



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

Office of the Schools Division
Superintendent

OCT 13 2026

Advisory No. 141, s. 2026

October 13, 2026

In compliance with DepEd Order (DO) No. 8, S. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

**OLIN-ONE: DIGITAL SUPPORT FOR SNED PROGRAMS, IEP DEVELOPMENT
AND STUDENT PROGRESS MONITORING**

Attached is a letter from Mr. Bobby Cruz , Founder & Owner, on the above –
mentioned title, content of which is self-explanatory, for the information and guidance of all
concerned.

Participation of public and private schools shall be subject to the no-disruption-of-
classes policy stipulated in DepEd Order No. 9, s, 2005 entitled “Instituting Measures to
Increase Engaged Time-on-Task and Ensuring Compliance Therewith.”

Moreover, schools are reminded of the “No Collection and No Selling of Tickets Policy”
stipulated in DepEd Order Nos. 19 and 40, s. 2008 and RA Nos. 4206 and 5546.



SDO Muntinlupa <sdo.muntinlupa@gmail.com>

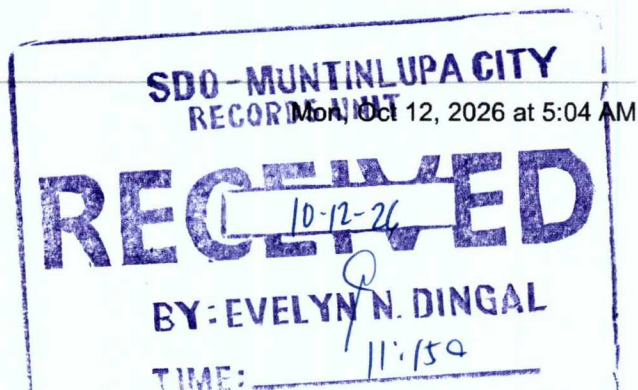
Introducing OLIN-ONE: Digital Support for SPED/SNED Programs, IEP Development & Student Progress Monitoring

1 message

Bobby Cruz <bacruz@olin-one.com>

Reply-To: bacruz@olin-one.com

To: sdo.muntinlupa@gmail.com



Dear Violeta Gonzales and Lilia Ricero,

Kamusta? I hope you are doing well.

My name is Bobby Cruz, founder of OLIN-ONE, a U.S.-based software company. As a parent of a child with special needs, I understand the importance of having the right tools to help educators, therapists, and families work together to support each student's development.

I developed OLIN-ONE to help schools and service providers simplify data collection, track student goals, monitor progress, and improve communication among authorized team members. The platform can also support the development and updating of Individualized Education Programs (IEPs) by organizing student data, progress reports, and documentation.

OLIN-ONE is designed to support SPED/SNED programs, ABA services, occupational therapy, speech therapy, physical therapy, social skills training, and other related services. My goal is to help make progress monitoring more organized and provide educators and service providers with useful information to support student needs.

I would appreciate the opportunity to introduce OLIN-ONE and explore whether it could be useful in your district's special education programs.

Would you or a member of your team be available for a 20 to 30 minute online meeting next week? I would be happy to provide a brief demonstration and discuss how the platform might support your existing programs. Please let me know what day and time would be most convenient.

I have attached a brief overview of OLIN-ONE for your reference.

Thank you for your time and for your continued commitment to supporting students with special needs. I look forward to the opportunity to connect with you and your team.

Salamat po,

Warm regards,

Bobby Cruz

Founder & Owner, OLIN-ONE

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🌐 www.w.olin-one.com

OLIN-ONE Software Overview_2026.pdf
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OLIN-ONE

Digital Data Collection, IEP Support & Progress Monitoring Platform

One platform for behavioral, educational, therapy, and developmental services

SOFTWARE OVERVIEW · www.olin-one.com

What Is OLIN-ONE?

A cloud-based web and mobile platform: capture what happens in a session, the moment it happens.

Cloud access

Secure web and mobile, wherever service is delivered

Real-time data

Captured live during sessions, not reconstructed

Goals & progress

Individualized goals with continuous monitoring

Documentation

Session notes, service records, progress reports

Scheduling

Schedules, timesheets, service tracking

Secure messaging

Providers, school teams, and families

Without OLIN-ONE

Paper, data trapped in Excel, disconnected systems, repeated documentation, delayed tracking, limited family visibility

With OLIN-ONE

One connected environment, live data, documentation entered once, real-time graphs, shared visibility



Where OLIN-ONE Fits

It begins after the clinical and educational decisions have been made.

Assessment

Program /
Service
Decision



Daily
Implementation

Data

Analysis

Progress

Program
Adjustment

OLIN-ONE does not replace the psychologist, physician, therapist, Regional Center or agency, BCBA, teacher, or parent.

The professional determines the program. OLIN-ONE is the common system to implement, collect, document, monitor, analyze, and communicate it.



Who Uses It, and How

One platform, one shared data environment, a role-based view for each user.

OT, SLP, PT, APE

Track goals, sessions, and progress by discipline

BCBAs, RBTs, ABA

Programs, ABC, frequency, duration, skill acquisition

SPED, Teachers

IEP goals, classroom behavior, interventions

Psychology, Social Skills

Documentation, progress review, team coordination

BCBA / Supervisor

Creates programs and goals, defines measurement, reviews data and graphs, adjusts programs

Therapists

Open programs, collect data live, document sessions, submit for review

Parents / Guardians

View approved progress and schedules, message providers

Administrators

Manage users, programs, productivity, reports, and multiple sites



How Data Flows

From a written goal to a documented, data-driven decision.

Goal Created	Program Assigned	Provider Collects Data	Stored Automatically	Graphs Generated	Supervisor Reviews	Progress Determined	Program Updated
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Client profile

Goals, programs, task analysis

Data collection

ABC, frequency, duration, skill acquisition

Documentation

Session notes, graphs, reports

A closed loop, not a one-way report. Every data point feeds the graphs a supervisor reviews. Trends surface early, removing end-of-day guesswork, so decisions are based on what is occurring, not what is remembered.



Operations & Communication

Program management, scheduling, staff oversight, and messaging in one place.

Program management

Create individualized programs, set mastery criteria, monitor acquisition, archive completed programs

Secure communication

Supervisor-Provider, Teacher-Parent, Therapist-Parent, and Provider-Provider

Scheduling

Staff and client schedules, time-in / time-out tracking

Verification

Electronic signatures, optional geo-location on visits

Records

Session documentation, service records

Reporting

Progress reports and graphs, administrative and compliance-ready reporting

Admin oversight

Add and control users, track attendance and service completion, review productivity, manage multiple locations



Security & the OLIN-ONE Difference

Every user sees exactly what their role is authorized to see, and nothing more.

Role-based access

Permission-controlled view
per user type

Authorized sharing

Visible only to people
explicitly permitted

Secure cloud

HIPAA-aware infrastructure

Audit controls

Activity tracked for
accountability

BEFORE: Paper + Excel + Separate Systems + Phone Calls + Emails

**ONE PLATFORM > ONE DATA ENVIRONMENT > REAL-TIME DATA > BETTER
COLLABORATION**

Turning everyday observations into meaningful, actionable data.

www.olin-one.com | bacruz@olin-one.com | 310.909.3404

