorsed personnel must register through the official portal at <https://tinyurl.com/tesol2026> on or before the abovementioned date to ensure placement.
  9. All submitted abstracts, including those-Department-endorsed participants, shall be subject to the standard screening and review process to ensure academic quality and transparency. There is no prescribed limit on the number of participants that may be nominated by the Department.
  10. Participation in the conference shall be on a **self-funded basis**; however, attendance shall be considered as **Official Time**.
  11. Attached are the Invitation Letter from SEAMEO RETRAC and its Concept Note.
  12. For submission concerns, contact Ms. Maribeth S. Chua at [maribeth.chua@deped.gov.ph](mailto:maribeth.chua@deped.gov.ph) and/or Ms. Hanna Patricia M. Cortes at [hanna.cortes@deped.gov.ph](mailto:hanna.cortes@deped.gov.ph), cc: [ico@deped.gov.ph](mailto:ico@deped.gov.ph)/[scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph).
  13. For immediate dissemination and appropriate action.



Republic of the Philippines

## Department of Education

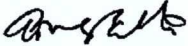
OFFICE OF THE ASSISTANT SECRETARY FOR PUBLIC AFFAIRS AND EXTERNAL

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EPS-ICO \_\_\_\_\_ s. 2026

### MEMORANDUM

FOR : **CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

FROM :   
**DONABELLE P. PORCALLA**  
Director III  
Officer-in-Charge  
Office of the Assistant Secretary for Public Affairs  
and External Partnerships

SUBJECT : **REQUEST FOR ASSISTANCE TO DISSEMINATE  
INFORMATION AND NOMINATE PARTICIPANTS FOR THE  
17<sup>TH</sup> INTERNATIONAL TESOL CONFERENCE**

DATE : April 20, 2026

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### Background

This has reference to the official communication from the SEAMEO (Southeast Asian Ministers of Education Organization) Regional Training Center (SEAMEO RETRAC) regarding the invitation to disseminate information and nominate qualified participants for the 17th International Teaching English to Speakers of Other Languages (TESOL) Conference from **August 10-11, 2026** at the **SEAMEO RETRAC, Ho Chi Minh City, Vietnam.**

The conference, jointly organized by Curtin University (Australia) and SEAMEO RETRAC, marks a significant 20-year milestone in their strategic partnership dedicated to advancing English language education across Southeast Asia. It is convened at a critical juncture where rapid digitalization and the growing application of artificial intelligence (AI) in education are reshaping pedagogical practices, assessment models, and institutional frameworks. It aims to provide a high-level international platform for stakeholders to critically examine emerging trends to ensure that English language education remains relevant, inclusive, and resilient in a technology-mediated global context.

### **Objectives**

Specifically, the conference seeks to:

- explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts;

- examine the evolving role of English as a second language across school, higher education, and lifelong learning settings;
- share innovative pedagogical and assessment practices that support meaningful language learning and use;
- strengthen teacher capacity, leadership, and professional identity in TESOL; and
- foster dialogue on policy directions and sustainable development in English language education.

### **Target Participants**

The conference welcome participation from the following:

- English language teachers and lecturers;
- researchers and postgraduate students in TESOL and applied linguistics;
- policymakers, school leaders, education managers, and administrators; and
- curriculum developers and educational technology practitioners.

All submitted abstracts, including those of Department-endorsed participants, shall be subject to the standard screening and review process to ensure academic quality and transparency. There is no prescribed limit on the number of participants that may be nominated by the Department.

### **Financial Implications:**

Participation in the conference shall be on a self-funded basis, as no special sponsorships or financial provisions are currently available for nominated delegates.

### **Clear Statement of Request and Recommended Action**

In this regard, the International Cooperation Office (ICO) respectfully requests your Honor's office to facilitate the dissemination of information regarding the conference and the nomination of qualified teachers, academic administrators, and policymakers in English language education. Interested individuals must register through the official portal at <https://tinyurl.com/tesol2026> and are encouraged to do so early to ensure placement.

Further coordination and submissions on this matter may be coursed through Ms. Maribeth S. Chua ([maribeth.chua002@deped.gov.ph](mailto:maribeth.chua002@deped.gov.ph)) and Ms. Hanna Patricia M. Cortes ([hanna.cortes@deped.gov.ph](mailto:hanna.cortes@deped.gov.ph)) cc: [ico@deped.gov.ph](mailto:ico@deped.gov.ph).

### ***Attachments:***

- *Invitation Letter from SEAMEO RETRAC*
- *Concept Note*
- *TESOL Call for Proposals Poster*



Curtin University

**The 17<sup>th</sup> International Conference on TESOL**  
**Shaping the Future of TESOL in the Digital Age**  
Ho Chi Minh City, Vietnam | August 10–11, 2026

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## Concept Note

### I. Background and Rationale

Teaching English to Speakers of Other Languages (TESOL) is at a critical juncture. Rapid digitalization, evolving national education policies, and the accelerated - often unpredictable - development of artificial intelligence (AI) are fundamentally reshaping how English is taught, learned, assessed, and used across educational and professional contexts worldwide. In many countries, policy priorities related to internationalization, digital transformation, and workforce readiness are redefining the purposes of English language education. English is increasingly positioned not only as a subject of study, but also as a medium for learning, communication, and academic and professional engagement in multilingual and technology-mediated environments.

At the learner level, engagement with English has expanded beyond formal classrooms. Learners now interact with the language through digital platforms, AI-supported tools, and global online communities, with growing expectations for personalized, flexible, and meaningful learning experiences. These shifts challenge traditional pedagogical and methodological paradigms and call for a strategic repositioning of TESOL—one that foregrounds learning design, assessment innovation, teacher agency, ethical and responsible use of AI, equity of access, and alignment with national and institutional policy frameworks.

Responding to these developments, the 17th International Conference on TESOL, under the theme *Shaping the Future of TESOL in the Digital Age*, provides an international platform for educators, researchers, policymakers, and institutional leaders to critically examine how TESOL can remain relevant, inclusive, and impactful in the digital and AI era. The conference emphasizes innovation alongside sustainability, recognizing pedagogy, teacher professional development, leadership, and policy coherence as interconnected dimensions of future-ready TESOL.

Co-organized by Curtin University, Australia and the SEAMEO Regional Training Centre (SEAMEO RETRAC), the conference also marks the 20th anniversary of the strategic partnership between the two institutions. Over the past two decades, this collaboration has contributed significantly to English language education, professional capacity building, and academic exchange across Southeast Asia and beyond. The conference thus serves both as a scholarly forum and a milestone for reflection on shared leadership, collaboration, and collective vision for shaping the future of TESOL in a rapidly changing global landscape.

### II. Conference Objectives

The conference aims to:

- Explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts.
- Examine the evolving role of English as a second language across school, higher education, and lifelong learning settings.
- Share innovative pedagogical and assessment practices that support meaningful language learning and use.
- Strengthen teacher capacity, leadership, and professional identity in TESOL.
- Foster dialogue on policy directions and sustainable development in English language education.

### III. Conference Sub-Themes

Contributions are invited under, but not limited to, the following sub-themes:

1. **English as a Second Language in the Digital Age**  
Pathways, models, and practices for developing English as a language of learning, communication, and academic engagement.
2. **Digital Transformation in English Language Education**  
The role of digital technologies, AI, and data-informed approaches in teaching, learning, assessment, and program management.
3. **EMI, CLIL, and Translanguaging in Multilingual Educational Contexts**  
Integrating language and content and leveraging multilingual practices to enhance learning in diverse educational settings.
4. **Innovation in Pedagogy and Assessment for ELT**  
Learner-centered pedagogies, formative and alternative assessment, and competency-based approaches in English language teaching.
5. **Teacher Development and Leadership in TESOL**  
Professional learning, teacher identity, leadership, mentoring, and capacity building in changing educational contexts.
6. **Policy and Sustainable Futures of English Language Education**  
Policy frameworks, institutional leadership, quality assurance, and sustainability in English language education.

### IV. Target Participants

The conference welcomes:


- English language teachers and lecturers
- Researchers and postgraduate students in TESOL and applied linguistics
- Policymakers, school leaders, education managers, and administrators
- Curriculum developers and educational technology practitioners.


### V. Expected Outcomes

The conference is expected to:

- Promote scholarly exchange and cross-sector collaboration in TESOL.
- Generate research-informed insights and practical solutions for English language education in the digital age.
- Support professional growth and leadership development among educators.
- Strengthen regional and international partnerships in TESOL.
- Contribute to ongoing discussions on policy development and sustainable futures of English language education.

### VI. Date and Venue


 **Dates:** 10–11 August 2026


 **Venue:** SEAMEO RETRAC, Ho Chi Minh City, Vietnam

### VII. Contact

**TESOL Conference Committee**

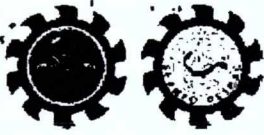
SEAMEO Regional Training Centre (SEAMEO RETRAC)

 35 Le Thanh Ton Street, Sai Gon Ward, Ho Chi Minh City, Vietnam

 Tel: (84-28) 3824 5618 (Ext. 119)

 Email: [tesolconference@vnseameo.org](mailto:tesolconference@vnseameo.org)

 Registration: <https://tinyurl.com/tesol2026>



**Southeast Asian Ministers of Education Organization  
Regional Training Center (SEAMEO RETRAC)**

35 Le Thanh Ton Street, Sai Gon Ward, Ho Chi Minh City, Vietnam  
Tel: (84-28) 3824 5618 Email: [contact@vnseameo.org](mailto:contact@vnseameo.org) Website: [www.vnseameo.org](http://www.vnseameo.org)

March 31, 2026

Ref: 11/SEA

**Dr Carmela C Oracion**

Assistant Secretary  
OIC-Undersecretary for Learning Systems Strand  
Department of Education  
The Philippines

Dear Usec Carmela C Oracion,

**Invitation to Disseminate Information and Nominate Participants  
to the 17th International TESOL Conference**

Warm greetings from the SEAMEO Regional Training Centre (SEAMEO RETRAC).

On behalf of SEAMEO RETRAC, it is our great pleasure to extend to you an invitation to disseminate information and nominate teachers, educators, academic administrators, and policymakers in English language education from the Philippines to participate in the **17th International TESOL Conference**.

This year's Conference, entitled *Shaping the Future of TESOL in the Digital Age*, will take place on 10–11 August 2026 at SEAMEO RETRAC, Ho Chi Minh City, Vietnam. Co-organized by Curtin University, Australia and SEAMEO RETRAC, the event also marks the 20th anniversary of our strategic partnership in fostering reforms and innovations in English language education across the region and beyond.

Set against the backdrop of rapid digitalization, evolving education policies, and the increasing influence of artificial intelligence, the Conference aims to provide an international platform for educators, researchers, and policymakers to critically examine how TESOL can remain relevant, inclusive, and impactful in the era of artificial intelligence (AI). We believe that pedagogy, leadership, and policy coherence are now more interconnected than ever in building a future-ready TESOL landscape.

Your support in circulating this information and nominating qualified teachers or academic staff will contribute significantly to the success and visibility of the conference, and to the diversity of engagement at the event.

Please find attached the Conference Concept Note for your perusal. Further details can be found on our website: <https://www.vnseameo.org/TESOLConference2026/>. Should you require further information or assistance, please feel free to contact Ms Ho Thai Ngoc, International Cooperation Officer, at [tesolconference@vnseameo.org](mailto:tesolconference@vnseameo.org).

We deeply appreciate your continued support and look forward to welcoming delegates from the Philippines to the Conference.

Yours sincerely,

Le Thi Thuy Duong  
Director, SEAMEO RETRAC  
Chair, Conference Organizing Committee

Incl: 1. Concept Note

Dedicated to Excellence in Education

SEAMEO Member Countries: Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste, Vietnam



Lioba Ibatuan &lt;lioba.ibatuan@deped.gov.ph&gt;

## Fw: [DM-OULS-2026-182] CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO RETRAC 17TH INTERNATIONAL TESOL CONFERENCE

1 message

**SDO MUNTINLUPA** <sdo.muntinlupa@deped.gov.ph>  
To: Lioba Ibatuan <lioba.ibatuan@deped.gov.ph>

Mon, May 18, 2026 at 11:07 AM

**From:** DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>

**Sent:** Friday, May 15, 2026 1:19 PM

**To:** Jocelyn Andaya <jocelyn.andaya005@deped.gov.ph>; HRDD NCR <hrdd.ncr@deped.gov.ph>

**Cc:** DEPED CALOOCAN CITY <caloocan.city@deped.gov.ph>; DEPED PARANAQUE <deped.paranaque@deped.gov.ph>; SCHOOLS DIVISION OFFICE SAN JUAN CITY <sdosanjuancity@deped.gov.ph>; DEPED PASAY CITY <deped.pasay@deped.gov.ph>; DEPED LAS PINAS CITY <laspinas.city@deped.gov.ph>; DEPED MAKATI CITY <makati.city@deped.gov.ph>; DEPED MALABON CITY <malabon.city@deped.gov.ph>; SDO MUNTINLUPA <sdo.muntinlupa@deped.gov.ph>; DEPED NAVOTAS CITY <navotas.city@deped.gov.ph>; OSDS PASIG CITY <osds.sdopasigcity@deped.gov.ph>; SDO MANDALUYONG <sdo.mandaluyong@deped.gov.ph>; DEPED MANILA <sdo.manila@deped.gov.ph>; SDO MARIKINA <sdo.marikina@deped.gov.ph>; SCHOOLS DIVISION OFFICE QUEZON CITY <sdo.quezoncity@deped.gov.ph>; SDO VALENZUELA <sdovalenzuela@deped.gov.ph>; SDO TAPAT <sdo.tapat@deped.gov.ph>

**Subject:** Fw: [DM-OULS-2026-182] CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO RETRAC 17TH INTERNATIONAL TESOL CONFERENCE

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**From:** National Educators Academy of the Philippines Office of the Director <neap.od@deped.gov.ph>

**Sent:** Friday, May 15, 2026 10:43:56 AM

**To:** Office of the Secretary <osec@deped.gov.ph>; OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION (OUA) <usecforadministration@deped.gov.ph>; Office of the Undersecretary for Strategic Management (OUSM) <ousm@deped.gov.ph>; Office of the Undersecretary for Operations <ouops@deped.gov.ph>; Office of the Undersecretary for Legal Affairs (OULA) <oula@deped.gov.ph>; Office of the USec for Human Resource & Organizational Dev (OUHROD) <usec.hrod@deped.gov.ph>; Undersecretary for Finance - Budget and Performance Monitoring <usec.financebpm@deped.gov.ph>; Office of the Assistant Secretary for Public Affairs and External Partnerships <oaspaep@deped.gov.ph>; Office of the Assistant Secretary for Education Governance <oaseg@deped.gov.ph>; Office of Assistant Secretary for Curriculum and Teaching <oasct@deped.gov.ph>; Office of the Assistant Secretary HROD (NEAP) <oas.hrod-neap@deped.gov.ph>; Office of the ASec for Curriculum and Teaching - Education Assessment and Alternative Education <oasct.eaae@deped.gov.ph>; Office of the Assistant Secretary for Operations <asec.ops@deped.gov.ph>; Office of the Assistant Secretary for Strategic Management (OASSM) <oassm@deped.gov.ph>; Administrative Service Office of the Director <as.od@deped.gov.ph>; Bureau of Alternative Education - Office of the Director <bae.od@deped.gov.ph>; Bureau of Learning Resources Office of the Director <blr.od@deped.gov.ph>; LITERACY COORDINATING COUNCIL <lcc@deped.gov.ph>; Bureau of Curriculum Development Office of the Director <bcd.od@deped.gov.ph>; Bureau of Learning Delivery Office of the Director <bld.od@deped.gov.ph>; Indigenous Peoples Education Office (IPsEO) <ipseo@deped.gov.ph>; National Educators Academy of the Philippines Office of the Director <neap.od@deped.gov.ph>; Bureau of Education Assessment Office of the Director <bea.od@deped.gov.ph>; Early Childhood Care and Development Task Force <eccd.tf@deped.gov.ph>; Finance Service Office of the Director <fs.od@deped.gov.ph>; Disaster Risk Reduction and Management Service <drms@deped.gov.ph>; Learner Rights and Protection Office (DepEd) <lrpo@deped.gov.ph>; PRIVATE EDUCATION <private.education@deped.gov.ph>; PALARONG PAMBANSA <palarong.pambansa@deped.gov.ph>; Bureau of Learner Support Services Office of the Director <blss.od@deped.gov.ph>; Legal Service Office of the Director <ls.od@deped.gov.ph>; Bureau of Human

Resources and Organizational Development Office of the Director <bhrod.od@deped.gov.ph>; Education Facilities Division - Office of the Director <efd.od@deped.gov.ph>; Procurement Management Service <procms.od@deped.gov.ph>; Project Management Service Office of the Director <pms.od@deped.gov.ph>; Planning Service Office of the Director <ps.od@deped.gov.ph>; DEPED I ILOCOS REGION <region1@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; MIMAROPA REGION <mimaropa.region@deped.gov.ph>; DEPED V BICOL REGION <region5@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; Negros Island Region (NIR) <nir@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>; DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>; DEPED XI DAVAO REGION <region11@deped.gov.ph>; DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>; DEPED REGION XIII CARAGA <caraga@deped.gov.ph>; DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>; DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>  
**Cc:** Office of the Undersecretary for Curriculum and Teaching (OUCT) <ouct@deped.gov.ph>; Professional Development Division <neap.pdd@deped.gov.ph>; Marife Morcilla <marife.morcilla002@deped.gov.ph>; Alexander Simagala <alexander.simagala@deped.gov.ph>; SCHOLARSHIP SECRETARIAT (DEPED) <scholarships@deped.gov.ph>; Rizza Pereyra <rizza.pereyra@deped.gov.ph>; ARLU BERNARD JIMENEZ CABANERO <arlubernard.cabanero@deped.gov.ph>; Dia Sielo Carabana <dia.carabana@deped.gov.ph>; Angelo Bedaña <angelo.bedana@deped.gov.ph>; Paolo Alinojan <paolo.alinojan@deped.gov.ph>; Ash Airel Cristobal <ash.cristobal@deped.gov.ph>; DepEd International Cooperation Office <ico@deped.gov.ph>  
**Subject:** [DM-OULS-2026-182] CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO RETRAC 17TH INTERNATIONAL TESOL CONFERENCE

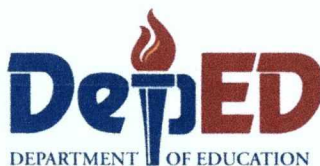
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Warm greetings!

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12. For submission concerns, contact Ms. Maribeth S. Chua at [maribeth.chua@deped.gov.ph](mailto:maribeth.chua@deped.gov.ph) and/or Ms. Hanna Patricia M. Cortes at [hanna.cortes@deped.gov.ph](mailto:hanna.cortes@deped.gov.ph), cc: [ico@deped.gov.ph](mailto:ico@deped.gov.ph)/[scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph).
13. For immediate dissemination and appropriate action.

Respectfully,



**Office of the Director**  
**National Educators Academy of the Philippines**

Tel. No.(02) 8638-8638

Website: [www.deped.gov.ph/national-educators-academy-of-the-philippines/](http://www.deped.gov.ph/national-educators-academy-of-the-philippines/)

**Department of Education**  
DepEd Complex, Meralco Avenue, Pasig City  
[www.deped.gov.ph](http://www.deped.gov.ph)

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Your response will be truly appreciated.

Thank you!



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*The opinions, conclusions, and statements expressed in this message*

*are those of the sender and may not necessarily reflect the views of the Department of Education.*

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### 3 attachments

 **DM-OULS-2026-182 Call for Nomination of Participants to the SEAMEO RETRAC 17th Intl TESOL Conference.pdf**  
804K

 **SEAMEO RETRAC Request and Concept Note.pdf**  
192K

 **SEAMEO RETRAC Request and Concept Note.pdf**  
192K