



JULY - 1036

Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

JUL 30 2026

MEMORANDUM
No. 347, s.2026

**2026 BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIERS AND
UTILIZATION OF THE DEPED NCR RESEARCH PORTAL**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
Chief Education Supervisor, Curriculum Implementation Division
Public Elementary and Secondary School Heads/OICs
All Others Concerned

1. Pursuant to Regional Memorandum No. 570, s. 2026, entitled "2026 Basic Education Research Fund (BERF) Qualifiers and Utilization of the DepEd NCR Research Portal," this Office informs the 2026 BERF qualifiers of the implementation of their approved research and the use of the DepEd NCR Research Portal.

2. The following researchers from the Schools Division Office of Muntinlupa are recognized as 2026 BERF Qualifiers:

List of BERF 2026 Qualifiers

Title of Research	Type	Approved Amount	Lead Researcher	Co-Researcher
Speaking Through Peer Dialogue in English: An Oral Proficiency Kit (SPEAK-OP Kit): An Intervention Towards Increasing Oral Proficiency Among Grade 10 Students	Action	P 10,135.00	Amina A. Tan	Benjamin M. Maala
Enhancing Self-Confidence and Psychosocial Well-Being of Functionally Impaired Students Through Science Enhancement Program (S.E.P)	Action	P 9,689.00	Benjamin M. Maala	None
Development and Validation of a Specialized Adolescent Sexual Safety Module Using the ADDIE Framework	Basic	P 23,000.00	John Carlo C. Tanzo	Mark Daniel M. Domdom

3. All BERF qualifiers are directed to:

- Create an account in the DepEd NCR Research Portal upon receiving the invitation email;
- Complete the online BERF orientation asynchronously by viewing the orientation videos available in the research portal;

347

NUM 2026-347



Student Center for Life Skills Bldg., Centennial Ave., Brgy Tunasan, Muntinlupa City
84237560, 84237561, 84237562
sdo.muntinlupa@gmail.com
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- Upload the duly notarized Memorandum of Agreement (MOA) through the portal on or before August 13, 2026;
- Submit one (1) hard copy of the notarized MOA to the Planning and Research Unit, SDO Muntinlupa, on or before August 13, 2026; and
- Regularly monitor the portal for updates and other BERF-related announcements.

4. Researchers who will no longer pursue their approved research shall submit a signed letter of withdrawal addressed to the Chair of the Regional Research Committee through the School Division Research Committee c/o Ms. Phoebe R. Arroyo, Senior Education Program Specialist-Planning and Research Section of the School Governance and Operations Division (SGOD) on or before August 3, 2026.

5. The implementation period of the approved research shall be as follows:

Type of Research	Implementation Period
Action Research	July 23, 2026 to December 3, 2026
Basic Research	July 23, 2026 to March 26, 2026

6. For further information and assistance, BERF qualifiers may contact Ms. Phoebe R. Arroyo, Division Research Coordinator, at (02) 8829-2308 local 120 or through email at sdomuntinluparesearch002@deped.gov.ph.

7. Immediate and wide dissemination of this Memorandum is desired

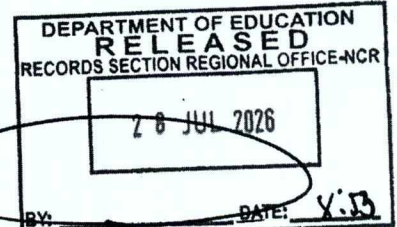

VIOLETA M. GONZALES CESO VI
Schools Division Superintendent

Enclosure: as stated
References: as stated
To be indicated in the Perpetual Index
under the following subjects:

EDUCATION RESEARCH



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



23 July 2026

REGIONAL MEMORANDUM

No. **570**, s. 2026

RECEIVED BY:
7/28/26 - 8:17am
MARLON A. SALONGA
SDO-MUNTINLUPA (RECORDS UNIT)

To: Assistant Regional Director
Functional Division Chiefs
Schools Division Superintendents
All Others Concerned

**2026 BASIC EDUCATION RESEARCH FUND (BERF) QUALIFIERS AND
UTILIZATION OF THE DEPED NCR RESEARCH PORTAL**

- Pursuant to DepEd Order no. 16 s. 2017 titled "Research Management Guidelines," this Office, through the Policy, Planning and Research Division (PPRD) in collaboration with the Regional Research Committee (RRC), announces the **2026 Basic Education Research Fund (BERF) Qualifiers**. The list of approved BERF 2026 research proposals is attached as Enclosure 1. Qualified researchers who decide not to proceed with the implementation of their approved BERF research shall submit a signed letter addressed to the Chair of the Regional Research Committee stating the reasons for withdrawal on or before August 5, 2026.
- To streamline the implementation, monitoring, and documentation of BERF-funded research, the BERF Progress Monitoring Mechanism (BPMM) shall henceforth be known as the DepEd NCR Research Portal, accessible through **<https://research.depedncr.com>**. The portal shall serve as the official platform for the implementation, monitoring, and documentation of BERF research. Division Research Coordinators (DRCs) shall continue using their existing usernames and passwords, while qualified researchers shall receive an email invitation to create their respective researcher accounts immediately upon receiving the invitation.
- Qualified researchers shall undertake the following through the DepEd NCR Research Portal:
 - Complete the BERF Orientation asynchronously by viewing the orientation videos available in the research portal;
 - Upload the duly notarized Memorandum of Agreement (MOA) in the research portal;
 - Receive research updates, comments, and recommendations from the Research Committees regarding their approved research proposals in the portal; and
 - Access announcements and other BERF-related resources.
- Researchers may commence the implementation of their approved research immediately. The period of implementation shall be as follows:

Type of Research	Implementation Period
Action Research	July 23, 2026 to December 3, 2026
Basic Research	July 23, 2026 to March 26, 2027



Address: 6 Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
Website: depedncr.com.ph



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Processing of the BERF grant shall commence upon the uploading of the duly notarized Memorandum of Agreement (MOA) through the DepEd NCR Research Portal until August 13, 2026, while the hard copy at the PPRD office until August 18. Researchers who fail to upload their duly notarized MOA on or before August 13, 2026 shall be deemed to have declined the BERF grant and shall be removed from the list of BERF 2026 Qualifiers.

5. For queries and clarifications, researchers may coordinate with their respective Division Research Coordinators or contact the Regional Research Coordinator through research.ncr@deped.gov.ph.
6. Wide dissemination of and compliance with this Memorandum is desired.

JOCELYN DR. ANDAYA

Regional Director, NCR
concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations

References: DO 16 s. 2017 RMG

To be indicated in the Perpetual Index under the following subjects:
RESEARCH EDUCATION

PPRD/JAI - 2026 Basic Education Research Fund (BERF) Qualifiers and Utilization of the DepEd NCR Research Portal
July 23, 2026



Address: 6 Misamis St., Bago Bantay, Quezon City
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Website: depedncr.com.ph



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Enclosure 1

List of BERF 2026 Qualifiers

No.	Division	Title of Research	Scope	Type	Approved Amount	Lead Researcher	Co-Researcher	Co-Researcher
1	Caloocan City	Attendance Performance Tracker (A.P.T.) Transforming Attendance Management of the SHS Students of Caloocan City Science High School	School	Action Research	₱24,900.00	Jake Fernando G. Kok	Suzzeth U. Dizon	Toshio Akira Capintog
2	Caloocan City	Empowering Master Teachers' Pedagogy and Leadership in CND IV through Master Teacher Excellence Program (MTEP)	District	Action Research	₱25,850.00	Maureen F. Ortiz		
3	Caloocan City	Project ABA (Adaptive Behavioral Assessment): Developing Minds in Inclusive Education	Division	Basic Research	₱21,760.00	Generieve B. Corona	Diana DC. Vinluan	
4	Las Piñas City	Project SHIELD (Safe, Harmonious, Inclusive Environment for Learning and Development): Strengthening Protective and Nurturing Learning Space in Manuyo Elementary School	School	Action Research	₱10,200.00	Peachy Jocson	Maria Theresa B. Borja	Gerard E. Gito
5	Las Piñas City	Project V.E.R.B.S. (Vital Elements in Real-World Building of Sentences): Contextualizing the Writing Skills of Grade 12 TVL Students through Proper Use of Verbs	School	Action Research	₱4,900.00	Yolanda M. Barameda		
6	Makati City	Project DRILL: Enhancing Early Numeracy Skills through a Teacher-Developed Mathematics Practice Booklet	School	Action Research	₱7,100.00	Ralf L. Tembrevilla	Jerica A. Tarnate	



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7	Makati City	The Impact of Germinate and Grow Reading Project (Grp) In Tracking Progress of Selected Key Stage (KS) 1-3 Learners of Nemesio I. Yabut Integrated School	School	Action Research	₱8,700.00	Reymund C. Lozano	Lannie A. Basada	Mayflor T. Zipagan
8	Makati City	Collaborative Instruction Cycle (CIC): A Strategic Framework for Strengthening Inclusive Education Program at Nemesio I. Yabut Integrated School	School	Basic Research	₱7,000.00	Mary Rosette A. Alvizo	Erla Len Pearl M. Obliga	Elsa A. Soliva
9	Malabon City	Effectiveness of Project SPEAK: A Strategy-Based ESL Fluency Program Across Grade 11 and Grade 12 Students	School	Action Research	₱15,500.00	Cielo May U. Pura		
10	Malabon City	The Effects of Problem Based Learning (PBL) Approach in Enhancing Problem-Solving Skills Among Grade 8 Learners	School	Action Research	₱7,900.00	Michael S. Frondoza		
11	Malabon City	Basic Integrated Science Process Skills of Science Teachers in Relation to the Mastery Level of Cognitive Process Dimensions	Division	Basic Research	₱29,070.00	Elbert Bryan T. Tagle		
12	Mandaluyong City	From Touch to Task: The Role Of 'Sense' Interactive Busy Books in Developing Foundational Skills Among Non-Verbal Learners	School	Action Research	₱8,000.00	Ana Rhea-Lyn C. Bunga		
13	Mandaluyong City	Ethical Conduct and Classroom Management Strategies During the Strengthened Senior High School Program	School	Basic Research	₱6,900.00	Maryann D. Yusi	Rhyan O. Medina	
14	Manila City	PROJECT CARE: Contextualized AI-Instructional Tools for Remedial and Enhancement	School	Action Research	₱10,000.00	Diane M. Maure	Isiash Cassius B. Santiago	Giezel P. Busa



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15	Manila City	PROJECT FAIR (Fairness, Accountability, Integrity, and Responsibility): Incorporating AIEd Mechanisms in Integrative Research Writing	School	Action Research	₱10,000.00	Mark Lester C. Cuayzon		
16	Manila City	Project PROTECT: Developing a Contextualized Policy Reference Handbook to Promote Order, Transparency, Engagement, and Child Protection in Tondo High School	School	Basic Research	₱20,800.00	Sedfrey Aldrich P. Obar		
17	Marikina City	Enhancing Grade 10 Chemistry Learning Competency in Reading Comprehension Through Short Stories	School	Action Research	₱8,300.00	Armando S. Ponce		
18	Marikina City	The Use of Athletes' Progressive Scientific Training Program in Increasing Student Athletes' Motivation	School	Action Research	₱10,040.00	Mark Joseph D.R. Arabit	Reynald Alfred A. Recede	
19	Marikina City	Examining The Characteristics of the PHIL-IRI Vis-À-Vis the Interactive Model of Reading: Implications for Test Administration and Interpretation	School	Basic Research	₱16,100.00	Santos, Cyril Pascua	Adordionisi o, Kendra Fe Insecto	
20	Muntinlupa City	Speaking Through Peer Dialogue In English: An Oral Proficiency Kit (SPEAK-OP KIT): An Intervention Towards Increasing Oral Proficiency Among Grade 10 Students	School	Action Research	₱10,135.00	Amina A. Tan	Benjamin M. Maala	
21	Muntinlupa City	Enhancing Self-Confidence and Psychosocial Well-Being of Functionally Impaired Students Through Science Enhancement Program (S.E.P)	School	Action Research	₱9,689.00	Benjamin M. Maala		
22	Muntinlupa City	Development And Validation of a Specialized Adolescent Sexual Safety Module Using the Addie Framework	School	Basic Research	₱23,000.00	John Carlo C. Tanzo	Mark Daniel M. Domdom	



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23	Navotas City	Improving the Reading Comprehension of Grade VI-Archimedes Pupils through Project GO CS (Graphic Organizer for Comprehension Strategy) at San Roque Elementary School for SY 2026-2027	School	Action Research	₱4,900.00	Carmela Marie A. Dupan	Jonesa B. Barilea	
24	Navotas City	Project FOCUS (Foundational Operations for Competence and Understanding in Skills): Guided Remediation to Improve Numeracy in Grade 7	School	Action Research	₱16,000.00	Jasmin N. Casipong		
25	Navotas City	Project ISPAKEL: Igniting and Strengthening the Passion Among Receiving Teachers at Kapitbahayan Elementary School in Educating Learners with Disabilities	School	Basic Research	₱18,150.00	Criselda F. Cimat		
26	Parañaque City	Utilization Of Interactive Strategic Intervention Program (ISIP) Towards The Improvement Of Struggling Learners	School	Action Research	₱6,500.00	Alvin P. Navea	Ireneo T. Tegrado	Eduardo M. Taguam
27	Parañaque City	The Impact of ED-CAFÉ AI to enhance Remedial Program on the Numeracy Skills of Grade 10 Students with Poor Academic Performance	Division	Action Research	₱2,450.00	Shaira L. Ramos		
28	Parañaque City	Comparative Analysis of Learning Outcome Predictors For Grade 12 Students: Insights from NAT 2024 and NAT 2026	School	Basic Research	₱6,500.00	Joy Men O. Mendoza	Marlon Lewis S. Monroy	Jebonie Y. Tubicie
29	Pasay City	Fitness Circuits: An Inclusive Exercise Activities to Improve Participation of Learners with Special Needs in Physical Education	School	Action Research	₱7,230.00	John Leonard S. Patriarca		



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30	Pasay City	PROJECT SCI-WOW(Science Words of the Week): A Strategy to Enhance Science Vocabulary and Improve Academic Performance of Selected Grade 5 Struggling Learners	School	Action Research	₱7,525.00	Lily M. Borabo		
31	Pasay City	Go Green, Earn Green: Enriching Gulayan Sa Paaralan Program into Modern Green School	School	Action Research	₱13,940.00	Vivian C. Agulto		
32	Pasig City	Development Of a Targeted Gamified Digital Re Mediation Materials for Grade 2 Mathematics	School	Action Research	₱30,000.00	Marjorie F. Batan		
33	Pasig City	Utilizing an AI-Integrated Instructional Science Learning Material (AI-IISLM) to Enhance Senior High School Students' Academic Performance	School	Action Research	₱30,000.00	Rona Joy Corpuz Arangote		
34	Pasig City	Technical Disaster Response Skills of Grade 10 Students in Pasig City Schools Near Earthquake Fault Lines: Basis for Training Module Development	Division	Basic Research	₱30,000.00	RONALD S. CHICO		
35	Quezon City	Pagbuo at Kabisaan ng E-Silid-Tanghalan sa Pagtuturo ng El Filibusterismo sa Filipino 10	School	Action Research	₱7,000.00	Cecile C. Blancaflor		
36	Quezon City	Enhancing Climate Change Adaptation and Mitigation (CCAM) Integration in Grade 10 Science Instructional Planning Through A Quezon City-Contextualized CCAM Lesson Planning Toolkit (QC-SCI-CCAM LPT)	School	Action Research	₱30,000.00	Luisa May M. Lumapas	Shaira Michelle E. Castro	John Eric S. Orallo
37	Quezon City	Supporting Oral Participation Through Talk Moves and Translanguaging: A Case Study of Selected Learners in Effective Communication	School	Action Research	₱6,000.00	Norman B. Tabios		



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38	Quezon City	Teachers' Awareness on Learning Disability in Mathematics: A Basis on Developing Instructional Resources and Teacher Training Programs	Division	Basic Research	₱4,900.00	Ivy V. Malalad		
39	San Juan City	Improving the Grade One Learners' Attendance Through the Virecoco Approach	School	Action Research	₱30,000.00	Junel P. Maximo		
40	San Juan City	Implementation Fidelity, Operational Constraints, And Nutritional Outcomes of the School-Based Feeding Program: Evidence from the Schools Division of San Juan City, Philippines	Division	Basic Research	₱49,000.00	Angelica Jeane T. Hansard	Dominique T. Rivera	
41	Taguig City & Pateros	Strengthening the Accountability of Elementary Teachers in Managing Learners with Special Needs through the Use of CALM Approach	School	Action Research	₱16,508.00	Donna P. Salandanan	Jonah L. Salandanan	Francis-Chit E. Baldonado
42	Taguig City & Pateros	Project K.E.I. Digitizing the KERIS Employment Ledger of 201 Files	School	Action Research	₱18,160.00	Dyan Twinkle P. Dignadice		
43	Taguig City & Pateros	The Effects of ChatGPT-Assisted Lessons on the Mathematical Problem-Solving Skills of Grade 11 Students at Tibagan High School	School	Basic Research	₱16,000.00	John Dominique A. Estrella	Angela Nicole E. Gonzales	Lily Ann G. Yago
44	Valenzuela City	Kabisaan ng Learners' Activity Sheets (LAS) Sa Pag-Angat Ng Akademikong Pagganap Ng Mga Mag-Aaral Sa Filipino 10	School	Action Research	₱4,900.00	Geraldine L. Sancho	Meliza J. Samson	Joana M. Geronimo
45	Valenzuela City	Effectiveness of a Drum-Based Aquaculture Learning System (PROJECT HITO-DRUM POND LAB) In Improving Practical Skills and Academic Performance of Grade 8 Learners in Aquaculture	School	Action Research	₱15,000.00	Nerissa I. Aldava		



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46	Valenzuela City	Effectiveness of Supplemental Learning Tools in Enhancing Conceptual Understanding in Accounting of Senior High School Learners in Valenzuela National High School	School	Basic Research	₱2,060.00	Darwin O. Fullo	Jocelyn D. Valete	
47	Regional Office - Quality Assurance Division	Regulating Montessori Schools and Schools of Tomorrow: Policy Tailwinds, Headwinds, and Recommendations	Region	Basic Research	₱75,500.00	Alfredo Jr., G. Desamparo		
48	Regional Office - Quality Assurance Division	Assessing the Compliance Readiness of Private Schools in the National Capital Region with DO 41, s. 2022	Region	Basic Research	₱120,200.00	Andres P. Bonifacio		
49	Regional Office - Field Technical Assistance Division	Assessment of the Current Digitized Technical Assistance Tools and Templates: Basis for Enhancement	Region	Basic Research	₱31,700.00	Jingle A. Lim		
50	Regional Office - Human Resource and Development Division	Advancing Gender Mainstreaming in Learning Resources: Toward a GAD-Responsive Learning Resource Development Framework for DepEd NCR	Region	Basic Research	₱80,000.00	Rhea B. Eden		



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29	Pasay City	Fitness Circuits: An Inclusive Exercise Activities to Improve Participation of Learners with Special Needs in Physical Education	School	Action Research	₱7,230.00	John Leonard S. Patriarca		



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37	Quezon City	Supporting Oral Participation Through Talk Moves and Translanguaging: A Case Study of Selected Learners in Effective Communication	School	Action Research	₱6,000.00	Norman B. Tabios		



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38	Quezon City	Teachers' Awareness on Learning Disability in Mathematics: A Basis on Developing Instructional Resources and Teacher Training Programs	Division	Basic Research	₱4,900.00	Ivy V. Malalad		
39	San Juan City	Improving the Grade One Learners' Attendance Through the Virecoco Approach	School	Action Research	₱30,000.00	Junel P. Maximo		
40	San Juan City	Implementation Fidelity, Operational Constraints, And Nutritional Outcomes of the School-Based Feeding Program: Evidence from the Schools Division of San Juan City, Philippines	Division	Basic Research	₱49,000.00	Angelica Jeane T. Hansard	Dominique T. Rivera	
41	Taguig City & Pateros	Strengthening the Accountability of Elementary Teachers in Managing Learners with Special Needs through the Use of CALM Approach	School	Action Research	₱16,508.00	Donna P. Salandanan	Jonah L. Salandanan	Francis-Chit E. Baldonado
42	Taguig City & Pateros	Project K.E.I. Digitizing the KERIS Employment Ledger of 201 Files	School	Action Research	₱18,160.00	Dyan Twinkle P. Dignadice		
43	Taguig City & Pateros	The Effects of ChatGPT-Assisted Lessons on the Mathematical Problem-Solving Skills of Grade 11 Students at Tibagan High School	School	Basic Research	₱16,000.00	John Dominique A. Estrella	Angela Nicole E. Gonzales	Lily Ann G. Yago
44	Valenzuela City	Kabisaan ng Learners' Activity Sheets (LAS) Sa Pag-Angat Ng Akademikong Pagganap Ng Mga Mag-Aaral Sa Filipino 10	School	Action Research	₱4,900.00	Geraldine L. Sancho	Meliza J. Samson	Joana M. Geronimo
45	Valenzuela City	Effectiveness of a Drum-Based Aquaculture Learning System (PROJECT HITO-DRUM POND LAB) In Improving Practical Skills and Academic Performance of Grade 8 Learners in Aquaculture	School	Action Research	₱15,000.00	Nerissa I. Aldava		



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46	Valenzuela City	Effectiveness of Supplemental Learning Tools in Enhancing Conceptual Understanding in Accounting of Senior High School Learners in Valenzuela National High School	School	Basic Research	P2,060.00	Darwin O. Fullo	Jocelyn D. Valette	
47	Regional Office - Quality Assurance Division	Regulating Montessori Schools and Schools of Tomorrow: Policy Tailwinds, Headwinds, and Recommendations	Region	Basic Research	P75,500.00	Alfredo Jr., G. Desamparo		
48	Regional Office - Quality Assurance Division	Assessing the Compliance Readiness of Private Schools in the National Capital Region with DO 41, s. 2022	Region	Basic Research	P120,200.00	Andres P. Bonifacio		
49	Regional Office - Field Technical Assistance Division	Assessment of the Current Digitized Technical Assistance Tools and Templates: Basis for Enhancement	Region	Basic Research	P31,700.00	Jingle A. Lim		
50	Regional Office - Human Resource and Development Division	Advancing Gender Mainstreaming in Learning Resources: Toward a GAD-Responsive Learning Resource Development Framework for DepEd NCR	Region	Basic Research	P80,000.00	Rhea B. Eden		