



Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

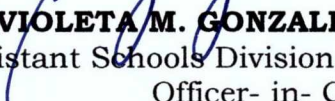
JUN 24 2026

MEMORANDUM
No. 277, s. 2026

MONITORING OF THE READING NOOKS: READING TO RISE PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, Schools Operation and Governance Division
Elementary School Heads
All Others Concerned

1. This is in reference to the attached Regional Memorandum No. 473, s. 2026 on the above-captioned title, the contents of which are self-explanatory, for the information and guidance of all concerned.
2. All elementary schools are expected to be in full compliance with the guidelines of the implementation of the program as discussed during the Division Online Orientation.
3. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl: As stated
Reference: None

To be indicated in the Perpetual Index

LEARNING RESOURCES SCHOOLS PROGRAMS TEACHERS

GUU/ NM: MONITORING OF THE READING NOOKS: READING TO RISE PROGRAM

277 / June 23, 202

NUM-2026-277



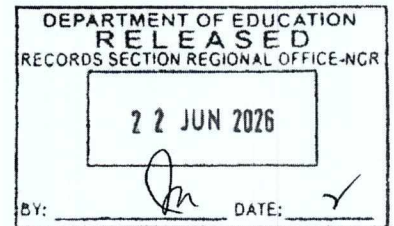
 Student Center for Life Skills Bldg., Centennial Ave, Brgy Tunasan,
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CID-277



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



June 18, 2026

REGIONAL MEMORANDUM

No. **473**, s. 2026

RECEIVED BY:
[Signature] - 12:00 PM
MARLON A. SALONGA
SDO-MUNTINLUPA (RECORDS UNIT)

To: SCHOOLS DIVISION SUPERINTENDENTS

MONITORING OF READING NOOKS: READING TO RISE PROGRAM

1. The Department of Education – National Capital Region (DepED-NCR) through the Curriculum and Learning Management Division (CLMD) will conduct the first phase of the regional monitoring of the “Reading Nook: Reading to Rise Program” from June 15 – June 26, 2026.
2. This activity aims to check the following:
 - a. organization of Reading Nook’s titles and its quantity;
 - b. preparation of learner’s log book; and
 - c. observance of the other items indicated in the attached revised monitoring tool.
3. The CLMD Chief, Education Program Supervisors, and LRMS Head, Librarian II and Teaching Aid Specialist II, will serve as the regional monitors.
4. Travel and other related expenses of the Regional Office (RO) monitoring team may be charged against downloaded TBIMs Fund, subject to the existing government accounting and auditing rules and regulations.
5. Immediate and wide dissemination of this Memorandum is desired.

[Signature]
JOCELYN DR ANDAYA
Regional Director, NCR
Concurrent Officer-in-Charge
Office of the Assistant Secretary for Operations

Enc. as stated
Clmd-lrms

ANNEX B. READING NOOK MONITORING CHECKLIST

(To be accomplished by SDO and Regional Monitoring Teams, English & Filipino EPSs)

NAME OF THE SCHOOL: _____ NAME OF THE SCHOOL HEAD: _____		DIVISION: 		DATE: 	
TEACHER-IN-CHARGE: 		GRADE LEVEL: 		NO. OF LEARNERS IN THE CLASSROOM: 	
ITEMS		YES	NO	N/A	REMARKS
I. PHYSICAL SET-UP (For LRMS EPS)					
1. Well lighted, ventilated and conducive to learning					
2. Cleanliness and child safe Reading Nook					
3. Provision of Reading Nook Bookshelves/Storage					
<i>OPTIONAL ITEMS</i>					
4. Reading Nook has thematic design (e.g. Nature, Adventure, Filipino Culture, Bagong Pilipinas branding)					
5. Comfortable seating arrangement (bean bags, small chairs or floor mats)					
II. LEARNING RESOURCES (1&2 for Kinder/English/Filipino EPS, PSDS, 3&4 for LR EPS, Librarians)					
1. Books are age-appropriate					
2. Reading Resources support literacy development					
3. Properly arrange & labeled leveled reading books, storybooks, picture books, etc.					
4. Resources are in good condition					
III. UTILIZATION (For Kinder/English/Filipino EPS, PSDS)					
1. Reading activities during Fridays (<i>classroom reading time, storytelling session, guided reading sessions, etc.</i>)					
2. Integration during English/ Filipino Classes					
3. Maintains Reading/Utilization Log					
IV. MANAGEMENT & SUSTAINABILITY (For LR EPS, Librarian)					
1. Practice Learners' Reading Progress Tracker Sheet (<i>by title, by student</i>)					
2. Proper care and maintenance					
3. Available teacher/s to manage the Reading Nook					
V. OBSERVED GAINS (For Kinder/English/Filipino EPS, PSDS)					
1. Improved learner engagement					
2. Increased reading time					
3. Improved reading proficiency					

READING NOOK

READING TO RISE

General Findings:

Recommendations and Agreements:

Monitored by: _____
Signature over Printed Name

Position/Designation: _____

Conforme:

School Principal _____
Signature over Printed Name

Date Monitored: _____