



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

Office of the Schools Division
Superintendent

MEMORANDUM

No. 398 s. 2026

**DIVERSITY IN ACTION: TRAINING TEACHERS TO LEAD INCLUSIVE
LEARNING FOR ALS, SNED AND MADRASAH**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the Department of Education's mandates to ensure equitable access to quality basic education, this Office announces the conduct of the above-mentioned activity at the ALS Center, Bayanan, Muntinlupa City on September 10-11, 2026, 8:00 a.m to 5:00 p.m.
2. It aims to capacitate teachers with comprehensive, intersectional skills to lead inclusive learning spaces, synthesize cultural responsiveness, adaptive pedagogies, and flexible learning pathways, and to design inclusive instructional plans that seamlessly integrate ALS flexible pathways, SNED accommodations and MEP cultural context.
3. Participants to this activity are ALS, SNED and Muslim Teachers. They are requested to bring their laptops and extension cords for the workshop sessions. Attached is the Matrix of Training for reference (Enclosure No. 1).
4. Immediate and wide dissemination of this Memorandum is desired.

For:

VIOLETA M. GONZALES CESO VI
Schools Division Superintendent

By: **Ms. MA. REGAILE A. OLARTE** (SGOD)
Chief Education Supervisor
Officer-in-Charge

Encl: As Stated

To be indicated in the Perpetual Index
under the following subjects:

INCLUSIVE PROGRAM

CURRICULUM

TRAINING

MMA/DIVERSITY IN ACTION: TRAINING TEACHERS TO LEAD INCLUSIVE LEARNING FOR ALS, SNED AND
MADRASAH/398

NUM-2026-398



Student Center for Life Skills Bldg., Centennial Ave, Brgy. Tunasan, Muntinlupa City
8805-9935, 8805-9940
scd.muntinlupa@gmail.com
depd-muntinlupa.com

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PROGRAM MATRIX

**Diversity In Action: Training Teachers to Lead Inclusive Learning
for ALS, SNED and Madrasah
September 10-11, 2026**

<u>TIME</u>	<u>Day 1: Laying the Foundations of Inclusion</u>	<u>Day 2: Differentiated Instruction, Assessment, and Leadership</u>
8:00 – 8:30 AM	OPENING PROGRAM (PMT)	Preliminary Activities
8:30 – 10:00 AM	<i>The Inclusive Mandate: Navigating RA 11510 (ALS), and DepEd Order 001 s. 2026 ALS New Guidelines</i> Resource Person: Ms Nerry Ann E. Lorenzo EPSA	Modifying Lesson Plans and Worksheets preparation for ALS, SNED, and MEP Classroom Delivery (Breakout Group) Resource Person: Dr. Liliosa B. Palce EPS-SNED and Values Education
10:00-10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM– 12:00 NOON	RA 11650 (SNED) and other legal mandates for SNED Resource Person: Dr. Liliosa B. Palce EPS-SNED and Values Education	Continuation- Modifying Lesson Plans
12:00-1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00 – 2:30 PM	RA 10533 (MEP) and its new curriculum Resource Person: Dr. Marissa M. Andanza EPS for ALS and MEP	Continuation- Modifying Lesson Plans
2:30-3:45 PM	<i>Mapping the Intersections: Identifying and Understanding the Overlapping Needs of Non-Traditional, Muslim, and Diverse Learners</i>	Continuation- Modifying Lesson Plans and Presentation per Team
3:45 – 4:00	HEALTH BREAK	
4:00 – 5:00	<i>Presentation of Output</i>	Closing Program