



Republic of the Philippines  
Department of Education

NATIONAL CAPITAL REGION  
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the School Division

Superintendent

JUL 06 2026

MEMORANDUM

No. 302, s. 2026

**CONDUCT OF INSPECTION AND VALIDATION OF SENIOR HIGH SCHOOL  
TECHNICAL-VOCATIONAL-LIVELIHOOD (SHS-TVL) SPECIALIZATIONS IN  
COMPLIANCE WITH DEPED ORDER NO. 54, s. 2022**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
Chief Education Supervisor, School Governance Operations Division  
Education Program Supervisor, EPP/TLE/TVL  
Senior High School Coordinator  
School Principals/ OICs  
All Others Concerned

1. Pursuant to **DepEd Order No. 54, s. 2022**, entitled *Guidelines on the Selection of Senior High School Technical-Vocational-Livelihood (SHS-TVL) Specializations*, the Schools Division Office (SDO) of Muntinlupa shall conduct the **Inspection and Validation of Senior High School Technical-Vocational-Livelihood (SHS-TVL) Specializations** to ensure that public senior high schools offering SHS-TVL programs comply with the prescribed standards, requirements, and quality assurance measures of the Department of Education. This activity also serves as preparation for the Regional Inspection and Validation of SHS-TVL Specializations and forms part of the Division's quality assurance initiatives to ensure that SHS-TVL offerings remain responsive to industry needs and aligned with national standards.
2. The inspection and validation aim to:
  - a. assess the compliance of public senior high schools in the Schools Division Office (SDO) of Muntinlupa offering SHS-TVL specializations with the provisions of DepEd Order No. 54, s. 2022;
  - b. validate the availability and adequacy of facilities, tools, equipment, instructional materials, and learning resources required for each SHS-TVL specialization;
  - c. determine the qualifications and industry competencies of SHS-TVL teachers and trainers;
  - d. verify the availability of partnerships with industries and other stakeholders to support the implementation of SHS-TVL specializations.
  - e. identify gaps and provide appropriate technical assistance to schools to ensure continuous compliance with DepEd standards; and
  - f. formulate recommendations for the approval, continuation, enhancement, or rationalization of SHS-TVL specializations in preparation for the Regional Inspection and Validation.

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Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City  
8805-9935, 8805-9940  
[sdo.muntinlupa@gmail.com](mailto:sdo.muntinlupa@gmail.com)  
[deped-muntinlupa.com](http://deped-muntinlupa.com)

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3. The inspection and validation shall be conducted according to the following schedule:

SCHOOL	TIME	DATE
Cupang Senior High School	9:00-12:00 nn	July 21,2026
Tunasan National High School	1:00-3:00 pm	
Muntinlupa National High School	8:30-11:30 am	July 22, 2026

4. Schools shall prepare the following documentary requirements for the inspection and validation. The prescribed templates may be accessed through the following link: [DepEd Order 54 inspection validation Templates.](#)

LIST OF REQUIRED DOCUMENTS
a. 3-year enrolment data
b. Summary of learners' survey <ul style="list-style-type: none"> <li>Generated survey results (raw file from the online survey platform)</li> <li>Sample copy of the survey questionnaire</li> </ul>
c. Inventory Report of resources: <ul style="list-style-type: none"> <li>Lecture Rooms</li> <li>Laboratory Rooms</li> <li>Tools and Equipment</li> <li>Learning Resources</li> <li>Faculty Profile (including TESDA National Certificate [NC] and Trainers Methodology Certificate [TM])</li> <li>List of Work Immersion Partners</li> </ul>
d. Local Development Plan <ul style="list-style-type: none"> <li>SHS-TVL specializations that contribute to the economic growth of the locality</li> <li>SHS-TVL specializations aligned with industries generating high employment opportunities</li> <li>SHS-TVL specializations are responsive to local employment demands and learner opportunities</li> <li>Data reflected in annex A-D</li> </ul>
e. School Profile Summary <ul style="list-style-type: none"> <li>School Information</li> <li>Enrollment summary</li> <li>SHS/TVL/Techpro Offerings</li> <li>Facilities Summary</li> </ul>

5. School Heads shall:


- ensure the availability of all documentary requirements and physical facilities during the inspection and validation;
- facilitate the conduct of the inspection and validation by coordinating with the assigned Division Validation Team; and
- provide access to laboratories, workshops, classrooms, and other learning facilities, including the necessary records and personnel required during the validation process.



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6. The Division Inspection and Validation Team shall be composed of the Division Planning Officer, Division Senior High School Focal Person, and the Education Program Supervisor for EPP/TLE/TVL.
7. Enclosed is the tool to be used for evaluation.
8. Immediate and wide dissemination of this Memorandum is desired.

  
**VIOLETA M. GONZALES CESO VI**  
Assistant Schools Division Superintendent  
Officer In-Charge  
Office of the Schools Division Superintendent

Encl: As stated Reference:  
To be indicated in the Perpetual Index  
under the following subjects:

LEARNING AREA, TECHNICAL VOCATIONAL LIVELIHOOD

LLG/Memo- Conduct of Inspection and Validation of SHS-TVL Specializations in compliance with  
DepEd Order no. 54, s. 2022  
\_302\_/June 2, 2026

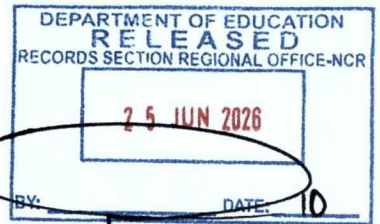
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[deped-muntinlupa.com](http://deped-muntinlupa.com)



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June 23, 2026

**REGIONAL MEMORANDUM**

No. 485, s. 2026

**SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL LIVELIHOOD  
SPECIALIZATIONS COMMITTEE**

1. To ensure the smooth implementation of the Technical-Vocational Livelihood for Senior High School, a Committee tasked to manage Senior High School-TVL specializations pursuant to existing guidelines of the Department, is hereby created composed of the following:

<b>Chairperson</b>	<b>: Micah G. Pacheco</b> Chief-CLMD	<b>Lydia L. Martin</b> EPS/ OIC Chief-QAD
<b>Members</b>	<b>: Andrew E. Tan</b> EPS-CLMD	<b>Andres Bonifacio</b> <b>James Macaranas</b> EPS-QAD

2. The Committee shall conduct inspection and validation on Senior High School-TVL and recommend action to the Regional Director other related duties as may be assigned. The Chairpersons shall countersign the evaluation form submitted by the Senior High School-TVL focal person as stated in **DepEd Order No. 54 s. 2022**.

3. Enclosed is the tool to be used for evaluation.

4. For information and compliance of all concerned.

  
**RITA E. RIDDLE**

OIC Assistant Regional Director  
Officer-In-Charge, Office of the Regional Director

CLMD/AETan2026



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**SELECTION OF TVL SPECIALIZATIONS PER DEPED ORDER 54 S. 2022**

<b>NAME OF SENIOR HIGH SCHOOL</b>	
<b>SCHOOL ID</b>	

- Integrated SHS (With JHS)**  
 **Stand- alone SHS**

**EVALUATION SHEET**

<b>CRITERIA</b>	<b>DOCUMENTS REQUIRED</b>	<b>PER EVALUATION</b>		<b>REMARKS Passed/Failed (State reasons)</b>
		<b>Complied</b>	<b>Not Complied</b>	
1. The school shall study the SHS TVL enrolment data per specialization for the past 3 years as reflected in the LIS.	Annex A. <b>School Enrolment Profile</b> - 3 Year enrolment data			
2. The school shall conduct a survey with Junior High School - JHS learners (Grade 9 and 10 for SY 2022-2023)	Annex B. <b>Summary of Learners Survey Form</b> - Sample of the Survey form used. - Generated survey (raw file for online form)			
3. The school shall conduct an internal school assessment of	Annex C. <b>School Internal Assessment Survey Form</b>			



6 Misamis Street, Bago Bantay, Quezon City 1105

[ncr@deped.gov.ph](mailto:ncr@deped.gov.ph)

[www.depedncr.com.ph](http://www.depedncr.com.ph)

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schools' available resources	with the inventory report of the following resources: lecture rooms, laboratory rooms, equipment, learning resources, faculty (with NC and TM), immersion partners			
4. The school shall study local development plans to identify the specializations which contribute to the growth of the local economy, generate highest employment and can accommodate learners for employment.	Annex D. Local Development Information Template.  D.1. Specializations that contribute to the economic growth in the region. D.2. Specializations that that generate the highest employment. D.3. Specializations that can accommodate learners for employment.  -Availability of the Local development Plan			
5. The school shall study the national priorities from national development plans.	- List of identified priority sectors based on the following plans: <ul style="list-style-type: none"> <li>• National Development Plan</li> <li>• TESD Plan</li> </ul> "Ambisyon Natin 2040"			
6. The school shall identify the specializations that fit all the five criteria: <ul style="list-style-type: none"> <li>• <i>Specialization is among those with the</i></li> </ul>	Data reflected in Annex A-D  Final List of Specializations to be offered which are: <ul style="list-style-type: none"> <li>- Common among the four data sets</li> </ul>			



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<p><i>greatest number of enrollees;</i></p> <ul style="list-style-type: none"> <li>• <i>Specialization is among the Top 5 preferred specializations per strand, based on the ranking of specializations from the Learner Preference Survey;</i></li> <li>• <i>School has sufficient requirements to offer specialization ;</i></li> <li>• <i>Specialization is in the local development plans/priorities ; and Specialization is in the national development plans/priorities.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Justification if the school will continue to offer the specialization despite lacking requirements.</li> </ul>			
<p>7. The school shall prepare a summary of all the data gathered.</p>	<p>Annex E. School Data Summary</p>			

**Other Activities Conducted by the School:**

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[ncr@deped.gov.ph](mailto:ncr@deped.gov.ph)

[www.depedncr.com.ph](http://www.depedncr.com.ph)

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<b>EVALUATED BY THE DIVISION EVALUATION TEAM:</b>			<b>Date of Validation:</b>
Division Planning Officer	PSDS, Division Senior High School Focal Person	Education Program Supervisor EPP-TLE-TVL	<b>Conformed:</b>  School Principal

**VERIFIED BY:**

\_\_\_\_\_  
**Chief-CID**

\_\_\_\_\_  
**Chief-SGOD**

**NOTED BY:**

\_\_\_\_\_  
**Schools Division Superintendent**



6 Misamis Street, Bago Bantay, Quezon City 1105

[ncr@deped.gov.ph](mailto:ncr@deped.gov.ph)

[www.depedncr.com.ph](http://www.depedncr.com.ph)

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EVALUATED BY THE REGIONAL EVALUATION TEAM:			Date of Validation:
EPS/TVL-CLMD	EPS-QAD	EPS-QAD	

**VERIFIED BY:**

\_\_\_\_\_  
**Micah G. Pacheco**  
Chief-CLMD

\_\_\_\_\_  
**Lydia L. Martin**  
EPS/ OIC Chief-QAD

**RECOMMENDING APPROVAL:**

\_\_\_\_\_  
**RITA E. RIDDLE**  
Assistant Regional Director  
Office of the Assistant Regional Director

**APPROVED:**

\_\_\_\_\_  
**JOCELYN DR ANDAYA**  
Regional Director, NCR Concurrent  
Officer-in-Charge Office of the  
Assistant Secretary for Operations



6 Misamis Street, Bago Bantay, Quezon City 1105

[ncr@deped.gov.ph](mailto:ncr@deped.gov.ph)

[www.depedncr.com.ph](http://www.depedncr.com.ph)

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