



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF MUNTINLUPA CITY

**Office of the Schools Division
Superintendent**

MEMORANDUM

**PREPARATION FOR THE CONDUCT OF OPLAN KALUSUGAN SA DEPED- HEALTHY
LEARNING INSTITUTIONS (OKD-HLI) VALIDATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public Elementary and Secondary School Heads/OICs
Administrative Officer V
All Others Concerned

1. Pursuant to DepEd Order No. 28, s. 2018, titled Policy and Guidelines on the Oplan Kalusugan sa DepEd," and in consonance with the Healthy Learning Institution (HLI) Framework, this Office enjoins all schools to strengthen and sustain the implementation of the Department's flagship health programs and services for learners and personnel.
2. The Healthy Learning Institutions (HLI) Framework aims to promote the health, well-being, and safety of learners and personnel through a healthy, safe, and supportive learning environment.
3. In preparation for the upcoming OKD- HLI validation scheduled in November 2026, all schools are encouraged to complete the following activities:
 - a. Assess and complete the OKD HLI School Assessment Checklist (SAC) based on the prescribed indicators, standards, and requirements;
 - b. Prepare their corresponding MOVs (Mode of Verification) for the accomplished indicators in the SAC.
 - c. Constitute an OKD-HLI Technical Working Group (TWG) with designated personnel for each of the six (6) pillars of the OKD-HLI. The suggested composition may include the Master Teacher, School Nurse, Guidance Designate, SDRRMO, MAPEH, NDEP, and Canteen Coordinator, as appropriate, who shall facilitate and monitor the implementation, documentation, and preparation of the corresponding requirements.
4. The submission of the composition of the OKD- HLI Technical Working Group and School Assessment Checklist (SAC) shall be on or before October 15, 2026, attention to Dr. Maricel R. Subida, Dentist II.
5. Immediate and wide dissemination of this Memorandum is desired.


VIOLETA M. GONZALES CESO VI
Schools Division Superintendent

Encl.: As stated
References: As stated
To be indicated in the Perpetual Index
Under the following subjects:

HEALTH EDUCATION POLICY PROGRAMS CAMPAIGN
MRSU / PREPARATION FOR THE CONDUCT OF OK SA DEPED- HEALTHY LEARNING INSTITUTIONS (OKD-HLI) VALIDATION
414 / September 30, 2026



Oplan Kalusugan sa DepEd
Healthy Learning Institutions



**Self-Appraisal Checklist
2026**

School Name: _____ **School ID:** _____

School Address: _____ **SDO:** _____

School email: _____ **Contact No.:** _____

I hereby certify that the self-ratings and Means of Verification (MOVs) I have submitted are true and accurate to the best of my knowledge and belief. I understand that any false statement or misrepresentation may result in the disqualification of this submission.

Submitted by: _____ **Date:** _____
Signature over the Printed Name of the School Head

INSTRUCTIONS TO APPLICANTS: This form is intended to be filled out by school heads or designated school personnel interested in applying for **Oplan Kalusugan sa DepEd - Healthy Learning Institutions certification**. Answer only the “Applicant” portion. Indicate “1” if the item is fully in place, “0.5” if partially in place, and “0” if absent.

Validators will visit the school at a later date to verify all information provided. Please answer honestly and be prepared to show any Means of Verification (MOVs) during the surveyor’s visit. Schools found to have “Satisfactory” marks or higher will be eligible to be certified as Healthy Learning Institutions.

INSTRUCTIONS TO VALIDATORS: *Validate the applicant’s scoring for each indicator. Score “1” on the standard if all of its component indicators are found to be fully in place. If one indicator is only partially in place, score “0.5”. Provide the link to the files of the appropriate MOVs (e.g., observation, photo, video, accomplishment report, lesson plans, etc.) in the “Link to MOVs” portion. At the end of each portion, total the scores per standard.*

PILLAR 1: HEALTHY SCHOOL POLICY

1 POINT			0.5 POINT				0 POINT	
ALL items are available; All commodities or processes in place			Partially in place: All items in place but executed poorly, or need updating and revisions				Absent	
Standard	Indicator/s	Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	Link to MOVs For surveyor's use only	
1.1 The school implements the School-Based Feeding Program. <i>Applicable only to schools with undernourished children identified. If the school has no undernourished children, indicate "N/A"</i>	1.1.1 All undernourished public elementary school children are provided with a fortified meal for a period not less than 120 days in a year.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
	1.2.1 Only food and beverages classified under the green or yellow categories are available.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
1.2 The school implements the policy on Healthy Food and Beverage Choices in Schools and DepEd Offices. <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.2.2 Approved healthy menu	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
	1.3.1 Usage of iodized salt in the preparation of cooked foods	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
	1.3.1 Reasonable selling price for all merchandise, not exceeding prevailing prices in the locality	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
	1.3.1 Sanitary Clearance/Permit from the local Health Department	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
	1.3.1 All canteen staff have health permits from the local Health Department.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
1.3 The school implements DepEd Order No. 8, s. 2007 or the Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools. <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.3.1 Adherence to food safety standards, including wearing of proper attire by the canteen staff	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
	1.4.1 100% of Grades 4, 5 and Secondary Level participated	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.4 The school implements DepEd Order No. 34, s. 2019 or the Revised Physical Fitness Tests Manual.								

		1.4.2	Physical Fitness Test (PFT) are conducted at the beginning of Q1 and Q3 respectively to monitor progress.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.5	The school implements DepEd Order No. 060, s. 2021 or the Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	1.5.1	Galaw Pilipinas performed by the learners and entire school community in every flag raising ceremony, flag retreat, or before the start of class	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.5.2	Galaw Pilipinas are part of demonstration activities, school foundation day, & other activities.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.6	The school implements DepEd Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program	1.6.1	Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) & Annual Implementation Plan (AIP).	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.6.2	Funding for regular maintenance and repair of toilets, handwashing, and other water facilities is available.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.7	The school implements DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program.	1.7.1	The school assists in and facilitates the conduct of school-based immunization.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.7.2	Issuance of a memorandum about the activity	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		1.7.3	Submission of reports to the local health units	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.8	1.8 The school implements DepEd Memorandum No. 28, s. 2007 or the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide	1.8.1	Coordination with DOH Regional Offices regarding the conduct of the deworming	N/A	N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	N/A
		1.8.2	Conduct of the mass deworming activity	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		

1.9	The school implements Comprehensive Tobacco Control and Prohibiting E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery Systems.	1.9.1	Enforcement of no smoking/vaping ban in school premises	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.9.2	Inclusion of related efforts in the school's WFP and AIP	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		1.9.3	Appropriate funds are available.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.10	The school implements DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction.	1.10.1	Funds are allocated for the development of teacher-made IEC materials for preventive drug education.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.10.2	Evidence-based practices of schools and CLCs intended to promote new techniques, among others, on PDEP are documented.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		1.10.3	The school passed the PDEP Monitoring and Evaluation Tool.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.11	The school implements policy promoting and protecting mental health in schools.	1.11.1	Presence of a school-level policy that promotes and protects mental health in the school, including but not limited to: • Basic mental health support services (e.g. counseling services) • Prevention and early intervention programs • Referral process	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
1.12	The school implements DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education (CSE)	1.12.1	CSE programs and projects are included in the School Improvement Plan (SIP).	N/A					
		1.12.2	CSE-related classroom action research, field studies, and other data collection procedures are articulated in the SIP.						

1.13	The school implements DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013.	1.13.1	Presence of school-level policy on bullying which includes: - List of prohibited acts - Prevention & intervention programs - Mechanisms and procedures	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
1.14	The school implements DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy.	1.14.1	Presence/adoption of a school Code of Conduct	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.14.2	Presence of Child Protection Committee	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.15	The school implements DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness & Response Measures for Tropical Cyclones, Flooding, & Other Weather-Related Disturbances & Calamities.	1.15.1	Presence of a designated school DRRM coordinator	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		1.15.2	Presence of a school DRRM Team	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		1.15.3	Presence of a school DRRM contingency plan	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		1.15.4	DRRM is included in regular school programs and activities and in SIP.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
1.16	The school implements DepEd Order No. 044, s. 2021 or the Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program.* <i>Applicable only to schools with LWDs enrollment. If the school has no LWD enrollment, indicate "N/A"</i>	1.16.1	Presence of programs and services for LWDs in the school plan	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	
		1.16.2	100% of learners with disabilities (LWDs) have Individualized Educational Plan.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
		1.16.3	100% of learners with disabilities are tagged/ registered in the Learners Information System as LWDs.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
		1.16.4	Ensure presence of a teacher with SPED item is assigned to teach LWDs.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
TOTAL HEALTHY SCHOOL POLICY						— / —			

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD/RO

PILLAR 2: PHYSICAL SCHOOL ENVIRONMENT

1 POINT		0.5 POINT		0 POINT			
ALL needed items/infrastructure/systems are present/available		The item is not enough based on your assessment/based on standards; OR Present but poor quality/needs updating		Absent			
Standard	Indicator/s	Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	Link to MOVs <i>For surveyor's use only</i>
2.1 The school provides safe, accessible, and functional spaces that support healthy food environments, physical activity, and recreation.	2.1.1 Presence of dedicated spaces for gardening and/or production of crops	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
	2.1.2 Presence of spaces or facilities for physical and/or mental recreational activities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
2.2 The school has physical infrastructure that promotes sanitation.	Attainment 1 star on the toilet components of DepEd's National Guidelines for WASH in Schools: Three Star Approach:		DO NOT FILL				
	2.2.2 Student to toilet ratio of 1:101 with at least 2 toilets that are gender segregated.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
	2.2.2 Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	2.2.3 Daily cleaning of toilets, handwashing and other water facilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	2.2.4 Regular supply of water for cleaning	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
2.3 The school has physical infrastructure that promotes proper hygiene.	2.3.1 At least one functional group handwashing facility with soap	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
2.4 The school implements appropriate waste management systems and infrastructure to support environmental sustainability.	Attainment 1 star on the waste management components of DepEd's National Guidelines for WASH in Schools: Three Star Approach:		DO NOT FILL				
	2.4.1 No burning of waste	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
	2.4.2 Segregated trash bins with covers are available in all classrooms.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		

		2.4.3	Waste segregation is practiced.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		2.4.4	No garbage collection services but the school has a compost facility.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		2.4.5	Functional septic tank available for all toilets	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		2.4.6	Presence of an area that will serve as materials recovery facility (MRF)* *Not a WINS indicator	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
2.5	The school maintains clean and hygienic learning spaces through the provision of adequate cleaning resources and practices.	2.5.1	100% of classrooms with cleaning materials (brooms, mops, others)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
2.6	The school provides safe and accessible classrooms.	100% of Classrooms, buildings, and/or other school facilities adhere to the standards on:			N/A				
		2.6.1	Architectural design						
		2.6.2	Structural design						
		2.6.3	Electrical design						
		2.6.4	Sanitary and plumbing design						
		2.6.5	Mechanical and/or fire protection design						
		2.6.6	Sufficient number of tables and chairs						
		2.6.7	Adapted to needs of learners with disabilities (e.g. environment should have ramps, tactile flooring, accessible toilet, handrails, etc.) - applicable only to schools with LWD enrolled						
2.7	The school is prepared for emergencies and disasters.	Presence of early warning systems in the school, including:			DO NOT FILL				
		2.7.1	Bulletin boards for weather advisories	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		2.7.2	Bell/Siren emergency signal	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		2.7.3	Mobile or web-based warning system	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		

2.8	The school promotes and supports the safety of learners within and around school premises, including road safety.	Presence of traffic calming mechanisms around the school vicinity, including the following: <i>*Applicable based on the school's geographical location.</i>	N/A								
2.8.1	School area signage										
2.8.2	Pavement markings*										
2.8.3	Speed humps*										
2.8.4	Cross guards*										
2.8.5	Crosswalks*										
2.9	The school is accessible and responsive to the needs of diverse learners. <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	2.9.1 Presence of a resource room for learners with disabilities (LWDs) <i>Note: A multipurpose room is allowed.</i>	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A					
2.10	The school has behavioral nudges that promote healthy behaviors among learners, and personnel.	2.10.1 Proper eating/nutrition nudges or tools (e.g. Pinggang Pinoy) in school canteens, classrooms	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					
		2.10.2 Proper handwashing nudges from DOH-approved materials in toilets, handwashing facilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.3 Proper waste segregation, no littering, no burning of waste nudges or tools in classrooms, other school facilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.4 Smoke/vape-free zone signages around school vicinity, other school facilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.5 Smoke/vape-free zone signages near school entrance and exits, other school areas	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.6 Safety and/or hazard signages (e.g. electrical outlets, stairs, other facilities) near electrical outlets, stairs, other school facilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.7 Updated emergency hotlines and contact numbers posted in classrooms	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
		2.10.8 Infectious diseases (e.g. mosquito bites) nudges/information posted in classrooms	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt						
TOTAL PHYSICAL ENVIRONMENT			— / —								

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD

PILLAR 3: SOCIAL SCHOOL ENVIRONMENT

1 POINT			0.5 POINT				0 POINT	
Indicators are fully met.			The number item is not enough based on your subjective assessment/ based on standards; OR Present but poor quality/needs updating				Absent	
Standard	Indicator/s	Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	Link to MOVs For surveyor's use only	
3.1 The school has mechanisms that promote meaningful student participation in school governance.	3.1.1 Establishment of a supreme pupil/student government in schools	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
3.2 The school promotes and supports the participation of personnel in activities for professional learning and capacity development.	3.2.1 100% of teachers are members/parts of a learning action cell (LAC)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	3.2.2 LAC sessions are conducted at least once a month and are based on the assessed needs of the teachers in providing instructional support to learners.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt			
3.3 The school implements services, programs, and policies that support learners' mental health, psychosocial well-being, and balanced learning experiences.	3.3.1 Presence of counseling services or activities in the school for students and personnel, and may be on: • Career exploration/counseling • Coaching, mentoring, training sessions • Other forms of consultations	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	3.3.2 Presence of mental health remediation interventions in the school calendar. The first five school days of the learners being present in school is devoted to discussion/ facilitation by their respective classroom advisers or designated advisers on different modules on mental health.	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt			
3.4 The school has established mechanisms for addressing grievances, concerns, and disputes in a fair, safe, and transparent manner.	3.4.1 Presence of a school grievance committee, following DepEd Order No. 35, s. 2004	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		

3.5	The school promotes a balanced learning environment that considers learners' academic, physical, and psychosocial well-being.	3.5.1	Homeworks and/or assignments are not given during weekends to allow learners to have time w/ their family at home.	N/A					
		3.5.2	Assignments are limited to reasonable quality during school days.						
		3.5.3	At least one day of academic ease every after exam period for students and teachers						
3.6	The school promotes an inclusive and disability-responsive social environment. <i>Note: 3.6.2 and 3.6.3 are only applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	3.6.1	At least 1 annual activity promoting positive view on disability is conducted in the school	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		3.6.2	Conduct of 1 required class for the receiving teachers on Filipino Sign Language (FSL), Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
		3.6.3	Conduct of 1 special optional class for typically developing learners Filipino Sign Language (FSL), Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A			
		TOTAL SOCIAL SCHOOL ENVIRONMENT				— / —			

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD

PILLAR 4: HEALTH SKILLS AND EDUCATION

1 POINT		0.5 POINT				0 POINT			
Indicators are fully met.		The item is not enough based on your assessment/based on standards; OR Present but poor quality/needs updating				Absent			
Standard		Indicator/s		Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	Link to MOVs <i>For surveyor's use only</i>
4.1	The school integrates health promotion and health literacy into the curriculum.	Presence of the following in the K12 curriculum:		DO NOT FILL					
4.1.1		Breastfeeding and breastfeeding-related concepts	N/A						
4.1.2.		Healthy diets, wellness, and physical activity							
4.1.3		Basic climate change principles and concepts and their effect on health							
4.1.4		Waste management principles like waste minimization, resource conservation and recovery, segregation at source, reduction, recycling, re-use and composting							
4.1.5		Hazardous effect of smoking							
4.1.6		Use of GHW and information on the strategies of the tobacco industry							
4.1.7		Information on ENDS/ENNDS							
4.1.8		Age-appropriate content pertaining to mental health							
4.1.9		Core topics and subtopics identified in the Comprehensive Sexuality Education Framework from in the DepEd Order No. 31, s. 2018							
4.1.10		Others as indicated in DepEd Order No. 52, s. 2011, enacted pursuant to RA 9512							
4.1.11		Others as indicated in DepEd Order No. 030, s. 2018, enacted pursuant to RA 9165							

4.2	The school conducts activities that build the health skills of learners and personnel.	Conduct of the following activities:		DO NOT FILL				
4.2		4.2.1	Earthquake drills (Conducted every 1st and 3rd week of the month) (DepEd Order No. 53, s. 2022 Implementing Guidelines)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt
		4.2.2	Fire drills (Conducted every 1st and 3rd week of the month) (DepEd Order No. 53, s. 2022 Implementing Guidelines)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.2.3	Handwashing with soap daily	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.2.4	Toothbrushing with fluoride toothpaste daily	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.2.5	Tree-planting, -growing, -caring of trees	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.2.6	Recognition and response to bullying (DepEd Order No. 55, s. 2013)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.2.7	Road safety	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
4.3	The school ensures that personnel are equipped with the knowledge and competencies necessary to promote health, safety, and well-being among learners and the school community.	4.3.1	100% of relevant school personnel with awareness and competency on breastfeeding *Pursuant to RA 10028 and its IRR	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt
		4.3.2	100% of food handlers who are oriented and practice food safety measures *Based on DepEd Order No. 10, s. 2016	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.3.3	100% of school personnel involved in basic and school-based immunization have participated in the orientation on basic and school-based immunization	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.3.4	100% of school personnel (counselors, guidance, teachers, and other relevant school personnel) provided with training on brief tobacco cessation interventions	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	

4.4	The school strengthens the capacity of learners and personnel to prepare for, respond to, and recover from emergencies and disasters.	100% of students and relevant school personnel provided with the following trainings:		DO NOT FILL					
		4.4.1	Age-appropriate basic life support training	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		4.4.2	Use of emergency and response equipment and coordination mechanisms, pursuant to DepEd Order No. 033, s. 2021	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		4.4.3	First-aid training	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
4.5	The school ensures that personnel are adequately oriented on the Most Essential Learning Competencies (MELCs) and other relevant curriculum standards.	4.5.1	100% of school personnel provided with orientation on Most Essential Learning Competencies (MELCs)	N/A					
TOTAL HEALTH SKILLS AND EDUCATION				— / —					

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD

PILLAR 5: LINKS WITH COMMUNITY

1 POINT

All items are available; all commodities or processes in place

0.5 POINT

All items in place but executed poorly, or need updating and revisions

0 POINT

Absent

Standard	Indicator/s	Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	MOV <i>For surveyor's use only</i>
5.1 The school fosters participatory governance and meaningful engagement of parents, caregivers, and/or families in school planning, implementation, and decision-making.	5.1.1 Establishment of a School Governance Council (SGC)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
	5.1.2 Establishment of a Parent-Teacher Association in school	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.3 Presence of contact numbers and address of the students, parents/guardians, other community stakeholders, management of which is pursuant to RA 10173	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	Conduct of at least one meeting/discussion/consultation with parents, guardians, other relevant actors on:		DO NOT FILL				
	5.1.4 Healthy food and beverage choices	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.5 Fortified blended food packs and nutri-packs for preparation and/or cooking at home as part of the school-based feeding program	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.6 School-based immunization program	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.7 Tobacco smoking and exposure awareness, tobacco control policies, and tobacco industries' activities	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.8 Mental health and/or creation of positive environments	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.9 Student absenteeism	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
	5.1.10 Comprehensive Sexuality Education - Adolescent Reproductive Health (CSE-ARH)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
5.1.11 Dynamics of bullying, the anti-bullying policy of the school, support	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt			

		parents/guardians can do at home						
		5.1.12 Key parental strategies	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
5.2	The school fosters participatory governance and meaningful engagement of local government actors and/or stakeholders in school planning, implementation, and decision-making.	Conduct of at least one meeting/discussion/consultation with local government actors and/or stakeholders on:	DO NOT FILL					
		5.2.1 Regulation of marketing of unhealthy foods outside of school premises	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		5.2.2 Proper waste management	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.3 Elimination of mosquito-breeding grounds in and around the vicinity of school	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.4 Enforcement of the ban on tobacco advertising, promotion, and sponsorship (TAPS) and access restrictions within the 100-meter perimeter of schools	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.5 Prohibition of the use of ENDS/ENNDS in young people	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.6 Harmonization of school disaster risk reduction management (DRRM) measures	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.7 Sexual and reproductive health	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.7 Mental health	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.8 Anti-bullying prevention programs	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.9 Compliance of roads near schools to speed limits	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
		5.2.10 Conduct of child mapping/finding activity of learners with disabilities, in coordination with barangays	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
TOTAL LINKS WITH THE COMMUNITY			— / —					

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD

PILLAR 6: ACCESS TO HEALTHCARE

1 POINT

All items are available; all commodities or processes in place; 100% of staff or students capacitated

0.5 POINT

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

0 POINT

Absent

Standard	Indicator/s	Applicant	Validator (Region)	Regional Standard Score	Validator (Central Office)	Final Standard Score	MOV For surveyor's use only		
6.1 The school provides or facilitates access to comprehensive, age-appropriate, and responsive health services for learners and school personnel. <i>Note: Activities may be conducted in coordination with DOH, RHUs, Philhealth, other local health workers, and other relevant stakeholders.</i>	6.1.1 100% of students and school personnel have undergone health and nutrition assessments, at least once a year (RA 11037 and its IRR).	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt				
	6.1.2 6.1.2. 100% of students and school personnel have undergone sexual and reproductive health assessments at least once a year (e.g. HIV testing). <i>Note: Applicable to HS</i>	N/A	N/A	N/A	N/A		N/A		
	6.1.3 100% of kindergarten students have undergone vision screening tests at least once a year. <i>Note: Applicable to ES</i>	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A					
	6.1.4 6.1.4 100% of LWDs are assessed and evaluated by an appropriate specialist. <i>(if no LWDs, indicate N/A)</i>	N/A	N/A	N/A	N/A				
	6.1.5 Availability of tobacco/vape cessation services in school for both students and school personnel	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					
	6.1.6 Existence of a room or space to provide students with mental and psychosocial support	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					
	Presence of at least one of the following personnel in the school:		DO NOT FILL						
	6.1.7 Registered Psychologist;	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					
	6.1.8 Registered Guidance Counselor	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					
	6.1.9 School health personnel authorized to provide mental	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt					

			health and psychosocial support						
6.2	The school maintains adequate supplies, and commodities to support the delivery of health services.	6.2.1	100% of students provided with age-appropriate vaccines	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt	
		6.2.2	50-74% of students dewormed (applicable to ES only)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
		6.2.3	100% of students in Kindergarten to Grade 3 provided with oral health essentials (i.e. toothbrush, fluoride toothpaste) (applicable to ES)	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A	☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		☐ 1 pt ☐ 0.5 pt ☐ 0 pt ☐ N/A		
		6.2.4	Availability of contraceptives in school's clinic/s (applicable to HS)	N/A	N/A		N/A		N/A
		6.2.5	Availability of sanitary pads in the school (e.g. in canteens, clinics, guidance office) (applicable to ES & HS)	N/A	N/A		N/A		N/A
		6.2.6	100% of classrooms with first-aid kits Supplies that should be present in first-aid kits: 1. Burn ointment 2. Povidone-iodine (e.g. Betadine) 3. Adhesive bandage (e.g. Band Aid) 4. Bandage 5. Gauze 6. Plaster tape 7. Alcohol 8. Hydrogen peroxide/Agua Oxigenada 9. Bottled water 10. Gloves 11. Cotton	☐ 1 pt ☐ 0.5 pt ☐ 0 pt	☐ 1 pt ☐ 0.5 pt ☐ 0 pt		☐ 1 pt ☐ 0.5 pt ☐ 0 pt		
6.3	The school maintains and operates a health clinic with adequate supplies and staff complement.	6.3.1	Existence of a school health clinic	N/A					
		6.3.2	Presence of at least one school nurse with MOA or other documentation demonstrating assignment to the school						
		6.3.3	Presence of the following supplies: 1. 2-fold aluminum stretcher 2. Cadaver bag 3. C-Collar 4. Cot (Battlefield Bed)						

SUMMARY OF RECOMMENDATIONS PER PILLAR

PROVINCE	BEST PILLAR/S	PILLAR/S FOR IMPROVEMENT	RECOMMENDATIONS BY CHD