



Republic of the Philippines  
Department of Education

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division  
Superintendent

JUN 29 2026

**MEMORANDUM**  
No. 289 s. 2026

**REITERATION OF SCHOOL SAFETY, CHILD PROTECTION,  
AND CRISIS RESPONSE MEASURES**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
Chief Education Supervisor, School Governance and Operations Division  
Public Elementary and Secondary School Heads/OICs  
All Others Concerned

1. Pursuant to the attached Regional Memorandum No. 477, s. 2026, dated June 23, 2026, on the above-captioned title, public schools in the National Capital Region are directed to intensify the implementation of school safety, learner protection, emergency preparedness, and security measures to ensure that all schools remain safe, secure, inclusive, and conducive to learning.
2. In this regard, all school heads are directed to immediately implement the learner safety measures enumerated under Item No. 2 of the said Regional Memorandum and ensure continuous compliance therewith to safeguard the welfare, protection, and security of all learners.
3. Immediate dissemination of and strict compliance with this Memorandum are hereby enjoined.

  
**VIOLETA M. GONZALES CESO VI**

Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

Enclosure: As stated

References: None

To be indicated in the Perpetual Index

under the following subjects:

LEARNER RIGHTS AND PROTECTION

KSJT / REITERATION OF SCHOOL SAFETY, CHILD PROTECTION, AND CRISIS RESPONSE MEASURES

289 / JUNE 25, 2026

NUM-2026-289

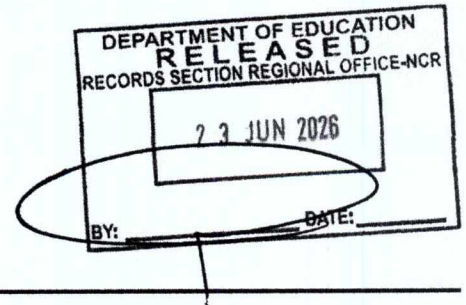


Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City  
8805-9935, 8805-9940  
[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
[deped-muntinlupa.com](http://deped-muntinlupa.com)

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Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



June 23, 2026

**REGIONAL MEMORANDUM**

No. 477, s. 2026

RECEIVED BY:  
*Marlon A. Salonga*  
MARLON A. SALONGA  
SDO-MUNTINLUPA (RECORDS UNIT)

**To:** Schools Division Superintendents  
School Heads, Public Elementary and Secondary Schools  
All others concerned

**REITERATION OF SCHOOL SAFETY, CHILD PROTECTION, AND CRISIS  
RESPONSE MEASURES**

1. Pursuant to DepEd NCR Regional Memorandum No. 4, s. 2026, entitled "*Regional Guidelines on Ensuring Safe NCR Schools*," and the Memorandum of the Office of the Undersecretary for Governance and Operations dated June 22, 2026 on the "*Reiteration of Policies on Security Measures and Ensuring a Safe and Motivating Learning Environment*," all Schools Division Offices (SDOs) and public schools in the National Capital Region are hereby directed to intensify the implementation of school safety, learner protection, emergency preparedness, and security measures to ensure that all schools remain safe, secure, inclusive, and conducive to learning.
2. School Heads shall immediately undertake the following actions:
  - a. Conduct a comprehensive assessment of school safety and security measures, including entry and exit controls, visitor management protocols, deployment of security personnel, functionality of security equipment, and coordination mechanisms with local government units (LGUs), law enforcement agencies, barangay officials, and other stakeholders;
  - b. Strengthen preventive and protective measures within school premises by strictly enforcing policies on the prohibition of firearms, deadly weapons, illegal substances, and other dangerous items, consistent with existing policies and applicable laws;
  - c. Convene and mobilize the School Child Protection Committee (SCPC) to review and strengthen the implementation of child protection programs, anti-bullying initiatives, referral systems, reporting mechanisms, and case management procedures;
  - d. Ensure full compliance with and effective implementation of Republic Act No. 10627 (Anti-Bullying Act of 2013) and its Revised IRR, Republic Act No. 11313 (Safe Spaces Act), and existing DepEd policies related to learner protection, including interventions for Children at Risk (CAR), Children in Conflict with the Law (CICL), and other vulnerable learners;
  - e. Intensify the delivery of guidance and counseling services, mental health and psychosocial support programs, values formation activities, and learner



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NATIONAL CAPITAL REGION

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- support interventions that promote a positive, respectful, and nurturing school climate;
- f. Review, update, and disseminate school emergency preparedness and crisis management plans, including communication protocols, incident reporting procedures, evacuation plans, and response mechanisms for security-related threats and emergencies;
  - g. Conduct orientation, advocacy, and awareness activities for school personnel, learners, parents, and community stakeholders on school safety, child protection, emergency preparedness, responsible reporting, and shared accountability in maintaining safe school environments; and
  - h. Strengthen partnerships with Parents-Teachers Associations (PTAs), community leaders, LGUs, law enforcement agencies, and other partners to support school safety initiatives and reinforce schools as zones of peace, protection, and learning.
3. Schools Division Offices shall provide immediate technical assistance, monitoring, and oversight to ensure the expeditious implementation of the foregoing measures. Given the urgency of safeguarding learners and school personnel, compliance monitoring shall be undertaken on a continuing basis, and any identified risks, threats, or incidents requiring intervention shall be promptly reported and addressed. A consolidated compliance report, including identified risks, emerging concerns, best practices, and recommended interventions, shall be submitted to the Office of the Regional Director through the Education Support Services Division (ESSD) within fifteen (15) days from receipt of this Memorandum.
  4. All field offices and schools are enjoined to sustain a culture of vigilance, preparedness, respect, and shared responsibility in safeguarding learners and personnel, consistent with the objectives of Ensuring a Safe and Motivating Learning Environment.
  5. Immediate dissemination of and strict compliance with this Memorandum is directed.

**RITA E. RIDDLE**

OIC-Assistant Regional Director  
Officer-in-Charge, Office of the Regional Director



Republika ng Pilipinas  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

**MEMORANDUM**  
DM-OUOPS-2026-01-02120

TO : **ALL REGIONAL DIRECTORS**  
**ALL SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL SCHOOL HEADS**  
**ALL OTHERS CONCERNED**

FROM : **MALCOLM S. GARMA**  
*Undersecretary for Governance and Operations*



**ROGER B. MASAPOL**  
*Assistant Secretary*  
*Officer-in-Charge*  
*Assistant Secretary for Governance and Operations – Field Operations*

SUBJECT : **REITERATION OF POLICIES ON SECURITY MEASURES AND ENSURING A SAFE AND MOTIVATING LEARNING ENVIRONMENT**

DATE : **JUNE 22, 2026**

Pursuant to the Department of Education’s (DepEd) commitment to promote and uphold the welfare, safety, security, and protection of all learners and personnel, this Office reiterates the strict implementation of and compliance with existing policies and guidelines concerning the promotion of safe, secure, inclusive, and motivating learning environments in all schools and learning centers.

This directive is anchored on existing Department policies that emphasize the security and protection of learners and school personnel. DepEd Order No. 6, s. 2026, particularly Section VI. A. 5 (Other Security Measures for Safety in Schools), requires schools to **adopt preventive, protective, and responsive measures to ensure the safety, security, and well-being of all members of the school community**. This includes hiring of security personnel, visitor guidelines, bag and vehicle inspections, confiscation of prohibited items, and acquisition of CCTV and other security equipment.

Likewise, Rule VI of the Revised Implementing Rules and Regulations (IRR) of Republic Act No. 10627 or the Anti-Bullying Act, disseminated through DepEd Memorandum No. 90, s. 2025, mandates all schools to **adopt mechanisms addressing bullying and retaliation, including procedures for reporting, investigation, and intervention**.



22<sup>nd</sup> floor, Techzone Building, 213 Sen. Gil Puyat Ave., San Antonio Village, Makati, Metro Manila, 1203  
Telephone Nos.: (02) 8633-5313; (02) 8631-8492  
Email Address: [ouops@deped.gov.ph](mailto:ouops@deped.gov.ph) | Website: [www.deped.gov.ph](http://www.deped.gov.ph)

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The Revised IRR also prescribes the mechanisms for reporting, fact-finding, due process, intervention, and referral of bullying incidents.

Further, anchored on Republic Act No. 11313 or the Safe Spaces Act, OM-OUOPS-2024-05-01115 or DepEd's Guidelines on the Implementation of the Safe Spaces Act in Basic Education, requires schools to **prevent and address gender-based sexual harassment**, to establish grievance and response mechanisms, to ensure safe spaces for learners and personnel, and to codify the roles and responsibilities of both learners and personnel in accordance with the law.

Moreover, DepEd Order No. 18, s. 2015, or the Guidelines and Procedures on the Management of Children-at-Risk (CAR) and Children in Conflict with the Law (CICL), remains in full force and shall be strictly observed by all schools. This policy provides **guidance for the proper identification, intervention, referral, case management, and reintegration of learners** who are at risk or in conflict with the law; ensuring that learner protection principles, restorative approaches, and the best interest of the learner remain paramount in all actions and decisions.

In line with these policies, all field offices and schools are enjoined to **strengthen coordination and collaboration** with Local Government Units, law enforcement agencies, barangay officials, parents, and community stakeholders in support of school safety initiatives and response mechanisms. School heads shall likewise conduct regular risk assessments, review and update school safety protocols, and ensure that all personnel and learners are properly oriented on security procedures, emergency preparedness measures, and learner protection mechanisms.

In the interest of further strengthening school security and ensuring that schools remain zones of peace and security, all field offices and schools are hereby directed to ensure the widest dissemination of these policies to all stakeholders and to **intensify the implementation of school safety and security measures**.

**Copy furnished:**  
**OFFICE OF THE SECRETARY**  
*Department of Education*



22<sup>nd</sup> floor, Techzone Building, 213 Sen. Gil Puyat Ave., San Antonio Village, Makati, Metro Manila, 1203  
Telephone Nos.: (02) 8633-5313; (02) 8631-8492  
Email Address: [ouops@deped.gov.ph](mailto:ouops@deped.gov.ph) | Website: [www.deped.gov.ph](http://www.deped.gov.ph)

Doc. Ref. Code	DM-ENDORSE	Rev	01
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