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Republic of the Philippines
Department of Education

NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools
Division Superintendent

AUG 20 2026

MEMORANDUM
No. 389 s. 2026

**GUIDELINES AND RECOMMENDED POOL OF ENGAGING ACTIVITIES FOR
LEARNERS DURING THE END-OF-TERM BLOCK**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors/Public Schools District Supervisors
Elementary and Secondary School Heads
All Public School Teachers

1. Pursuant to DO No. 9, s.2026, the End-of-Term Block—the designated transition window following the completion of quarterly assessments and grade consolidation—**regular classroom instruction is suspended**. To optimize learners' 6-day mandatory school attendance during this period, this Division issues a **Pool of Engaging Activities** aimed at fostering holistic development, literacy, co-curricular engagement, and socio-emotional wellness in a safe and structured environment.

2. General Guidelines shall be as follows:

- **Mandatory Attendance & Supervision:** While formal instruction is halted, learner attendance remains mandatory. Teachers shall maintain class supervision and act as activity facilitators.
- **Non-Graded & Inclusive:** Activities during this block shall be non-graded, stress-free, and designed to encourage broad participation across all learning levels.
- **Resource Efficiency:** Schools shall utilize existing school grounds, learning centers, libraries, and available materials **without imposing additional financial burdens on learners or parents**.

3. School Heads and Grade Level Coordinators may select and schedule activities from the following thematic domains:

A. Literacy & Numeracy Exploration

- **Reading Hubs & Storytelling Circles:** Interactive read-aloud sessions, book reviews, and peer-led story creation.

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Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
sdo.muntinlupa@gmail.com
deped-muntinlupa.com

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- **Math & Logic Board Games:** Chess, Sudoku, Tangrams, and customized board games that reinforce critical thinking.
- **Mini-Maker Challenges:** Hands-on, low-cost engineering tasks (e.g., paper bridge building, recycled craft challenges).

B. Socio-Emotional Learning (SEL) & Wellness

- **Reflective Journaling & Vision Boards:** Creative expression sessions focusing on personal growth and goals for the upcoming term.
- **Mindfulness & Physical Movement:** Guided stretch breaks, light sports clinics, and team-building cooperative games.
- **Peer Appreciation & Expressive Arts:** Art therapy sessions, appreciation wall posting, and collaborative classroom murals.

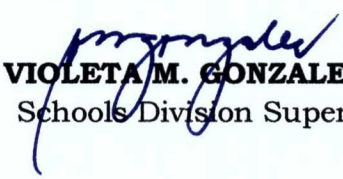
C. Co-Curricular & Community Readiness

- **Interest-Based Workshops:** Mini-workshops led by teachers or invited community members (e.g., basic coding, campus journalism, public speaking, campus gardening).
- **Career & Life Skills Exploration:** Career matching activities, film-showing sessions with values-clearing discussions, and basic life skills demonstrations (e.g., emergency preparedness, first aid basics).
- **Integrated Collaborative Performance Tasks:** Showcase of learning where multiple learning areas merge into a single comprehensive school program.

4. School Heads are instructed to prepare a **6-Day End-of-Term Activity Schedule** using the pool above, ensuring that daily schedules include a balanced mix of mental, physical, and creative engagements.

5. Public Schools District Supervisors (PSDSs) and Education Program Supervisors (EPSs) shall monitor the implementation of these activities to ensure that time-on-task protocols are observed and that student engagement remains high throughout the block.

6. Immediate dissemination of and strict compliance with this Memorandum is directed.


VIOLETA M. GONZALES, CESO VI
Schools Division Superintendent

References: DO No. 9 s. 2026

**To be indicated in the Perpetual Index
under the following subjects:**

CURRICULUM / END-OF-TERM BLOCK / LEARNER ENGAGEMENT / POLICY / SCHOOL
ACTIVITIES

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