



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

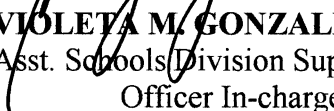
MEMORANDUM

No. 246, S.2025

CONDUCT OF THE STUDY ON "MAPPING KEY RESOURCES FOR INCLUSIVE EDUCATION IN THE PHILIPPINES" AND SUPPORT TO DATA COLLECTION ACTIVITIES

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads / OICs
All Others Concerned

1. Attached is a Regional Memorandum No. 416, s.2026, dated June 1, 2026, on the above-mentioned title, contents of which are self-explanatory, for information and appropriate action.
2. Participants to the said activity are the following:
 - a. SNED teachers and staff
 - b. Schools Administrators
 - c. Select parents or guardians
3. For immediate dissemination and strict compliance.


VIOLETA M. GONZALES CESO VI
Asst. Schools Division Superintendent
Officer In-charge
Office of the Schools Division Superintendent

Encl:

Reference: none

To be indicated in the Perpetual Index
under the following subjects:

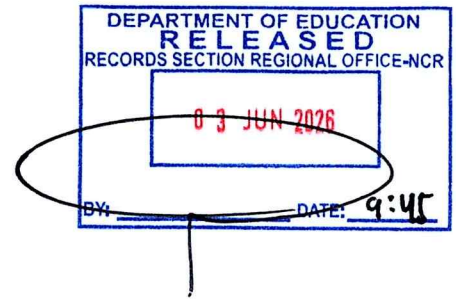
CURRICULUM MAPPING

INCLUSIVE EDUCATION

lbp/ Conduct of the Study on "Mapping Key Resources for Inclusive Education in the Philippines" and Support to Data Collection Activities 246 / June 9, 2026



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



1 June 2026

REGIONAL MEMORANDUM

No. 416, s. 2026

To: Schools Division Superintendents
 All Others Concerned

CONDUCT OF THE STUDY ON “MAPPING KEY RESOURCES FOR INCLUSIVE EDUCATION IN THE PHILIPPINES” AND SUPPORT TO DATA COLLECTION ACTIVITIES

- Attached is Memorandum DM-OUOLS-026-195 dated May 19, 2026 from the Office of the Undersecretary for Learning Systems entitled, “Conduct of the Study on ‘Mapping Key Resources for Inclusive Education in the Philippines’ and Support to Data Collection Activities,” for information and guidance.
- In connection thereto, concerned Schools Division Offices are requested to facilitate coordination between the Philippine Institute for Development Studies (PIDS), and provide necessary support for the conduct of the Focus Group Discussion (FGD) and other data collection activities. The study is tentatively scheduled to commence on **June 30, 2026** and may span **three (3) to four (4) days per region.**
- Schools are likewise advised to ensure miniman disruption of classes and school operations while accommodating the research activities. Participation of schools and respondents shall be voluntary and subject to applicable data privacy and research-related policies.
- For clarifications regarding the study, concerned personnel may directly coordinate with the contact persons indicated in the attached memorandum.
- Immediate dissemination of and compliance with this Memorandum is desired.

JOCELYN DR. ANDAYA
 Regional Director, NCR
 concurrent Officer-in-Charge
 Office of the Assistant Secretary for Operations

Encl.: as stated
 To be indicated in the Perpetual Index
 RESEARCH EDUCATION
 PPRD/JAI – Conduct of the Study on “Mapping Key Resources For Inclusive Education In the Philippines” and Support to Data Collection Activities



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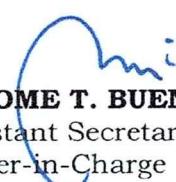

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-195

TO : REGIONAL DIRECTORS
MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL
EDUCATION , BANGSAMORO AUTONOMOUS REGION OF
MUSLIM MINDANAO

FROM :  **JEROME T. BUENVIAJE**
Assistant Secretary 
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE STUDY ON “MAPPING KEY
RESOURCES FOR INCLUSIVE EDUCATION IN THE
PHILIPPINES” AND SUPPORT TO DATA COLLECTION
ACTIVITIES

DATE : May 19, 2026

In line with the Department of Education’s (DepEd) commitment to strengthening inclusive education and ensuring an enabling learning environment for learners with disabilities (LWDs), this Office hereby informs concerned offices on the conduct of the research study titled “**Mapping Key Resources for Inclusive Education in the Philippines**” by the Philippine Institute for Development Studies (PIDS), in partnership with DepEd.

The study aims to assess existing inclusive education initiatives across the public and private sectors, including nonprofit organizations, to better understand the models, interventions, and resources that support learners with disabilities.

In this regard, the PIDS research team shall conduct data collection activities in select schools across regions, including **Focus Group Discussions (FGDs)** and other data-gathering processes. These activities are **indicatively scheduled to commence on June 30, 2026**, with an estimated duration of **three to four working days per region**.

Participants may include SNED teachers and staff, school administrators, and select parents or guardians of LWDs.



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Relative thereto, Regional and Schools Division Offices are hereby requested to:

1. **Facilitate coordination** between the PIDS research team and select schools;
2. **Extend necessary support** in the conduct of research activities, including FGDs and data collection; and
3. **Ensure minimal disruption of classes** while accommodating the research activities.

Participation of schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with the **Data Privacy Act of 2012** and other relevant DepEd policies. Furthermore, this activity shall be in adherence to the **“No Disruption of Classes” policy**, primarily through **DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith)** and subsequent issuances.

For coordination and further inquiries, you may contact:

Adrian D. Agbon, Research Associate – agbon@pids.gov.ph/0998-544-3518

Jorge Limqueco, Research Assistant – jlimqueco@pids.gov.ph/0917-467-8988

Immediate dissemination of and compliance with this Memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



13 April 2026

GERSON MARVIN M. ABESAMIS
Director IV, Bureau of Learning Delivery
Department of Education
Meralco Avenue, Pasig City

Dear **Director Abesamis**:

Greetings from the Philippine Institute for Development Studies (PIDS)!

The Philippine Institute for Development Studies (PIDS) is a government-owned corporation attached to the Department of Economy, Planning and Development (DEPDev). As the country's socioeconomic think tank, PIDS conducts policy-oriented studies to enable informed public discourse in the country and assist policymakers in formulating sound development policies. In partnership with the Department of Education (DepEd), PIDS is carrying out a research study entitled "Mapping Key Resources for Inclusive Education in the Philippines." The primary objective of this research is to assess existing inclusive education initiatives in both the public and private sectors, including nonprofit organizations, to better understand the various models, interventions, and resources that support learners with disabilities (LWDs).

In line with this, we seek endorsement from DepEd for our research activities to its regional and division offices, as well as to the schools across all regions. From April 20 to June 30, 2026, the PIDS research team will be visiting selected SPED schools to conduct focus group discussions (FGDs) with teachers and staff. We wish to conduct the activities within three to four working days per region.

For any queries or clarifications, please have your representative contact Adrian D. Agbon, Research Associate, at 0998-544-3518 or via email at aagbon@pids.gov.ph; or Jorge Limquenco, Research Assistant, at 0917-467-8988 or via email at jlimquenco@pids.gov.ph.

Thank you very much and hope for your kind consideration.

Sincerely,


PHILIP ARNOLD P. TUAÑO, PhD
President