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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

AUG 20 2026

MEMORANDUM
No 390, s. 2026

**INCLUSION OF EDUCATION IN EMERGENCIES (EiE)
IN THE ILAW LESSON FRAMEWORK**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors/Public Schools District Supervisors (PSDSs)
Elementary and Secondary School Heads
All Public School Teachers

1. To ensure learning continuity during natural hazards, human-induced disasters, and unexpected class disruptions, this Division directs the integration of **Education in Emergencies (EiE)** as a mandatory final section in the standard **ILAW** lesson framework across all grade levels and learning areas.

2. Policy guidelines & implementation shall be as follows:

- **The EiE Component:** The final section of the ILAW lesson plan/worksheet shall now be explicitly designated for **Home-Based Self-Directed Learning Competencies**.
- **Proactive Preparation:** Teachers must pre-assign specific learning tasks, essential readings, or guided activities within this final section during regular class days.
- **Anticipatory Learning:** In the event of an abrupt suspension of classes (e.g., weather advisories, local emergencies, health declarations), learners will automatically proceed to work on the pre-designated EiE task at home for the following day without requiring additional immediate instruction.
- **Alignment:** EiE tasks must align directly with the Most Essential Learning Competencies (MELCs) and utilize readily available home materials or existing self-learning modules (SLMs).

3. All prepared ILAW lesson frameworks shall incorporate the following block at the conclusion of the template:

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CID-390



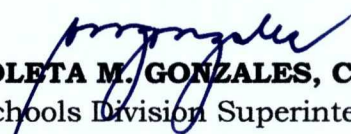
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Part VI. Education in Emergencies (EiE) / Contingency Learning Task

- **Target Competency:** *(Specify the learning competency intended for home study)*
- **Anticipated Class Suspension Activity:** *(Brief description of self-directed task/reading)*
- **Deliverable / Output:** *(To be submitted upon resumption of regular classes)*
- **References:** *(Print/nonprint learning resources to be used)*

4. **School Heads and Master Teachers** shall review all ILAW outputs to ensure the inclusion and quality of the EiE section during weekly lesson plan checks.
5. **Public Schools District Supervisors (PSDSs)** and Division Education Program Supervisors (EPSs) shall monitor compliance during routine instructional supervision visits.
6. Immediate and wide dissemination of and strict compliance with this Memorandum is directed.


VIOLETA M. GONZALES, CESO VI
Schools Division Superintendent

Ref: DO No. 37, s. 2022 (Guidelines on the Cancellation or Suspension of Classes)
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM / EDUCATION IN EMERGENCIES / LESSON PLANS / POLICY

FCM/Inclusion of EiE in the ILAW Lesson Format
August 14, 2026