



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 30 2026

MEMORANDUM

No. 345, s. 2026

**NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN THE PISA-BASED
TEST FOR SCHOOLS (PBTS) PHILIPPINES AND CONDUCT OF
SCHOOL READINES AUDIT**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
Administrative Officer V
All Others Concerned

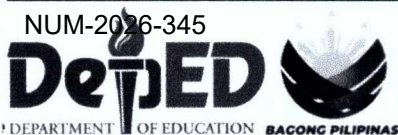
1. Attached is DepEd Joint Memorandum dated July 14, 2026, relative to the above-captioned subject, the contents of which are self-explanatory, for the information and guidance of all concerned.

2. The attached official list of participating schools includes **Pedro E. Diaz High School** from the Schools Division Office (SDO) of Muntinlupa. The school is likewise reminded to ensure compliance with the minimum technical and operational requirements prescribed for the activity.

- a. **Student Sampling Requirement.** Each school shall ensure the participation of fifty-six (56) eligible students whose ages range from 15 years old and 3 months to 16 years old and 2 months from the list of all currently enrolled learners for the school year.
- b. **Internet Connectivity.** A stable internet connection with a minimum dedicated bandwidth of 10 Mbps that can simultaneously accommodate 56 computers per active testing terminal shall be maintained during all testing sessions.
- c. **Hardware Availability.** A sampled school should have at least a set of conducive rooms that can cater to 56 fully functional, network-ready desktop computers or laptops, including 20 reserve units for technical contingencies.
- d. **Power Redundancy Measures.** School Head shall ensure the availability and functionality of Generator Sets (GenSets) and/or Uninterruptible Power Supply (UPS) to prevent data loss and operational interruptions arising from power outages.

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NUM-2026-345



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
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600-345

3. The PISA School Briefer and the PBTS Readiness Audit Briefer may be accessed through this link: <https://bit.ly/PBTSEnclosures>

4. Immediate dissemination of and strict compliance with this Memorandum are hereby directed.


VIOLETA M. GONZALES CESO VI
Schools Division Superintendent

Enclosure: As stated
References: As stated
To be indicated in the Perpetual Index
under the following subjects:

PISA-BASED

ASSESSMENT

TEST

ZPG/ DM / NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN THE PISA-BASED TEST FOR SCHOOLS (PBTS) PHILIPPINES
AND CONDUCT OF SCHOOL READINES AUDIT

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Republic of the Philippines
Department of Education

RECEIVED BY: *7/27/26 - 10:17am*
MARLON A. SALONGA
SDO-MUNTINLUPA (RECORDS UNIT)

JOINT MEMORANDUM

TO : **All Regional Directors
Schools Division Superintendents
School Heads of Selected Secondary Schools**

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

Ronald U. Mendoza
RONALD U. MENDOZA, PhD
Undersecretary for Strategic Management

SUBJECT : **NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN
THE PISA-BASED TEST FOR SCHOOLS (PBTS) PHILIPPINES
AND CONDUCT OF SCHOOL READINESS AUDIT**

DATE : **July 14, 2026**

Pursuant to DepEd Order No. 29, s. 2017, titled *Policy Guidelines on System Assessment in the K to 12 Basic Education Program*, the Department of Education (DepEd), through the Monitoring and Evaluation Office (MEO), shall administer the PISA-Based Test for Schools (PBTS) 2026. Accordingly, this Office announces the participation of one hundred ninety-eight (198) public and private secondary schools selected to represent the country in the upcoming PISA for Schools cycle.

The sampled schools were drawn and provided by the Organization for Economic Co-operation and Development (OECD) using probabilistic methods based on DepEd school-level data. The official list of sampled schools is attached as **Annex A** for reference.

In preparation for the PBTS implementation, all sampled schools shall strictly adhere to the following activities:

Activities	Responsible Personnel	Target Completion
Submission of the Eligible 15-Year-Old Students' Profiles	Selected School Heads/Registrars	August 7, 2026
Conduct of the Technical Infrastructure and Bandwidth Stress Test	School ICT Coordinators / Division ITOs	During Ocular Visit (schedule to be coordinated with the PBTS Technical Team)

Coordination for Inter-School Hardware Sharing and Pooling (If Necessary)	Selected SDOs and Sampled School Heads	Upon Memo Receipt and During the Ocular Visit
Participation in Field Validation and Unannounced Audits	PBTS Technical Team	Starting July 27, 2026

The conduct of the PISA for Schools project rests on the following minimum technical and operational requirements:

- a. **Student Sampling Requirement:** Each school shall ensure the participation of fifty-six (56) eligible students whose ages range from 15 years old and three months to 16 years old and 2 months from the list of all currently enrolled learners for the school year.
- b. **Internet Connectivity:** A stable internet connection with a minimum dedicated bandwidth of 10 Mbps that can simultaneously accommodate 56 computers per active testing terminal shall be maintained during all testing sessions.
- c. **Hardware Availability:** A sampled school should have at least a set of conducive rooms that can cater to 56 fully functional, network-ready desktop computers or laptops, including 20 reserve units for technical contingencies.
- d. **Power Redundancy Measures:** School Heads shall ensure the availability and functionality of Generator Sets (GenSets) and/or Uninterruptible Power Supplies (UPS) to prevent data loss and operational interruptions arising from power outages.

Subject to the approval of the Schools Division Office (SDO), non-sampled public secondary schools with available and functional DepEd Computerization Program (DCP) resources may temporarily lend hardware to sampled schools experiencing equipment shortages. The sampled school may keep custody of the borrowed equipment for a maximum of one week from the date of delivery. The SDO shall facilitate and monitor this resource-sharing arrangement. Meanwhile, the Regional Office (RO) shall provide oversight and technical guidance throughout the process.

The PBTS Technical Team from the DepEd Central Office shall conduct ocular inspections and readiness audits of the sampled schools beginning July 27, 2026, to validate compliance with the prescribed requirements.

The PISA for Schools Briefer and the PBTS Readiness Audit Briefer are included in the Enclosures and may be accessed through the following link: <https://bit.ly/PBTSEnclosures>

Attached to this Memorandum are **Annex A (Official List of Sampled Schools)** and **Annex B (PBTS Readiness Audit Checklist)** for guidance and compliance.

For inquiries and clarifications, the PBTS Technical Team may be contacted through email at pbts.ph@deped.gov.ph.

Immediate dissemination of and strict compliance with this Memorandum are hereby directed.



Republic of the Philippines
Department of Education

ANNEX A: OFFICIAL LIST OF PARTICIPATING SCHOOLS

Region	City/Municipalities	Division	Schools	School ID
NCR	MUNTINLUPA CITY	Muntinlupa City	1. Pedro E. Diaz HS	305470 *
NCR	LAS PIÑAS CITY	Las Piñas City	2. Las Piñas East National High School 3. Las Piñas National Science High School	305434 320304
NCR	MALABON CITY	Malabon City	4. Longos National High School 5. Panghulo NHS	320501 305450
NCR	VALENZUELA CITY	Valenzuela City	6. Canumay West National High School 7. St. Michael School of Canumay, Inc.	305439 487015
NCR	SANTA CRUZ	Manila	8. Dona Teodora Alonzo HS	305299
NCR	PARAÑAQUE CITY	Paranaque City	9. Sun Valley National High School	320204
NCR	TONDO (Manila)	Manila	10. Felipe G. Calderon Integrated School (HS)	500567
NCR	MARIKINA CITY	Marikina City	11. Parang HS	305404
NCR	ERMITA (Manila)	Manila	12. M. Araullo High School	305309
NCR	TAGUIG CITY	Taguig City and Pateros	13. Upper Bicutan National High School	320605
NCR	QUEZON CITY	Quezon City	14. Judge Feliciano Belmonte, Sr. HS 15. Commonwealth HS 16. Ateneo de Manila University, Inc. 17. St. Patrick School	319505 305331 406575 406415
NCR	PASIG CITY	Pasig City	18. St. Paul College Pasig, Inc. 19. Pasig Christian Academy	406905 406943
CAR	SAN JUAN	Abra	20. Northern Abra NHS	305091
CAR	PINUKPUK	Kalinga	21. Limos National High School	305210

CAR	BANGUED	Abra	22. Sacred Heart Academy	406108
CAR	LA TRINIDAD (Capital)	Benguet	23. Shekinah Educational Center of Benguet, Inc.	406157
CARAGA	BISLIG CITY	Bislig City	24. Bislig City National High School	304865
CARAGA	MADRID	Surigao del Sur	25. Madrid National High School	304897
CARAGA	JABONGA	Agusan del Norte	26. Bangonay National High School	317319
CARAGA	MARIHATAG	Surigao del Sur	27. Antipolo National High School	304899
CARAGA	NASIPIT	Agusan del Norte	28. St. Michael College of CARAGA	405919
Region I	CANDON CITY	La Union	29. Sto. Tomas National High School 30. Candon National High School	300083 300044
Region I	SAN CARLOS CITY	San Carlos City	31. Speaker Eugenio Perez National Agricultural School	300388
Region I	SAN FABIAN	Pangasinan II, Binalonan	32. San Fabian National High School	300345
Region I	SAN JUAN (LAPOG)	Ilocos Sur	33. San Juan National High School	302240
Region I	SOLSONA	Ilocos Norte	34. Solsona National High School	300030
Region I	BAYAMBANG	Pangasinan I, Lingayen	35. Tococ National High School	300263
Region I	NAGUILIAN	La Union	36. Northern Naguilian National High School	300123
Region I	SISON	Pangasinan II, Binalonan	37. Don Amadeo Perez NHS	300305
Region I	BATAC CITY	City of Batac	38. City of Batac NHS Poblacion	320804
Region I	LABRADOR	Pangasinan I, Lingayen	39. St. Columban's School Inc.	400159
Region II	TUGUEGARAO CITY (Capital)	Tuguegarao City	40. Cagayan National High School - Junior HS	300668
Region II	MADDELA	Quirino	41. Maddela CHS	300660
Region II	CAMALANIUGAN	Cagayan	42. Camalaniugan NHS	300444
Region II	SAN ISIDRO	Isabela	43. San Isidro National High School	301140

Region II	SOLANA	CAGAYAN	44. Sampaguita National High School	300484
Region II	SANCHEZ-MIRA	Cagayan	45. Sanchez Mira SAT	300486
Region II	GAMU	Isabela	46. Mabini National High School	307720
Region II	SAN MARIANO	Isabela	47. Ueg National High School 48. Bitabian National High School	300595 300594
Region II	CABATUAN	Isabela	49. La Salette of Cabatuan, Inc.	400416
Region III	OLONGAPO CITY	Olongapo City	50. Gordon Heights NHS 51. Regional Science High School 52. FIRST School of SBFZ	301053 301058 422008
Region III	MABALACAT CITY	Mabalacat City	53. Duquit High School	306922
Region III	ANGELES CITY	Angeles City	54. Leoncia Village Integrated School 55. Westfields International School	502468 421018
Region III	SAN ISIDRO	Nueva Ecija	56. Pulo National High School	301259
Region III	SAN JOSE DEL MONTE CITY	City of San Jose Del Monte	57. Kakawate High School	307502
Region III	PULILAN	Bulacan	58. Engr. Virgilio V. Dionisio MHS	306709
Region III	SANTA MARIA	Bulacan	59. Sta. Maria National High School 60. Pulong Buhangin NHS	300777 300767
Region III	BUSTOS	Bulacan	61. Alexis G. Santos National High School	300720
Region III	NORZAGARAY	Bulacan	62. Minuyan National High School	300758
Region III	VICTORIA	Tarlac	63. Victoria National High School 64. Makabulos Memorial High School	305628 401262
Region III	ZARAGOZA	Nueva Ecija	65. Zaragoza National High School	300871
Region III	BAGAC	Bataan	66. E. C. Bernabe National High School	300699
Region III	STA. ANA	Pampanga	67. Sta. Ana NHS	302380
Region III	TARLAC CITY	Tarlac City	68. Balibago Primero IS	500389
Region III	LUPAO	Nueva Ecija	69. Agupalo Weste High School	306806

Region III	QUEZON	Nueva Ecija	70. San Andres I Integrated School	501857
Region III	CONCEPCION	Tarlac	71. Benigno S. Aquino National High School 72. Concepcion Catholic School	300951 401220
Region IV-A	RODRIGUEZ (MONTALBAN)	Rizal	73. Gen. Licerio Geronimo National High School	301439
Region IV-A	CABUYAO	Cabuyao City	74. Mamatid National High School	306188
Region IV-A	BACOR	Bacoor City	75. City of Bacoor National High School - San Nicolas	305687
Region IV-A	GENERAL TRIAS CITY	General Trias City	76. Luis Y. Ferrer Jr. North National High School 77. Bethel Academy of Gen. Trias Cavite	307823 402069
Region IV-A	GUINYANGAN	Quezon	78. Guinayangan NHS	301323
Region IV-A	LIAN	Batangas	79. Matabungkay National High School	301125
Region IV-A	SAN ANDRES	Quezon	80. Emilio V. Quizon National High School	308024
Region IV-A	CITY OF BIÑAN	Binan City	81. Saint Francis NHS 82. Biñan Integrated National High School	307931 301230
Region IV-A	PADRE GARCIA	Batangas	83. Padre Garcia Integrated National High School	301129
Region IV-A	SAN PEDRO CITY	San Pedro City	84. Doña Pilar M. Alberto Integrated High School	307914
Region IV-A	LUCENA CITY (Capital)	Lucena City	85. Lucena Dalahican National High School	308501
Region IV-A	CALACA	Calaca City	86. Dacanlao G. Agoncillo National High School	301097
Region IV-A	ANTIPOLO CITY	Antipolo City	87. Bagong Nayon II National High School 88. Sumulong Memorial High School	301419 402964
Region IV-A	TANZA	Cavite	89. Tanza National Trade School	301219
Region IV-A	AMADEO	Cavite	90. Amadeo Integrated School	301166
Region IV-A	PAETE	Laguna	91. Poten & Eliseo M. Quesada Memo. NHS	307913
Region IV-A	BATANGAS CITY (Capital)	Batangas City	92. Pinamukan Integrated School	301476
Region IV-A	POLILLO	Quezon	93. Taluong NHS	301408
Region IV-A	LOBO	Batangas	94. Balibago-Biga National High School	307703

Region IV-A	BARAS	Rizal	95. Baras National High School	301429
Region IV-A	BALAYAN	Batangas	96. Balayan National High School	301072
Region IV-A	INFANTA	Quezon	97. Mt. Carmel School of Infanta	402757
Region IV-A	CALAMBA CITY	Calamba City	98. Calamba Institute - Canlubang, Inc.	428560
Region IV-A	LIPA CITY	Lipa City	99. New Era University	403220
Region IV-A	TAYTAY	Rizal	100. Child's Place Developmentally Appropriate Program School Inc.	411423
Region IV-A	TANAY	Rizal	101. University of Rizal System - Laboratory School Tanay Campus	600043
MIMAROPA	SAN JOSE	Occidental Mindoro	102. Bubog National High School	305476
MIMAROPA	BULALACAO (SAN PEDRO)	Oriental Mindoro	103. Bulalacao NHS	301620
MIMAROPA	CALAPAN CITY	Calapan City	104. Oriental Mindoro National High School	301800
MIMAROPA	ALCANTARA	Romblon	105. Alcantara National High School	301747
MIMAROPA	DUMARAN	Palawan	106. Dumaran Mainland National High School	301692
MIMAROPA	TAYTAY	Palawan	107. Pancol National High School	309107
MIMAROPA	PUERTO GALERA	Oriental Mindoro	108. Gloders College, Inc.	430005
Region V	NAGA CITY	Naga City	109. Naga City Science High School 110. Camarines Sur National High School	302268 302264
Region V	CASTILLA	Sorsogon	111. Cumadcad National High School	302201
Region V	POLANGUI	Albay	112. Polangui General Comprehensive High School	301865
Region V	BAAO	Camarines Sur	113. Baao National High School	301931
Region V	TIWI	Albay	114. Tiwi Agro-Industrial School	301880
Region V	SAN LORENZO RUIZ (IMELDA)	Camarines Norte	115. San Lorenzo Ruiz National High School	301903
Region V	DARAGA (LOCSIN)	Albay	116. Anislag NHS - Bascaran HS Ext.	309508

Region V	PRESENTACION (PARUBCAN)	Camarines Sur	117. Federico P. Condat National High School, Presentacion 118. Bitaoagan National High School	301989 304302
Region V	GOA	Camarines Sur	119. Payatan National High School	309738
Region V	MONREAL	Masbate	120. Liceo de San Francisco Mission School	434544
Region V	SIPOCOT	Camarines Sur	121. Felix O. Alfelor Sr. Foundation College - Sipocot	403748
Region VI	PANITAN	Capiz	122. Antonio Belo Memorial Integrated School	501088
Region VI	SIBALOM	Antique	123. Sibalom National High School	310703
Region VI	ILOILO CITY (Capital)	Iloilo City	124. Iloilo NHS	302509
Region VI	TIGBAUAN	Iloilo	125. Tigbauan NHS	302578
Region VI	PONTEVEDRA	Capiz	126. Jose Diva Avelino Jr. NHS	302405
Region VI	SAN LORENZO	Guimaras	127. Dr. Catalino G. Nava Memorial High School	302437
Region VI	BUENAVISTA	Guimaras	128. Agsanayan National High School	302427
Region VI	NEW WASHINGTON	Aklan	129. Pinamuk-an Integrated Farm School	500186
Region VI	NABAS	Aklan	130. St. Anne Business Institute Inc.	438029
Region VII	TALISAY CITY	Talisay City	131. Talisay City National High School	303113
Region VII	MEDELLIN	CEBU	132. Medellin National High School	303054
Region VII	CONSOLACION	Cebu	133. Tayud National High School	303114
Region VII	TOLEDO CITY	Toledo City	134. Don Andres Soriano NHS	303310
Region VII	DUMANJUG	Cebu	135. Dumanjug NHS	302941
Region VII	TRINIDAD	Bohol	136. Hinlayagan NHS	302858
Region VII	DALAGUETE	Cebu	137. Caleriohan National High School	312411
Region VII	MABINI	Bohol	138. Tangkigan Integrated School	500483
Region VII	BOLJOON	Cebu	139. Patronage of Mary Development School Inc.	447075
Region VII	BOGO CITY	Bogo City	140. Felipe R. Verallo Memorial Foundation College	404316

Region VII	TAGBILARAN CITY	Tagbilaran City	141. Cogon National High School	306305
Region VII	CEBU CITY (Capital)	Cebu City	142. Colegio del Santo Nino	404434
Region VIII	TACLOBAN CITY (Capital)	Tacloban City	143. Leyte National High School	303663
Region VIII	SOGOD	Leyte	144. Libas National High School	303463
Region VIII	CALBAYOG CITY	Calbayog City	145. Calbayog City National High School	313801
Region VIII	LA PAZ	Leyte	146. Atty. Roque A. Marcos Memorial School (La Paz NHS)	303342
Region VIII	MARABUT	Samar (Western Samar)	147. Osmeña National High School	303614
Region VIII	MOTIONG	Samar (Western Samar)	148. Calapi National High School	303596
Region VIII	CATARMAN (Capital)	Northern Samar	149. Rosario Lim Uy National High School	303545
Region VIII	DARAM	Samar (Western Samar)	150. Astorga Integrated School	501918
Region VIII	ANAHAWAN	Southern Leyte	151. Saint Anthony's High School of Anahawan Southern Leyte, INC.	404707
Region IX	PAGADIAN CITY (Capital)	Pagadian City	152. Co Tek Chun National Trade School 153. Zamboanga del Sur NHS	314705 303910
Region IX	DIPLAHAN	Zamboanga Sibugay	154. Diplahan National High School	303828
Region IX	MAHAYAG	Zamboanga del Sur	155. Mahayag School of Arts and Trades	303803
Region IX	MABUHAY	Zamboanga Sibugay	156. Mabuhay Agro-Industrial High School	314315
Region IX	POLANCO	Zamboanga del Norte	157. Isis National High School	314105
Region IX	KUMALARANG	Zamboanga del Sur	158. Gawil Integrated School	502450
Region IX	PITOGO	Zamboanga del Sur	159. Immaculate Conception High School of Pitogo, Inc	404870
Region X	ILIGAN CITY	Iligan City	160. Ditucalan National High School	304153
Region X	CAGAYAN DE ORO CITY (Capital)	Cagayan De Oro City	161. Canitoan National High School 162. Pedro "Oloy" N. Roa, Sr. High School	304109 304110

Region X	LALA	Lanao Del Norte	163. Lala NHS	304004
Region X	BAROY	Lanao Del Norte	164. Lanao del Norte NCHS	304005
Region X	KITAOTAO	Bukidnon	165. Kitubo National High School	303964
Region X	TANGUB CITY	Tangub City	166. Silangit National High School	304053
Region X	VILLANUEVA	Misamis Oriental	167. Villanueva NHS	304103
Region X	Valencia City	Valencia City	168. Sinayawan Developmental Academy, INC.	405074
Region XI	DAVAO CITY	Davao City	169. Acacia National High School	320504
			170. Lower Tamugan National High School	304374
Region XI	MATI CITY	Mati City	171. Matiao NHS	304327
			172. Sanghay National High School	306039
Region XI	LAAK (SAN VICENTE)	Davao De Oro	173. Laak NHS	304189
Region XI	MONKAYO	Davao De Oro	174. Monkayo NHS	304199
Region XI	TAGUM CITY	Tagum City	175. Tagum City National High School	304260
Region XI	MALITA	Davao Occidental	176. Tubalan Comprehensive National High School	304268
Region XI	ISLAND GARDEN CITY OF SAMAL	Island Garden City of Samal	177. Holy Cross of Babak, Inc.	405350
Region XII	BAGUMBAYAN	Sultan Kural Sadarat	178. Masiag National High School - Bagumbayan Annex	304582
Region XII	GENERAL SANTOS CITY (DADIANGAS)	Genentos City	179. Bula National School of Fisheries	304639
			180. General Santos City National High School	304642
			181. Notre Dame - Siena College of General Santos City	405847
Region XII	GLAN	Sarangani	182. Glan School of Arts and Trades	304524
Region XII	TUPI	South Cotabato	183. Tupi National High School	304575
Region XII	KALAMANSIG	Sultan Kudarat	184. Sangay National High School	304592
Region XII	MALUNGON	Sarangani	185. Blaan Integrated School	500290
NIR	BAIS CITY	Bais City	186. Bais City National Science High School	303216

NIR	TALISAY CITY	Talisay City	187. Inocencio V. Ferrer Memorial School of Fisheries	302652
NIR	KABANKALAN CITY	Kabankalan City	188. Florentino Galang Sr. National High School	302793
NIR	BACOLOD CITY (Capital)	Bacolod City	189. Handumanan National High School 190. Colegio San Agustin - Bacolod	302712 404114
NIR	VICTORIAS City	Victorias City	191. Victorias National High School	302695
NIR	ZAMBOANGUITA	Negros Occidental	192. Santiago Delmo MHS (Maluay HS)	303249
NIR	SIBULAN	Negros Oriental	193. Maningcao National High School	312901
BARMM	COTABATO CITY	Cotabato City	194. Notre Dame Village National High School	304634
BARMM	BONGAO	Tawi-Tawi	195. Pagasinan NHS	318502
BARMM	KABACAN	Special Geographic Area Division	196. Simone HS	316557
BARMM	MARANTAO	Lanao del Sur I	197. MSU-Marantao Community High School	600314
BARMM	SAPA-SAPA	Tawi-Tawi	198. Sanga-Sanga NHS	305052



Republic of the Philippines
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ANNEX B: PISA FOR SCHOOLS LOCAL IMPLEMENTATION READINESS AUDIT CHECKLIST

Prepared by DepEd-PISA for Schools Technical Team

Phase 1 - School and Facility Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Classroom and School Environment	1.1. Do the lights, electric fans, and electric sockets work properly?				
	1.2. Are the classrooms well-ventilated (e.g., with windows or working fans)?				
	1.3. Is there a disaster preparedness plan and dedicated space for evacuation in the school if a disaster struck during the PBTS?				
<i>Assessment/ Interpretations/ Concerns/ Recommendations</i>					
2. ICT Equipment	2.1. Does the school conduct academic activities that allow the students to use computers or laptops?				
	2.2. Do the computers meet the standard specifications to hold online and offline PISA testing? Screen size: at least 24.6 cm (9.5 inches) diagonally, Resolution: at least 1366 x 768 pixels To be specific, as prescribed for online testing: a. System with at least 4 GB RAM and 10 GB + Hard Disk b. Intel Core i3 11th Generation Processor and above with Windows OS with 64-bit.				

	+ Hard Disk b. Intel Core i3 11th Generation Processor and above with Windows OS with 64-bit While for local server-based - offline (server system): a. 40 GB free space in the drive (mandatory) b. 16 GB RAM (minimum) c. Intel Core i7 12th Generation Processor with Windows 10/11 OS with 64-bit. Scoring: Not met: Less than 76% of the computers met the required specifications. Partially met: 76% to 99% of the computers met the required specifications. Met: All computers met the required specifications.				
	2.3. Does the school have a sufficient number of computers for all the students for their use? (at least 56 to 70 computers courtesy of device pooling from the school division office) Scoring: Not met: No. of computers is less than 75% of PISA takers. Partially met: No. of computers is equivalent to 76% to 99% of PISA takers. Met: No. of computers is equivalent to or more than 100% of PISA takers.				
	2.4. Does the computer laboratory have external storage devices (e.g., flash drives) available for offline PISA testing? Scoring: Not met: No. of storage devices is less than 75% of PISA takers. Partially met: No. of storage devices is equivalent to 76% to 99% of PISA takers.				

	Met: No. of storage devices is equivalent to or more than 100% of PISA takers.				
3. Internet Connectivity and Electricity	3.1. Does the internet connection meet the requirements to conduct online tests for PISA? Use a speed test (Speedtest by Ookla or Fast) to test the internet speed. With specifications of: a. 5–10 megabits per second (Mbps) upload b. At least 40 Mbps download c. Maximum latency of 800ms Scoring: Not met: No specification was met. Partially met: One to two specifications were met. Met: All specifications were met.				
	3.2. Is there an available power generator in case a power interruption happens during the PISA assessment? Scoring: Not met: Limited power supply or recurring power interruption, but with no available backup power sources Partially Met: Recurring power interruption, but with available backup power sources Met: Uninterrupted power supply				
Assessment/ Interpretations/ Concerns/ Recommendations					
Phase 2 - Student Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Engagement in PISA-Aligned Learning Activities	1.1. Do learners regularly practice PISA-format questions in Reading Comprehension, Mathematics, and Science?				

	Scoring: Met: Learners practice PISA-format questions regularly, integrated into lesson plans and assessments. Partially Met: Learners practice PISA-format questions occasionally but not systematically. Not Met: No PISA-format questions are practiced.				
	1.2. Are learners encouraged to use available ICT resources (e.g., computers) for coursework? Scoring: Met: ICT resources are actively used and integrated into learning activities. Partially Met: ICT tools are available but not consistently utilized. Not Met: ICT resources are not used or are not accessible for learners.				

Assessment/Interpretations/Concerns/Recommendations

Phase 3 - Teacher Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Teacher Capacity	1.1. Digital Literacy: Are teachers trained in integrating the use of digital tools into regular coursework? Scoring: Met: Teachers effectively use digital platforms for instructional delivery and practice sessions. Supporting evidence includes usage logs and reports. Partially Met: Limited or inconsistent use of digital tools Not Met: No utilization of ICT tools or platforms				

Assessment/ Interpretations/ Concerns/ Recommendations					
2. Teacher Training and Career Progression	2.1. Exposure to PISA items: Do teachers often attend seminars or sets of training similar to the PISA for Schools experience?				
	Scoring:				
	Met: Teachers demonstrate familiarity with test formats and cognitive demands; evidence includes classroom activities or drills aligned with PISA.				
	Partially Met: Some teachers are familiar, but no regular application occurs. Not Met: Teachers are not familiar with PISA test formats.				
Assessment/ Interpretations/ Concerns/ Recommendations					
3. Teacher-to-Student Ratio and Support Staff	3.1. Adequate Staffing: Is there a sufficient number of teachers per learner, especially in key areas (Math, Science, and Reading)?				
Assessment/ Interpretations/ Concerns/ Recommendations					
Phase 4 - School Administration and Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Information and Communication Technology Personnel	1.1. Are personnel available to maintain the computers' functionality and resolve technical issues? The personnel should be able to resolve the following:				

	• Software errors • Connectivity issues • Hardware failure • Power interruption Scoring: Not Met: No available personnel who can resolve technical issues Partially Met: There is at least one personnel who can resolve some technical issues and needs training. Met: There is at least one personnel who can resolve most technical issues and needs minimal training.				
Assessment/Interpretations/Concerns/Recommendations					



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PISA-BASED TEST FOR SCHOOLS READINESS AUDIT BRIEF

I. BACKGROUND

The upcoming 2026 PISA-Based Tests for Schools (PBTS) present a significant opportunity to evaluate and enhance the competencies of Filipino learners on an international scale. However, past PISA results reveal substantial gaps in learner performance, with most learners scoring at or below Level 1a in critical areas like science, mathematics, and reading comprehension. Only a minority of learners, in some regions, achieved at least the minimum proficiency level. At the same time, the rest remained at foundational levels or below, highlighting an urgent need for targeted interventions.

Resource limitations across several key areas have compounded these performance challenges:

Internet Connectivity and Information and Communications Technology (ICT) Infrastructure:

Around 18% of public schools currently lack stable Internet connectivity is a crucial component for computer-based assessments and digital learning activities. Without reliable connectivity, a significant proportion of learners cannot engage with the online resources and simulated testing environments necessary for effective PISA preparation.

Computer Availability: More than 25% of schools nationwide are without sufficient academic computers. This shortfall limits learners' ability to practice in digital test formats, directly impacting their familiarity and comfort with the computer-based assessment environment that PISA employs. Limited access to technology also restricts the development of essential digital literacy and problem-solving skills, which are foundational for success in modern education and assessment.

Electricity and Water Access: Essential utilities like electricity and potable water remain inconsistent in several schools across the country. For instance, nearly 8% of schools have unstable or limited electricity access, which disrupts not only the learning process but also the feasibility of implementing full-scale PISA readiness activities.



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Parental and Community Engagement: High dropout rates in certain areas correlate with socioeconomic challenges, including family issues, economic pressures, and a lack of community awareness regarding the importance of PISA. Engaging parents and communities in supporting learners' educational journeys is essential for fostering an environment that values learning and academic achievement.

These gaps highlight the need for a structured audit and targeted resource allocation to prepare learners effectively for PBTS 2026. By addressing deficits in connectivity, technology, essential utilities, and community involvement, we can foster a more inclusive and equitable approach to preparing all Filipino learners for success in international assessments. This readiness audit aims to identify specific resource needs and provide a roadmap for closing these gaps, ultimately enhancing the educational experience and outcomes for learners across the nation.

II. OBJECTIVES

The PBTS Readiness Audit aims to:

- Assess the adequacy of resource needs, such as ICT equipment, internet connectivity, power supply, and learning spaces in each school, to ensure learners have access to the necessary tools for computer-based assessments.
- Determine the extent to which schools have incorporated PISA-related skills, critical thinking, problem-solving, and analytical competencies into their curriculum and teaching practices.
- Assess the level of involvement and support from parents and communities in fostering an environment conducive to learning.
- Examine the use of financial resources to support PISA readiness, particularly in low-resource areas.
- Use the audit data to create a baseline for future interventions and policy recommendations, allowing DepEd to track readiness progress over time.



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III. DEFINITION OF TERMS

PISA (Programme for International Student Assessment): A global assessment conducted by the Organisation for Economic Co-operation and Development (OECD) that measures the abilities of 15-year-old students in Reading, Mathematics, and Science to evaluate education systems worldwide.

PBTS (PISA-Based Testing for Schools): A comprehensive evaluation aligned with OECD protocols and PISA frameworks, to be implemented during the current cycle to bolster learner preparedness for the forthcoming PISA assessment in the year 2029.

Higher-Order Thinking Skills (HOTS): Advanced cognitive skills that include analyzing, evaluating, and creating, which go beyond basic recall and comprehension. HOTS are essential for developing learners' critical thinking, problem-solving, and decision-making skills.

School Readiness: The preparedness of a school in terms of resources and infrastructure, including classrooms, computers, internet connectivity, testing environments, and other necessary tools for PISA.

Teacher Readiness: The preparedness of teachers to deliver instruction aligned with international standards, including their familiarity with international large-scale assessments, critical thinking strategies, ICT tools, and their capacity to provide academic and psychosocial support to learners.

Learner Readiness: The extent to which learners are equipped to participate in international large-scale assessments, focusing on academic preparedness, exposure to learning activities that develop HOTS, access to learning materials, and psychosocial well-being.

School Head: The principal or designated administrator responsible for managing school operations and ensuring the accurate and timely completion of the PISA Readiness Checklist.

PISA Testing Centers: Designated spaces in schools that replicate PISA assessment settings, including classrooms with appropriate ergonomic arrangements, adequate lighting, ventilation, and necessary equipment.



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ICT (Information and Communication Technology): Tools and resources, such as computers, tablets, and internet connectivity, used to support teaching, learning, and assessment activities.

School Readiness Audit Checklist: A self-assessment tool used by schools to measure readiness levels across key areas, including school readiness, teacher readiness, learner readiness, and stakeholder support.

MOOE (Maintenance and Other Operating Expenses): Funds provided to schools for operational costs, including utilities, procurement of learning materials, and the implementation of PISA readiness activities.

PISA-Ready Schools: Schools that meet all the readiness criteria across infrastructure, teacher capacity, learner preparedness, and stakeholder support to participate effectively in the PISA assessment.

Met (Readiness Level): Indicates that a specific criterion or indicator has been fully achieved without any identified gaps.

Partially Met (Readiness Level): Indicates that a specific criterion or indicator has been partially achieved, with minor gaps that require attention and improvement.

Not Met (Readiness Level): Indicates that a specific criterion or indicator has not been achieved and requires significant intervention and support.

IV. General Guidelines

1. **Scope and Coverage:** The audit applies to all public and private schools with 15-year-old learners who will participate in the PBTS 2026.
2. **Who will complete the checklist?**
 - The School Head is responsible for accurately completing the checklist.
 - The process should involve consultations with teachers and support staff and relevant stakeholders to ensure accurate and comprehensive reporting.



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- **Schools Division Offices shall provide technical support on key areas in the checklist that require assistance, such as internet connectivity, laptop specifications, and other identified needs.**

3. Audit Implementation Timeline

Pre-Audit Conference: Conduct initial planning meetings with regional and division offices to distribute guidelines and provide instructions on how to accomplish the checklist.

Audit Period: The checklist can be completed in 30 minutes to 1 hour. The schools are encouraged to complete the School Readiness Audit Checklist within the period of the ocular visits.

4. Key Areas of Assessment

School Readiness: Assess the availability and condition of essential resources and infrastructure, including:

- Computers and ICT facilities for testing.
- Stable internet connectivity and adequate power supply.
- Testing environments should be well-lit, ventilated, and temperature-controlled rooms.
- Health and sanitation facilities, including drinking water stations and well-maintained restrooms.

Teacher Readiness: Measure the preparedness of teachers to facilitate PISA-aligned learning activities by assessing:

- Familiarity with teaching strategies that tap HOTS (critical thinking, problem-solving, and real-world applications).
- Participation in capacity-building programs or training for PISA readiness.



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- Availability of PISA learning resources and tools, including ICT integration.
- Teacher-to-student ratios and the presence of additional support staff to assist learners.

Learner Readiness: Evaluate learner preparedness for PISA by focusing on:

- Engagement in learning sessions that develop HOTS, including problem-solving.
- Availability of academic and psychosocial support for learners, including meal programs, transportation, and well-being initiatives.

5. Audit Checklist Completion

- Each indicator in the checklist should be assessed based on the school's status. For each criterion, select the appropriate readiness level:
 - MET** – The criterion is fully achieved and meets the required standards.
 - PARTIALLY MET** – The criterion is partially achieved, with some gaps or limitations needing minor adjustments.
 - NOT MET** – The criterion is not achieved and requires significant intervention and support.
- For **Partially Met** or **Not Met** indicators, schools must provide explanations, including challenges, to guide targeted interventions. Schools should address gaps, implement improvement plans, and seek support from Regional and Division Offices as needed.
- School heads should thoroughly review the checklist before submission to ensure all information is consistent, accurate, and complete. Avoid leaving any sections blank or unaddressed.



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PISA FOR SCHOOLS EXECUTIVE BRIEF

I. BACKGROUND

The PISA for Schools project provides a **digital assessment** designed to help school leaders evaluate 15-year-olds' critical thinking skills and their ability to apply knowledge in real-world contexts. The test includes questions on three cognitive domains: reading, mathematics, and science, and students also complete a background questionnaire covering their school and home environments, including their sense of belonging, family support, motivation, engagement, as well as digital device usage for learning and leisure.

The PISA for Schools project contributes to improving **student learning and well-being** by empowering teachers and school leaders through global connections and international benchmarking using items that measure the same competences as PISA.

The PISA for Schools project has three objectives:

- 1 **Measure** students' learning outcomes and wellbeing.
- 2 **Explore** school data and provide actionable, internationally comparable insights.
- 3 **Act** upon data and provide capacity-building opportunities.

Implementing **PISA for Schools in Philippines** will serve as a platform to enhance the Department of Education's (DepEd) capacity to participate in large-scale international assessments (LSIA) of learning outcomes, including PISA national, by providing school leaders and teachers with tailored, benchmarked data, and knowledge about LSIA. Such data will empower educators in the Philippines to apply insights to improve student learning outcomes.

II. TARGET IMPLEMENTATION

Like PISA, the PISA for Schools is designed for students aged between 15 years and 3 completed months and 16 years and 2 completed months at the time of assessment.

• *Testing period*

The Philippines can choose the testing period when it wishes to administer the PISA for Schools. Current implementation planning accounts for the testing window to start in August 2026. Detailed information on the implementation planning will be provided below.

• *Administration mode*

PISA for Schools is available only in digital format. For the 2026 administration in the Philippines, the test will be conducted in **English, Tagalog, Bisaya**, and

Ilocano. The provision of the PISA for Schools can take place both online and offline.

III. OUTCOMES

- **School reports**

Each participating school will receive a comprehensive School Report, aimed at school improvement efforts and international benchmarking. Each report will be unique to the individual school and will be delivered in PDF format in English.

- **Tailor-made reports**

Additional analysis will be performed and presented in a separate tailor-made report depending on the Philippines' needs.

- **Sampling**

The sampling process based on PISA methodology will be conducted by external OECD partners and will ensure balanced national representation across the four target languages to be tested in PISA for Schools.

- **Capacity building**

PISA for Schools team will offer tailor-made training on data coding, quality checking, and double marking. If desired by the Philippines, the team can also offer tailor-made workshops with the aim of providing an introductory understanding of assessments for teachers, school leaders, and educators. Furthermore, the project is offering webinars and peer-learning opportunities for all participating schools.

IV. ROLES AND RESPONSIBILITIES Test Provider (TP)

The PISA for Schools is co-ordinated in each territory by a Test Provider (TP), which is responsible for implementing the project and is accredited by the OECD. In the case of the Philippines, the TP role will be carried by the Department of Education (DepEd), Republic of the Philippines, which is the executive department of the Philippine government tasked with overseeing the country's basic education system.

Key Responsibilities of **Test Provider (MEO)**:

- Promote the PISA for Schools project within the country and engage key stakeholders.
- Collaborate closely with the OECD and participate in weekly meetings.
- Recruit and liaise with participating schools.
- Appoint and support school coordinators.
- Oversee national adaptation, including the translation of test materials and documentation with the OECD support.
- Ensuring accurate collection of school, student, and staff information.
- Manage test scheduling and coordinating tests.
- Recruit and train marking teams, with OECD support, for coding open-ended responses.

- Coordinate the reporting process, ensuring that individual school reports delivered by the OECD are shared with participating schools.

International Platform Provider (IPP)

The PISA for Schools is administered using a digital platform developed by the OECD's partner Educational Testing Service (ETS).

OECD

The OECD is responsible for certifying the TP and for informing the PISA Governing Board representative about the progress of the project in that country. The OECD also provides technical advisory services, support, and oversight of the development of the PISA for Schools project. The OECD's tasks include providing test material, leading the translation and adaptation of the test, verification of translations and adaptations, and developing reporting templates, etc.

V. TIMELINE

The initial implementation of the PISA for Schools project takes approximately five months from the moment of signature of the agreement between the OECD and the Test Provider before the test is available to be administered to students. The first five months are used to prepare the PISA for Schools implementation in the languages of instruction. Once the PISA for Schools testing is completed, data is analyzed by the PISA for Schools team, and school reports are delivered to all participating schools that reached data quality standards approximately five months after the date of the last test administration.

Therefore, in total, it takes approximately 6 months to prepare the test, implement the test in the schools, analyze the data, and deliver school reports to participating schools.